



St. Johns County School District
Kindergarten – ELA – Public Year-at-a-Glance 2026-2027



	STANDARD	BENCHMARK	QTR 1	QTR 2	QTR 3	QTR 4
Reading Prose and Poetry	Literary Elements	ELA.K.R.1.1: Describe the main character(s) , setting , and important events in a story.	✓	✓	✓	✓
	Perspective & Point of View	ELA.K.R.1.3: Explain the roles of author and illustrator of a story.		✓		
	Poetry	ELA.K.R.1.4: Identify rhyme in a poem .	✓	✓	✓	✓
Reading Informational Text	Structure	ELA.K.R.2.1: Use titles , headings , and illustrations to predict and confirm the topic of texts	✓	✓	✓	✓
	Central Idea	ELA.K.R.2.2: Identify the topic of and multiple details in a text	✓	✓	✓	✓
	Argument	ELA.K.R.2.4: Explain the difference between opinions and facts about a topic.		✓	✓	✓
Reading Across Genres	Interpreting Figurative Language	ELA.K.R.3.1: Identify and explain descriptive words in text(s).	✓	✓	✓	✓
	Paraphrasing and Summarizing	ELA.K.R.3.2: Retell a text orally to enhance comprehension. Use main character(s) , setting , and important events for a story. Use topic and details for an informational text	✓	✓	✓	✓
	Comparative Reading	ELA.K.R.3.3: Compare and contrast characters' experiences in stories.	✓	✓	✓	✓
Communicating through Writing	Handwriting	ELA.K.C.1.1: Print many upper- and lowercase letters.	✓	✓	✓	✓
	Narrative Writing	ELA.K.C.1.2: Using a combination of drawing, dictating, and/or writing, create narratives with the events in chronological order.	✓	✓	✓	✓
	Argumentative Writing	ELA.K.C.1.3: Using a combination of drawing, dictating, and/or writing, express opinions about a topic or text with at least one supporting reason.		✓	✓	✓

	Expository Writing	ELA.K.C.1.4: Using a combination of drawing, dictating, and/or writing, provide factual information about a topic.		✓	✓	✓
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Communicating through Writing	Improving Writing	ELA.K.C.1.5: With guidance and support from adults, improve writing and drawing, as needed by planning, revising, and editing .			✓	✓
Communicating Orally	Oral Presentation	ELA.K.C.2.1: Present information orally using complete sentences.			✓	✓
Following Conventions	Conventions	ELA.K.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.				
		Begin each sentence with a capital letter and use ending punctuation.		✓	✓	✓
		Capitalize the days of the week, the months of the year, and the pronoun I.			✓	✓
		Form regular plural nouns orally by adding /s/ or /es/.	✓			
		Use interrogatives to ask questions.		✓	✓	✓
Researching	Researching and Using Information	ELA.K.C.4.1: Recall information to answer a question about a single topic.	✓	✓	✓	✓
Creating and Collaborating	Multimedia	ELA.K.C.5.1: Use a multimedia element to enhance oral or written tasks.	✓	✓	✓	✓
Finding Meaning	Academic Vocabulary	ELA.K.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.	✓	✓	✓	✓
	Morphology	ELA.K.V.1.2: Ask and answer questions about unfamiliar words in grade-level content.	✓	✓	✓	✓
	Context and Connotation	ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.		✓		✓

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Learning and Applying Foundational Reading Skills	Print Concepts	ELA.K.F.1.1.a: Locate a printed word on a page.	✓	✓	✓	✓
		ELA.K.F.1.1.b: Distinguish letters from words within sentences.	✓	✓	✓	✓
		ELA.K.F.1.1.c: Match print to speech to demonstrate that language is represented by print.	✓	✓	✓	✓
		ELA.K.F.1.1.d: Identify parts of a book (front cover, back cover, title page).	✓			
		ELA.K.F.1.1.e: Move top to bottom and left to right on the printed page; returning to the beginning of the next line.	✓	✓	✓	✓
		ELA.K.F.1.1.f: Identify all upper- and lowercase letters of the alphabet.	✓	✓	✓	✓
		ELA.K.F.1.1.g: Recognize that print conveys specific meaning and pictures may support meaning.	✓	✓	✓	✓
	Phonological Awareness	ELA.K.F.1.2.a: Blend and segment syllables in spoken words.	✓		✓	✓
		ELA.K.F.1.2.b: Identify and produce alliterative and rhyming words.	✓			
		ELA.K.F.1.2.c: Blend and segment onset and rimes of single-syllable words.	✓	✓		
		ELA.K.F.1.2.d: Identify the initial , medial , and final sound of spoken words.	✓	✓	✓	✓
		ELA.K.F.1.2.e: Add or delete phonemes at the beginning or end of a spoken word and say the resulting word.	✓	✓	✓	✓
		ELA.K.F.1.2.f: Segment and blend phonemes in single-syllable spoken words.	✓	✓	✓	✓
	Phonics and Word Analysis	ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.				
		ELA.K.F.1.3.a: Demonstrate knowledge of the most frequent sound for each consonant .	✓	✓	✓	✓
		ELA.K.F.1.3.b: Demonstrate knowledge of the short and long vowel sounds for the five major vowels .	✓	✓	✓	✓
		ELA.K.F.1.3.c: Decode consonant-vowel-consonant (CVC) words.	✓	✓	✓	✓
		ELA.K.F.1.3.d: Encode consonant-vowel-consonant (CVC) words.	✓	✓	✓	✓

	Fluency	ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.	✓	✓	✓	✓
		ELA.K.F.1.4.a: Recognize and read with automaticity the grade-level sight words.	✓	✓	✓	✓

Websites to Support Your Child with Reading

- ✓ [Parent Guide for Kindergarten English Language Arts](#)
- ✓ [Just Read, Florida!](#): State-provided resources to help families support their child's development of reading skills.
- ✓ [Storyline Online](#): Storyline Online provides numerous videos of stories read aloud by actors.
- ✓ [Epic](#): Epic is a digital library with access to over 25,000 books for a monthly fee.
- ✓ [Sunshine State Young Reader Award Books](#): This link provides information on the 15 SSYRA books for 2026-2027.
- ✓ [Find a Book](#): Find a Book will help you build a reading list that is 'just right' for each reader.
- ✓ [PBS Parent Resources](#): The PBS education resource provides a list of recommended books for different audiences, reading tips for parents, and suggestions for reading activities on the go.
- ✓ [Portal for Florida Statewide Assessments](#): Learn more about the Florida Assessment of Student Thinking, the progress monitoring assessment that is administered three times each year.
- ✓ [Reading Rockets: Literacy at Home](#): Reading Rockets provides a variety of resources parents can use with growing readers.

Websites to Support Your Child's Overall Learning

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| ✓ <u>ABCYa</u> : ABCYa is an online resource that students can use to review Kindergarten skills. | ✓ <u>Clever</u> : Log into Clever for access to Student Textbooks and other instructional resources. |
| ✓ <u>ABC Match</u> : ABC Match is an online interactive game that students can use to practice matching letters and sounds. | ✓ <u>Benchmark Advance for Families</u> : Benchmark Advance is our district adopted literacy resource aligned to Florida's B.E.S.T. Standards and the science of reading. Families can access program information, home activities, and digital resources through Benchmark Universe to support literacy learning at home. |

All standards are designed to be learned by the end of the course. This guide represents a recommended timeline and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.