



St. Johns County School District
First Grade – ELA – Public Year-at-a-Glance 2026-2027



	STANDARD	BENCHMARK	QTR 1	QTR 2	QTR 3	QTR 4
Reading Prose and Poetry	Literary Elements	ELA.1.R.1.1: Identify and describe main story elements in a story.	✓	✓	✓	✓
	Theme	ELA.1.R.1.2: Identify and explain the moral of a story.			✓	✓
	Perspective & Point of View	ELA.1.R.1.3: Explain who is telling the story using context clues.		✓		
	Poetry	ELA.1.R.1.4: Identify stanzas and line breaks in poems .	✓		✓	✓
Reading Informational Text	Structure	ELA.1.R.2.1: Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts.	✓	✓	✓	✓
	Central Idea	ELA.1.R.2.2: Identify the topic of and relevant details in a text.	✓	✓	✓	✓
	Purpose & Perspective	ELA.1.R.2.3: Explain similarities and differences between information provided in visuals and words in an informational text.			✓	✓
	Argument	ELA.1.R.2.4: Explain an author's opinions(s) about the topic.				✓
Reading Across Genres	Interpreting Figurative Language	ELA.1.R.3.1: Identify and explain descriptive words and phrases in text(s).	✓	✓	✓	✓
	Paraphrasing and Summarizing	ELA.1.R.3.2: Retell a text to enhance comprehension. Use main story elements at the beginning, middle, and end for a literary text. Use topic and important details for an informational text.	✓	✓	✓	✓
	Comparative Reading	ELA.1.R.3.3: Compare and contrast two texts on the same topic.	✓			✓

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Communicating through Writing	Handwriting	ELA.1.C.1.1: Print all upper- and lowercase letters.	✓	✓	✓	✓
	Narrative Writing	ELA.1.C.1.2: Write narratives that retell two or more appropriately sequenced events, including relevant details and a sense of closure.	✓	✓		
	Argumentative Writing	ELA.1.C.1.3: Write opinions about a topic or text with at least one supporting reason from a source and a sense of closure.	✓	✓	✓	✓
	Expository Writing	ELA.1.C.1.4: Write expository texts about a topic, using a source, providing facts and a sense of closure.	✓	✓	✓	✓
	Improving Writing	ELA.1.C.1.5: With guidance and support from adults, improve writing, as needed by planning, revising, and editing .		✓	✓	✓
Communicating Orally	Oral Presentation	ELA.1.C.2.1: Present information orally using complete sentences, and appropriate volume.		✓	✓	✓
Researching	Researching and Using Information	ELA.1.C.4.1: Participate in research to gather information to answer a question about a single topic.				✓
Creating and Collaborating	Multimedia	ELA.1.C.5.1: Use a multimedia element to enhance oral or written tasks.			✓	✓
	Technology in Communication	ELA.1.C.5.2: Identify and use digital tools to produce and publish writing individually or with peers and with support from adults.				✓
Finding Meaning	Academic Vocabulary	ELA.1.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.	✓	✓	✓	✓
	Morphology	ELA.1.V.1.2: Identify and use frequently occurring base words and their common inflections in grade-level content.		✓	✓	✓
	Context and Connotation	ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.	✓	✓	✓	✓

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Learning and Applying Foundational Reading Skills	Print Concepts	ELA.1.F.1.1: Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books.	✓	✓	✓	✓
	Phonological Awareness	ELA.1.F.1.2.a: Segment spoken words into initial, medial, and final phonemes, including words with digraphs, blends, and trigraphs.	✓	✓	✓	✓
		ELA.1.F.1.2.b: Orally blend initial, medial, and final phonemes together to produce a single-syllable word that includes digraphs, blends, and trigraphs.	✓	✓	✓	✓
		ELA.1.F.1.2.c: Blend single-syllable spoken words with at least five phonemes.		✓		✓
		ELA.1.F.1.2.d: Segment single-syllable spoken words with at least five phonemes.		✓		✓
		ELA.1.F.1.2.e: Segment and blend phonemes in multi-syllable spoken words.				✓
	Phonics and Word Analysis	ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.				
		ELA.1.F.1.3.a: Decode words using knowledge of spelling-sound correspondences for common consonant digraphs , trigraphs , and blends .	✓	✓		
		ELA.1.F.1.3.b: Decode simple words with r-controlled vowels .				✓
		ELA.1.F.1.3.c: Decode and encode regularly spelled one-syllable words .	✓	✓	✓	✓
		ELA.1.F.1.3.d: Decode words with inflectional endings .	✓	✓	✓	✓
		ELA.1.F.1.3.e: Decode two-syllable words with regular patterns by breaking the words into syllables.		✓	✓	✓
		ELA.1.F.1.3.f: Decode words that use final –e and vowel teams to make long-vowel sound.			✓	✓
	Fluency	ELA.1.F.1.4: Read grade-level texts with accuracy , automaticity , and appropriate prosody or expression .	✓	✓	✓	✓
		ELA.1.F.1.4.a: Recognize and read with automaticity the grade-level sight words.	✓	✓	✓	✓

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Following Conventions	Conventions	ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.				
		Capitalize proper nouns.	✓		✓	
		Form and use simple verb tenses for regular verbs by adding the affix -ed	✓			
		Form and use complete sentences.		✓	✓	
		Use possessives.			✓	✓
		Use subject-verb agreement in simple sentences	✓	✓	✓	✓

Websites to Support Your Child with Reading

- ✓ [Parent Guide for Grade 1 English Language Arts](#)
- ✓ [Just Read, Florida!](#): State-provided resources to help families support their child’s development of reading skills.
- ✓ [Storyline Online](#): Storyline Online provides numerous videos of stories read aloud by actors.
- ✓ [Epic](#): Epic is a digital library with access to over 25,000 books for a monthly fee.
- ✓ [Sunshine State Young Reader Award Books](#): This link provides information on the 15 SSYRA books for 2026-2027.
- ✓ [Find a Book](#): Find a Book will help you build a reading list that is ‘just right’ for each reader.
- ✓ [PBS Parent Resources](#): The PBS education resource provides a list of recommended books for different audiences, reading tips for parents, and suggestions for reading activities on the go.
- ✓ [Portal for Florida Statewide Assessments](#): Learn more about the Florida Assessment of Student Thinking, the progress monitoring assessment that is administered three times each year.
- ✓ [Reading Rockets: Literacy at Home](#): Reading Rockets provides a variety of resources parents can use with growing readers.

Websites to Support Your Child’s Overall Learning

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| ✓ ABCYa : ABCYa is an online resource that students can use to review First Grade skills. | ✓ Clever : Log into Clever for access to Student Textbooks and other instructional resources. |
| ✓ ABC Match : ABC Match is an online interactive game that students can use to practice matching letters and sounds. | ✓ Benchmark Advance for Families : Benchmark Advance is our district adopted literacy resource aligned to Florida’s B.E.S.T. Standards and the science of reading. Families can access program information, home activities, and digital resources through Benchmark Universe to support literacy learning at home. |

All standards are designed to be learned by the end of the course. This guide represents a recommended timeline and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.