

Quarter 1 (August 10 – October 9)

RESOURCES	MAJOR TOPICS / CONCEPTS
*Para empezar (pg 2-13) <i>Leveled Vocabulary and Grammar Workbook (1-14)</i>	Students Will Be Able To:
1 ¿Cómo eres tú? ○ Descriptive Adjectives ○ Present Tense Ser and Estar, pg 86 2 ¿Qué haces? ○ Present Progressive ○ Present Tense Regular Verbs <i>*(May add to the leveled vocabulary the Spanish 1 Auténtico 1 required additional vocab)</i>	Parte 1 ○ Talk about what you and other people are like ○ Tell where you and other people are from ○ Ser & Estar Review from Auténtico 1 Parte 2 ○ Talk about things you and people do ○ Talk about how often you do certain things Presentación escrita: Write an autobiographical poem
Tema 1 Tu día escolar (pg 14-69) <i>Leveled Vocabulary and Grammar Workbook (15-52)</i>	Students Will Be Able To:
Capítulo 1A ¿Qué haces en la escuela? Vocabulario • Repaso <i>La escuela (Auténtico 1)</i> Gramática • Repaso <i>The verb tener; Verbs with irregular yo forms</i> Vocabulario: ○ School activities and rules ○ Items you need for class Gramática ○ Stem-changing verbs ○ Affirmative & Negative Words, pg 31 Capítulo 1B ¿Qué haces después de las clases? Vocabulario • Repaso <i>El tiempo libre</i> Gramática • Repaso <i>The verb ir</i> Vocabulario: ○ Extracurricular activities Gramática: ○ Making comparisons ○ The verbs saber and conocer	1A: ○ Listen and read about classes and classroom rules ○ Talk and write about classroom activities and schoolwork ○ Exchange information about what you do in class ○ Compare school rules and customs in the Spanish-speaking world and the US 1B: ○ Listen and read about students' after-school activities ○ Talk and write about your extracurricular activities ○ Exchange information about what you do after school ○ Understand the difference between schools in the US and Spain Presentación escrita: Write about your extracurricular activities and why you chose them

Quarter 2 (October 13 – December 18)

RESOURCES	MAJOR TOPICS / CONCEPTS	
Tema 2 Un evento especial (pg 70-125) <i>Leveled Vocabulary and Grammar Workbook (53-89)</i> Capítulo 2A ¿Cómo te preparas? Vocabulario • Repaso <i>La ropa y el cuerpo (Auténtico 1)</i> Vocabulario: ○ Getting ready for an event ○ Daily routines Gramática ○ Reflexive Verbs ○ Possessive Adjectives from Auténtico 1 Capítulo 2B ¿Qué ropa compraste? Vocabulario • Repaso <i>¿Quieres ir de compras? (Auténtico 1)</i> Gramática • Repaso <i>Cardinal Numbers</i> Vocabulario: ○ Shopping ○ Clothing (optional: Vocab reference Auténtico 1, Chapter 7) Gramática: ○ Preterite of regular verbs ○ Demonstrative Adjectives (recommended for preAP and preIB courses; optional for standard)	Students Will Be Able To: 2A: ○ Listen and read about daily routines ○ Talk and write about your daily routine and getting ready for a special event ○ Exchange information about your typical morning routine ○ Compare parties and special events in the Spanish-speaking world with those in the US 2B: ○ Listen and read about clothing people bought ○ Talk and write about shopping trips ○ Exchange information about when and where you bought what you are wearing ○ Compare shopping in Spain and the United States Presentación escrita: Write an email to your friend describing your shopping trip	
Tema 3 Tú y tu comunidad (pg 126-181) <i>Leveled Vocabulary and Grammar Workbook (90-126)</i> Capítulo 3A ¿Qué hiciste ayer? Vocabulario • Repaso <i>Los quehaceres and La ciudad (Auténtico 1)</i> Gramática • Repaso <i>Telling time</i> Vocabulario: ○ Running errands around town ○ Where people go and what they buy Gramática ○ Direct object pronouns: <i>lo, la, los, las</i> (teach all of them: <i>me, te and nos</i>) ○ Irregular preterite: <i>ir, ser</i> (add : <i>hacer, tener, estar, poder, creer, oír, leer, destruir, venir, poner, traer, decir</i>)	Students Will Be Able To: 3A ○ Listen and read about where people went, what they did, and what they received as gifts ○ Talk and write about whether you fulfilled certain obligations and what you bought in the past ○ Identify cultural perspectives in a culturally authentic video about a supermarket ○ Compare famous buildings and neighborhoods in Spanish-speaking countries with those in the US 3B ○ Listen and read about driving advice ○ Talk and write about giving directions and driving ○ Compare driving requirements in the Spanish-speaking world and the US	

Capítulo 3B ¿Cómo se va...? Vocabulario • Repaso <i>Las preposiciones y los medios de transporte</i> Gramática • Repaso <i>The verbs salir, decir, and venir</i> Vocabulario: - Places in a city or town (<i>giving directions</i>) - Driving and Transportation Gramática: - Indirect object pronouns: <i>me, te, le, nos, les</i> - Mini-lesson regular affirmative tú commands (<i>recommended for preAP and preIB courses; optional for standard</i>) - Irregular affirmative tú commands (<i>recommended for all, but not required</i>)	
	Presentación escrita: Give directions to your classmates about a tourist attraction in your city using words such as: <i>cruzar, doblar, seguir, a la izquierda, en la esquina, hasta, caminar, cuadras, calles, deber</i>
Quarter 3 (January 5 – March 11)	
RESOURCES	MAJOR TOPICS / CONCEPTS
Tema 4 Recuerdos del pasado (pg 182-235) <i>Leveled Vocabulary and Grammar Workbook (127-160)</i>	<u>Students Will Be Able To:</u>
Capítulo 4A Cuando éramos niños Vocabulario • Repaso <i>Una celebración</i> Gramática • Mini-lesson Double object pronouns (<i>recommended for preAP and preIB classes</i>) Vocabulario: - Toys/Playing with other children Gramática - The imperfect tense: regular verbs - The imperfect tense: irregular verbs - Preterite vs Imperfect (<i>recommended if time allows it</i>) Capítulo 4B Celebrando los días festivos Vocabulario: - Common etiquette - Holiday celebrations Gramática: - Preterite and imperfect: describing a situation	4A: - Listen and read about favorite childhood toys and elementary school experiences - Talk and write about what you were like as a child and your experiences in elementary school - Understand nursery rhymes, songs, and role of pets in Spanish-speaking countries 4B: - Listen and read about family celebrations - Talk and write about how your family used to celebrate holidays and your best birthday - Exchange information about where, with whom, and how you used to celebrate holidays as a child - Understand how some Hispanic families celebrate special days and holidays - Compare holidays and celebrations in Mexico and the US Presentación escrita: Write and email to a friend describing a favorite holiday or celebration from your childhood

Quarter 4 (March 22 – May 28)

RESOURCES	MAJOR TOPICS / CONCEPTS
Tema 5 En las noticias (pg 236-289) <i>Leveled Vocabulary and Grammar Workbook (161-198)</i> Capítulo 5A Un acto heroico Vocabulario • Repaso <i>La casa</i> Gramática • Repaso <i>Expressions using tener</i> Vocabulario: - Natural disasters and crisis situations - Emergencies, rescues, and heroic acts Gramática - Preterite and imperfect: other uses - The preterite of the verbs <i>oír</i>, <i>leer</i>, <i>creer</i>, and <i>destruir</i> Capítulo 5B Un accidente Vocabulario: - Parts of the body - Accidents - What happens in emergency rooms Gramática: - Irregular preterites: <i>venir</i>, <i>poner</i>, <i>decir</i>, and <i>traer</i>	Students Will Be Able To: 5A: - Listen to and read about disasters and rescues - Talk and write about how things were during your day and about disaster movies - Exchange information about newsworthy events - Compare natural disasters in the Spanish-speaking world with those in your community 5B: - Listen and read about accidents - Talk and write about injuries and medical treatments - Exchange information about how someone was injured - Understand medical services in Spanish-speaking countries - Compare health services in Spain, Colombia, and your community Presentación escrita: Report an accident you saw outside. Write a summary as documentation for the school.
Tema 6 La televisión y el cine (pg 290-343) <i>Leveled Vocabulary and Grammar Workbook (199-217)</i> Capítulo 6A Gramática: - The preterite of <i>-ir</i> stem-changing verbs - Affirmative and negative words (review) - Hace que time comparisons (from Capítulo 1B)	Students Will Be Able To: 6A: - Use preterite stem-changing verbs - Create sentences using affirmative and negative words - Describe when an activity occurred and how long using <i>hacer</i> + <i>que</i>