



Probability and Statistics Honors Year at a Glance

Scope and Sequence 2026 - 2027

Please Note: All standards in the state course description are designed to be learned by the end of the course. This guide represents a recommended timeline and sequence to be used voluntarily by teachers for planning purposes. Specific question regarding when content will be addressed in a specific course are best answered by the individual teacher.

Course Resources

Publisher Resource: Statistics and Probability with Applications 4th edition, Bedford, Freeman & Worth Publishing Group LLC (Clever – use your active directory; does not support Internet Explorer)

Supplemental Resources:

[Khan Academy](#) (does not support Internet Explorer)

In Probability and Statistics, instructional time will emphasize four areas:

- (1) creating and interpreting data displays for univariate and bivariate categorical and numerical data;
- (2) comparing and making observations about populations using statistical data, including confidence intervals and hypothesis testing;
- (3) extending understanding of probability and probability distributions and
- (4) developing an understanding of methods for collecting statistical data, including randomized trials.



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Quarter 1 (August 10 – October 9)

Chapter 1: Analyzing One-Variable Data

Students will distinguish between categorical and quantitative variables and make appropriate graphs (dot plots, boxplots, histograms, stem plots, bar charts, and pie charts) for these variables. Students will then compare data using calculations such as mean, median, and standard deviation.

Chapter 2: Modeling One-Variable Quantitative Data

Students will calculate location of data using percentiles and normal distributions. They will calculate z-scores and use these to calculate proportions above, below or between a given set of values.

Chapter 3: Analyzing Two-Variable Data

Students will create and interpret scatterplots for a given set of data. They will calculate a linear regression line and describe the correlation between two variables. They will make predictions for data and calculate residuals.

Quarter 2 (October 13 – December 18)

Chapter 4: Collecting Data

Students will determine what type of sampling method was used in each study and if that method will lead to bias in the sample. Students will distinguish between observational studies and experiments and design experiments.

Chapter 5: Probability

Students will calculate the probability of random events.

Chapter 6: Random Variables

Students will calculate probabilities of discrete and continuous random variables. They will calculate the mean and standard deviation of discrete random variables and calculate probabilities using a binomial distribution.

Quarter 3 (January 5 – March 11)

Chapter 6: Random Variables

Students will calculate probabilities of discrete and continuous random variables. They will calculate the mean and standard deviation of discrete random variables and calculate probabilities using a binomial distribution.

Chapter 7: Sampling Distributions

Students will calculate means and standards of sampling distributions with proportion and with means. Then they will calculate probabilities involving proportions and means,



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Chapter 8: Estimating a Parameter

Students will calculate and interpret confidence intervals for means and proportions.

Quarter 4 (March 22 – May 28)

Chapter 9: Testing a Claim

Students will state an appropriate null and alternative hypothesis and perform a significance test (using either means or proportions) to test a claim.

Chapter 10: Comparing Two Populations or Treatments

Students will state an appropriate null and alternative hypothesis and perform a significance test (using either means or proportions) to test a claim involving two sets of data.