

Music in Kindergarten

Concepts and Skills Introduced in Quarter 1

- Respond to music from various sound sources to show awareness of steady beat.
- Identify singing, speaking, and whispering voices.
- Respond to and explore music through creative play and found sounds in the music classroom.
- Exhibit age-appropriate music and life skills that will add to the success in the music classroom.
- Perform simple songs, finger plays, and rhymes to experience connections among music, language, and numbers.
- Respond to beat, rhythm, and melodic line through imitation.
- Sing or play songs from memory.
- Sing songs of limited range appropriate to the young child and use the head voice.
- Perform simple songs and accompaniments.
- Imitate simple rhythm patterns played by the teacher or a peer.
- Use movement to express a feeling, idea, or story.
- Develop kinesthetic awareness by maintaining personal space and moving in pathways through space.
- Recognize physical activities have safety rules and procedures.
- Identify the benefits of continuing to participate when not successful on the first try.

Concepts and Skills Introduced Quarter 2

- Respond to music from diverse cultures through singing and movement.
- Respond to music to demonstrate how it makes one feel.
- Recognize locomotor skills.

Concepts and Skills Introduced Quarter 3

- Identify various sounds in a piece of music.
- Identify, visually and aurally, pitched and unpitched classroom instruments.
- Identify similarities and differences in melodic phrases and/or rhythm patterns.

Concepts and Skills Introduced Quarter 4

- Improvise a response to a musical question sung or played by someone else.