

Intermediate Spanish 2026-2027 YAG (Course Code: 0708010)

Quarter 1 (August 10 – October 9)	
RESOURCES	MAJOR TOPICS / CONCEPTS
Auténtico Textbook (pg. 1-145) Core Workbook (pg. 1-57) Guided Workbook (pg. 1-98)	Students Will Be Able To:
REVIEW All units from <i>Para Empezar</i> through 3A <i>**Please see the Spanish 1 Pacing Guide and additional lists for specifics about these units.</i> You may want to give a diagnostic/baseline to guide your instruction.	• Greetings and introductions • Time and dates • Calendar and weather • The verb GUSTAR • Gender of nouns • Articles • Adjectives • Rules of plurality • SER and descriptions • Subject Pronouns • Conjugating Regular Verbs (AR, ER, & IR) • Estar and Prepositions • Vocabulary lists from Para Empezar through Unit 3A. <i>*This is general- please refer to the Spanish 1 YAG and Additional Lists for a more specific outline of topics covered.</i>
Quarter 2 (October 13 – December 18)	
Capítulo 3b Para mantener la salud (pg. 146-169) Guided Workbook (pg. 99-114) Core Workbook (pg. 58-66)	Students Will Be Able To:
Capítulo 3B Para mantener la salud Vocabulario: ○ Food groups, ways to describe food ○ Healthy Activities Gramática ○ Plurals of adjectives ○ The verb <i>ser</i> Cover all forms of HACER	3B ○ Listen to and read descriptions of healthy and unhealthy lifestyles. ○ Talk and write about food, health, and exercise choices. ○ Discuss food preferences and healthy food choices. ○ Describe people, places, and foods.
Capítulo 4a ¿Adónde vas? (pg. 170-195) Guided Workbook (pg. 115-132) Core Workbook (pg. 67-75)	Students Will Be Able To:
Capítulo 4A ¿Adónde vas? Vocabulario: ○ Leisure activities ○ Places in the community Gramática: ○ The verb <i>ir</i> ○ Asking questions	4A: ○ Listen and read about leisure activities and schedules. ○ Talk and write about places to go and activities to do during free time. ○ Exchange information about weekend plans.

Quarter 3 (January 5– March 11)	
Capítulo 4b ¿Quieres ir conmigo? (pg. 196-219) Guided Workbook (pg. 133-148) Core Workbook (pg. 76-84)	Students Will Be Able To:
Capítulo 4B ¿Quieres ir conmigo? Vocabulario: ○ Sports and activities outside of school ○ Telling time ○ Extending, accepting, and declining invitations Gramática: ○ Ir + a + infinitive ○ Stem Changing verbs (<i>please refer to the list provided</i>) ○ “Double-verbs” (<i>How two verbs work next to each other.</i>)	4B: ○ Listen to and read invitations and responses. ○ Discuss and write an invitation and an activity plan. ○ Discuss what activities you and others will do and at what time. ○ Conjugate and use stem-changing verbs in context.
Quarter 4 (March 22 – May 28)	
Capítulo 5 Fiesta en familia (pg. 220-269) Guided Workbook (pg. 149-180) Core Workbook (pg. 85-102)	Students Will Be Able To:
Capítulo 5A Una fiesta de cumpleaños Vocabulario: ○ Family members and pets ○ Telling ages ○ Party decorations and celebration activities Gramática: ○ The verb <i>tener</i> ○ Tener idioms (<i>Please refer to the list provided</i>) ○ Possessive adjectives Capítulo 5B ¡Vamos a un restaurante! Vocabulario: ○ Describing people and things ○ Food and table settings ○ Eating out ○ Expressing needs Gramática ○ The verb <i>venir</i> ○ The verbs <i>ser</i> and <i>estar</i> (<i>including regular present progressive</i>)	5A ○ Listen to and read descriptions of family members and family relationships. ○ Talk and write about family, friends, and celebrations. ○ Express age. ○ Talk about what people have and have to do. ○ Identify to whom something belongs. 5B ○ Listen to, read, and write information about restaurant meals and service. ○ Write about plans for a celebration. ○ Describe physical features of family members. ○ Discuss and describe people and foods.

Required Additional Vocab

Descriptive Adjectives (1B)

Alto
Bajo
Bonito
Delgado
Guapo
Gordo
Feo
Joven
Moreno
Pelirrojo
Rubio
Viejo

Prepositions (2B)

A la derecha de
A la izquierda de
Al lado de
Allá
Allí
Aquí
Cerca de
Debajo de
Delante de
Detrás de
Encima de
Entre

AR Verbs (2A)

Bailar	Desear	Mirar
Buscar	Dibujar	Necesitar
Caminar	Escuchar	Practicar
Cantar	Enseñar	Preguntar
Cenar	Esperar	Preparar
Comprar	Estudiar	Regresar
Contestar	Explicar	Terminar
Conversar	Hablar	Tomar
Desayunar	Llegar	Trabajar
Descansar	Llevar	Viajar

ER/IR Verbs (3A)

Abrir
Aprender
Beber
Comer
Compartir
Comprender
Correr
Describir
Escribir
Leer
Recibir
Vender
Vivir

Stem-Changing Verbs (4B)

e:ir
cerrar
comenzar
empezar
entender
nevar (*nieva)
pensar
preferir
querer
e:i
decir
pedir
repetir
seguir
servir
o:ue
almorzar
costar
dormir
encontrar
llover (*llueve)
poder
volver
u:ue
jugar

Tener Idioms (5A)

Tener _ años
Tener calor
Tener cuidado
Tener frío
Tener ganas de
Tener hambre
Tener miedo
Tener prisa
Tener + que +inf
Tener razón
No tener razón
Tener sed
Tener sueño
Tener suerte