

St. Johns County School District

Social Studies – Kindergarten – Year-at-a-Glance – 2026-2027



Quarter 1 08/10 – 10/09	Quarter 2 10/13 – 12/18	Quarter 3 01/05 – 03/11	Quarter 4 03/22 – 05/21
<i>United States and Florida law has deemed the study and/or recognition of the following events as required social studies instruction:</i>			
American Founders' Month 9/11 Heroes' Day Hispanic Heritage Month Constitution Day Celebrate Freedom Week	Veterans Day Native American Heritage Month	Martin Luther King Jr. Day Black History Month Women's History Month	Medal of Honor Day AAPI Heritage Month Memorial Day
Unit 1: Good Citizens <u>SS.K.CG.2.1</u> <u>SS.K.CG.2.2</u> Unit 2: Rules and Laws <u>SS.K.CG.1.1</u> <u>SS.K.CG.1.2</u> Unit 3: Time <u>SS.K.A.1.1</u> <u>SS.K.A.3.1</u> <u>SS.K.A.3.2</u>	Unit 3: Time (cont.) <u>SS.K.A.1.1</u> <u>SS.K.A.3.1</u> <u>SS.K.A.3.2</u> Unit 4: American History <u>SS.K.A.1.2</u> <u>SS.K.A.2.1</u> <u>SS.K.A.2.2</u> <u>SS.K.A.2.3</u> <u>SS.K.A.2.4</u> <u>SS.K.CG.2.3</u>	Unit 5: U.S. Symbols <u>SS.K.A.2.5</u> <u>SS.K.CG.2.3</u> <u>SS.K.CG.2.4</u> <u>SS.K.CG.2.5</u> Unit 6: Holidays and Celebrations <u>SS.K.CG.2.3</u> <u>SS.K.A.2.4</u> Unit 7: Geography <u>SS.K.G.1.1</u> <u>SS.K.G.1.2</u> <u>SS.K.G.1.3</u> <u>SS.K.G.1.4</u> <u>SS.K.G.2.1</u> <u>SS.K.G.2.2</u> <u>SS.K.G.3.1</u> <u>SS.K.G.3.2</u> <u>SS.K.G.3.3</u>	Unit 7: Geography (cont.) <u>SS.K.G.1.1</u> <u>SS.K.G.1.2</u> <u>SS.K.G.1.3</u> <u>SS.K.G.1.4</u> <u>SS.K.G.2.1</u> <u>SS.K.G.2.2</u> <u>SS.K.G.3.1</u> <u>SS.K.G.3.2</u> <u>SS.K.G.3.3</u> Unit 8: Economics <u>SS.K.E.1.1</u> <u>SS.K.E.1.2</u> <u>SS.K.E.1.3</u> <u>SS.K.E.1.4</u>
All standards are designated to be learned by the end of the course. This guide represents a recommended timeline and sequence to be used voluntarily by teachers for planning purposes. See SJCSD Elementary Curriculum Maps (OneNote) for additional resources.			

**Denotes required instruction that is met with this standard, as indicated by Florida Statute 1003.42.*

Social Studies – Kindergarten – Benchmarks

Benchmark	Standard	Q1	Q2	Q3	Q4
<u>SS.K.A.1.1</u>	Develop an understanding of how to use and create a timeline.	X	X		
<u>SS.K.A.1.2</u>	Develop an awareness of a primary source.		X		
<u>SS.K.A.2.1</u>	Compare children and families of today with those in the past.		X		
<u>SS.K.A.2.2</u>	Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage.		X		
<u>SS.K.A.2.3</u> *	Compare our nation's holidays with holidays of other countries' cultures.		X		
<u>SS.K.A.2.4</u>	Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility.		X	X	
<u>SS.K.A.2.5</u>	Recognize the importance of U.S. symbols.			X	
<u>SS.K.A.3.1</u>	Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school.	X	X		
<u>SS.K.A.3.2</u>	Explain that calendars represent days of the week and months of the year.	X	X		
<u>SS.K.AA.1.1</u> *	Recognize African American inventors and explorers (i.e., Lonnie Johnson [inventor], Mae C. Jemison, George Washington Carver).	<i>Intergraded Throughout the Year</i>			
<u>SS.K.CG.1.1</u>	Identify the purpose of rules and laws in the home and school. - Students will define rules as standards of responsible behavior (e.g., rules for home and school). - Students will define laws as a system of rules intended to protect people and property that are created and enforced by government (e.g., speed limit). - Students will identify what can happen without rules.	X			
<u>SS.K.CG.1.2</u>	Identify people who have the authority and power to make and enforce rules and laws. Students will identify authority figures in their school and community including, but not limited to, parents, teachers and law enforcement officers.	X			

*Updated and/or new benchmark(s)

CONTINUED BELOW

Social Studies – Kindergarten – Benchmarks (continued)

Benchmark	Standard	Q1	Q2	Q3	Q4
<u>SS.K.CG.2.1</u>	Describe and demonstrate the characteristics of being a responsible citizen. - Students will identify examples of responsible citizenship. - Students will demonstrate that conflicts can be resolved in ways that are consistent with being a responsible citizen. - Students will explain why it is important to take responsibility for one's actions.	X			
<u>SS.K.CG.2.2</u>	Describe ways for groups to make decisions. - Students will practice decision-making in small and large groups through voting, taking turns, class meetings and discussion. - Students will identify examples of responsible decisions.	X			
<u>SS.K.CG.2.3</u>	Define patriotism as the allegiance of one's country. - Students will identify patriotic holidays and observances (e.g., American Founders Month, Celebrate Freedom Week, Constitution Day, Independence Day, Martin Luther King Jr. Day, Medal of Honor Day, Memorial Day, Patriot Day, Veterans Day). - Students will recognize that the Pledge of Allegiance is an oath that affirms American values and freedom. - Students will identify "I pledge of allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all" as the Pledge of Allegiance.		X	X	
<u>SS.K.CG.2.4</u>	Recognize symbols that represent the United States. Students will recognize the American flag, the bald eagle and the U.S. President as symbols that represent the United States.			X	
<u>SS.K.CG.2.5</u>	Recognize symbols that represent Florida. Students will recognize Florida's state flag and state nickname ("The Sunshine State") as symbols that represent the state.			X	
<u>SS.K.E.1.1</u>	Describe different kinds of jobs that people do and the tools or equipment used.				X
<u>SS.K.E.1.2</u>	Recognize that United States currency comes in different forms.				X
<u>SS.K.E.1.3</u>	Recognize that people work to earn money to buy things they need or want.				X
<u>SS.K.E.1.4</u>	Identify the difference between basic needs and wants.				X

CONTINUED BELOW

Social Studies – Kindergarten – Benchmarks (continued)

<u>SS.K.G.1.1</u>	Describe the relative location of people, places, and things by using positional words.			X	X
<u>SS.K.G.1.2</u>	Explain that maps and globes help to locate different places and that globes are a model of the Earth.			X	X
<u>SS.K.G.1.3</u>	Identify cardinal directions (north, south, east, west).			X	X
<u>SS.K.G.1.4</u>	Differentiate land and water features on simple maps and globes.			X	X
<u>SS.K.G.2.1</u>	Locate and describe places in the school and community.			X	X
<u>SS.K.G.2.2</u>	Know one's own phone number, street address, city or town and that Florida is the state in which the student lives.			X	X
<u>SS.K.G.3.1</u>	Identify basic landforms.			X	X
<u>SS.K.G.3.2</u>	Identify basic bodies of water.			X	X
<u>SS.K.G.3.3</u>	Describe and give examples of seasonal weather changes, and illustrate how weather affects people and the environment.			X	X