

## Year-at-a-Glance

Quarter	Major Concepts / Topics
Quarter 1 Aug 10-Oct 9	<ul style="list-style-type: none"> <li>• Human Development and Origins</li> <li>• Ancient Mesopotamia</li> <li>• Ancient Egypt and Kush</li> </ul>
Quarter 2 Oct 13 – Dec 18	<ul style="list-style-type: none"> <li>• <i>Finish</i> Ancient Egypt and Kush</li> <li>• Ancient India</li> <li>• Ancient China</li> <li>• The Dynasties of China</li> </ul>
Quarter 3 Jan 5-Mar 11	<ul style="list-style-type: none"> <li>• Ancient Greece</li> <li>• Classical Greece</li> <li>• Judaism and the Israelite Kingdoms</li> </ul>
Quarter 4 Mar 22 -May 28	<ul style="list-style-type: none"> <li>• The Roman Republic</li> <li>• The Roman Empire and Christianity</li> <li>• Mesoamerica</li> </ul>
<b>Instructional Material</b>	
National Geographic World History, Ancient Civilizations, National Geographic Cengage	
<b>State Standards</b>	
<a href="#">M/J World History - 2109010   CPALMS.org</a> <a href="#">M/J World History, Advanced- 2109020   CPALMS.org</a>	

**Please Note:**

This guide represents a recommended timeline and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will be addressed in a specific course is best answered by the individual teacher. In general, teachers should remain within 1-2 weeks of the suggested pacing.

Teachers may use a wide variety of instructional materials throughout their course. Resources may include district adopted instructional resources or additional supplemental resources that align to the instructional standards.