



St. Johns County School District
Fifth Grade – ELA – Public Year-at-a-Glance 2026-2027



	STANDARD	BENCHMARK	QTR 1	QTR 2	QTR 3	QTR 4
Reading Prose and Poetry	Literary Elements	ELA.5.R.1.1: Analyze how setting , events , conflicts, and characterization contribute to the plot in a literary text.	✓	✓	✓	✓
	Theme	ELA.5.R.1.2: Explain the development of stated or implied theme(s) throughout a literary text.		✓	✓	✓
	Perspective and Point of View	ELA.5.R.1.3: Describe how an author develops a characters' perspective in a literary text.	✓	✓	✓	✓
	Poetry	ELA.5.R.1.4: Explain how figurative language and other poetic elements work together in a poem.	✓	✓	✓	✓
Reading Informational Text	Structure	ELA.5.R.2.1: Explain how text structures and/or features contribute to the overall meaning of texts.	✓	✓	✓	✓
	Central Idea	ELA.5.R.2.2: Explain how relevant details support the central idea(s) , implied or explicit.	✓	✓	✓	✓
	Purpose & Perspective	ELA.5.R.2.3: Analyze an author's purpose and/or perspective in an informational text.	✓	✓		
	Argument	ELA.5.R.2.4: Track the development of an argument, identifying the specific claim(s), evidence , and reasoning .	✓	✓	✓	✓
Reading Across Genres	Interpreting Figurative Language	ELA.5.R.3.1: Analyze how figurative language contributes to meaning in text(s).		✓	✓	✓
	Paraphrasing and Summarizing	ELA.5.R.3.2: Summarize a text to enhance comprehension. a. Include plot and theme for a literary text. b. Use the central idea and relevant details for an informational text.	✓	✓	✓	✓
	Comparative Reading	ELA.5.R.3.3: Compare and contrast primary and secondary sources related to the same topic .		✓	✓	

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Communicating through Writing	Handwriting	ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.	✓	✓	✓	✓
	Narrative Writing	ELA.5.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.		✓	✓	✓
	Argumentative Writing	ELA.5.C.1.3: Write to make a claim supporting a perspective with logical reasons, relevant evidence from sources, elaboration, and an organizational structure with varied transitions.	✓	✓	✓	
	Expository Writing	ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.	✓	✓		✓
	Improving Writing	ELA.5.C.1.5: Improve writing by planning, revising, and editing , with guidance and support from adults and feedback from peers.	✓	✓	✓	✓
Communicating Orally	Oral Presentation	ELA.5.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.	✓	✓	✓	✓
Researching	Researching and Using Information	ELA.5.C.4.1: Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources.	✓	✓	✓	✓
Creating and Collaborating	Multimedia	ELA.5.C.5.1: Arrange multimedia elements to create emphasis in oral or written tasks.				✓
	Technology in Communication	ELA.5.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.			✓	✓

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Finding Meaning	Academic Vocabulary	ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.	✓	✓	✓	✓
	Morphology	ELA.5.V.1.2: Apply knowledge of common Greek and Latin roots and affixes , recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.	✓	✓	✓	✓
	Context and Connotation	ELA.5.V.1.3: Use context clues , figurative language , word relationships , reference materials , and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	✓	✓	✓	✓
Following Conventions	Conventions	ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. Use principal modals to indicate the mood of a verb. Use appositives , main clauses , and subordinate clauses . Recognize and correct inappropriate shifts in tense and number . Use conjunctions correctly to join words and phrases in a sentence.	✓	✓	✓	✓
Learning and Applying Foundational Reading Skills	Phonics and Word Analysis	ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	✓	✓	✓	✓
		ELA.5.F.1.3.a: Apply knowledge of all letter-sound correspondences , syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.				
	Fluency	ELA.5.F.1.4: Read grade-level texts with accuracy , automaticity , and appropriate prosody or expression .	✓	✓	✓	✓

Websites to Support Your Child with Reading

- ✓ [Parent Guide for Grade 5 English Language Arts](#)
- ✓ [Just Read, Florida!](#): State-provided resources to help families support their child's development of reading skills.
- ✓ [Storyline Online](#): Storyline Online provides numerous videos of stories read aloud by actors.
- ✓ [Epic](#): Epic is a digital library with access to over 25,000 books for a monthly fee.
- ✓ [Sunshine State Young Reader Award Books](#): This link provides information on the 15 SSYRA books for 2026-2027.
- ✓ [Find a Book](#): Find a Book will help you build a reading list that is 'just right' for each reader.
- ✓ [Portal for FAST \[Florida Assessment of Student Thinking\]](#): Learn more about the Florida Assessment of Student Thinking, the progress monitoring assessment that is administered three times each school year.
- ✓ [Reading Rockets: Literacy at Home](#): Reading Rockets provides a variety of resources parents can use with growing readers.

Websites to Support Your Child's Overall Learning

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| ✓ ABCYa : ABCYa is an online resource students can use to review fifth grade skills. | ✓ Clever : Log into Clever for access to Student Textbooks and other instructional resources. |
| ✓ Read, Write, Think : Materials to help make the most of time out of school. | ✓ Benchmark Advance for Families : Benchmark Advance is our district adopted literacy resource aligned to Florida's B.E.S.T. Standards and the science of reading. Families can access program information, home activities, and digital resources through Benchmark Universe to support literacy learning at home. |

All standards are designed to be learned by the end of the course. This guide represents a recommended timeline and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.