



St. Johns County School District
Third Grade-ELA-Public Year-at-a-Glance 2026-2027



	STANDARD	BENCHMARK	QTR 1	QTR 2	QTR 3	QTR 4
Reading Prose & Poetry	Literary Elements	ELA.3.R.1.1: Explain how one or more characters develop throughout the plot in a literary text.	✓	✓	✓	✓
	Theme	ELA.3.R.1.2: Explain a theme and how it develops, using details, in a literary text.		✓	✓	✓
	Perspective & Point of View	ELA.3.R.1.3: Explain different characters' perspectives in a literary text.		✓	✓	✓
	Poetry	ELA.3.R.1.4: Identify types of poems: free verse, rhymed verse, haiku, and limerick.	✓	✓	✓	✓
Reading Informational Text	Structure	ELA.3.R.2.1: Explain how text features contribute to meaning and identify the text structures of chronology, comparison , and cause/effect in texts.	✓	✓	✓	✓
	Central Idea	ELA.3.R.2.2: Identify the central idea and explain how relevant details support that idea in a text.	✓	✓		
	Purpose & Perspective	ELA.3.R.2.3: Explain the development of an author's purpose in an informational text.			✓	
	Argument	ELA.3.R.2.4: Identify an author's claim and explain how an author uses evidence to support the claim.			✓	✓
Reading Across Genres	Interpreting Figurative Language	ELA.3.R.3.1: Identify and explain metaphors, personification, and hyperbole in text(s).	✓	✓	✓	✓
	Paraphrasing and Summarizing	ELA.3.R.3.2: Summarize a text to enhance comprehension. a. Include plot and theme for a literary text. b. Use the central idea and relevant details for an informational text.	✓	✓	✓	✓
	Comparative Reading	ELA.3.R.3.3: Compare and contrast how two authors present information on the same topic or theme .	✓	✓	✓	✓

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Communicating through Writing	Handwriting	ELA.3.C.1.1: Write in cursive all upper- and lowercase letters.	✓	✓	✓	✓
	Narrative Writing	ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions dialogue, and a variety of transitional words and phrases, and an ending.		✓	✓	✓
	Argumentative Writing	ELA.3.C.1.3: Write opinion pieces about a topic or text, include reasons supported by details from one or more sources, use transitions, and provide a conclusion.	✓	✓	✓	
	Expository Writing	ELA.3.C.1.4: Write expository texts about a topic using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.	✓	✓	✓	✓
	Improving Writing	ELA.3.C.1.5: Improve writing by planning, revising, and editing , with guidance and support from adults and feedback from peers.	✓	✓	✓	✓
Communicating Orally	Oral Presentation	ELA.3.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.	✓	✓	✓	✓
Researching	Researching and Using Information	ELA.3.C.4.1: Conduct research to answer a question, organizing information about the topic from multiple sources.	✓	✓	✓	✓
Creating and Collaborating	Multimedia	ELA.3.C.5.1: Use two or more multimedia elements to enhance oral or written tasks.				✓
	Technology in Communication	ELA.3.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.			✓	✓

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Finding Meaning	Academic Vocabulary	ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.	✓	✓	✓	✓
	Morphology	ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.			✓	
	Context and Connotation	ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials , and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	✓	✓	✓	✓
Learning and Applying Foundational Reading	Phonics and Word Analysis	ELA.3.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.				
		ELA.3.F.1.3.a: Decode words with common Greek and Latin roots and affixes.			✓	✓
		ELA.3.F.1.3.b: Decode words with common derivational suffixes and describe how they turn words into different parts of speech (-ful, -less, -est).			✓	✓
		ELA.3.F.1.3.c: Decode multisyllabic words.	✓	✓	✓	✓
	Fluency	ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity , and appropriate prosody or expression .	✓	✓	✓	✓
Following Conventions	Conventions	ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. Conjugate regular and irregular verb tenses. Form and use regular and frequently occurring irregular plural nouns. Form and use the past tense of frequently occurring irregular verbs. Maintain consistent verb tense across paragraphs. Form and use irregular plural nouns. Form and use the progressive and perfect verb tenses. Use simple modifiers. Use prepositions and prepositional phrases. Form and use compound sentences. Use quotation marks with dialogue and direct quotations. Use commas to indicate direct address.	✓	✓	✓	✓

Websites to Support Your Child with Reading

- ✓ [Parent Guide for Grade 3 English Language Arts](#)
- ✓ [Just Read, Florida!](#): State-provided resources to help families support their child's development of reading skills.
- ✓ [Storyline Online](#): Storyline Online provides numerous videos of stories read aloud by actors.
- ✓ [Epic](#): Epic is a digital library with access to over 25,000 books for a monthly fee.
- ✓ [Sunshine State Young Reader Award Books](#): This link provides information on the 15 SSYRA books for 2026-2027.
- ✓ [Find a Book](#): Find a Book will help you build a reading list that is 'just right' for each reader.
- ✓ [Portal for Florida Statewide Assessments](#): Learn more about the Florida Assessment of Student Thinking, the progress monitoring assessment that is administered three times each year.
- ✓ [Reading Rockets: Literacy at Home](#): Reading Rockets provides a variety of resources parents can use with growing readers.

Websites to Support Your Child's Overall Learning

- ✓ [ABCYa](#): ABCYa is an online resource that students can use to review third grade skills.
- ✓ [Read, Write, Think](#): High quality practices in reading and language arts.
- ✓ [Clever](#): Log into Clever for access to Student Textbooks and other instructional resources.
- ✓ [Benchmark Advance](#): Benchmark Advance is our district adopted literacy resource aligned to Florida's B.E.S.T. Standards and the science of reading. Families can access program information, home activities, and digital resources through Benchmark Universe to support literacy learning at home.

All standards are designed to be learned by the end of the course. This guide represents a recommended timeline and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.