



St. Johns County School District
Second Grade – ELA – Public Year-at-a-Glance 2026-2027



	STANDARD	BENCHMARK	QTR 1	QTR 2	QTR 3	QTR 4
Reading Prose and Poetry	Literary Elements	ELA.2.R.1.1: Identify plot structure and describe main story elements in a literary text.	✓	✓	✓	✓
	Theme	ELA.2.R.1.2: Identify and explain a theme of a literary text.	✓	✓	✓	
	Perspective & Point of View	ELA.2.R.1.3: Identify different characters' perspectives in a literary text.		✓	✓	✓
	Poetry	ELA.2.R.1.4: Identify rhyme schemes in poems .	✓	✓	✓	✓
Reading Informational Text	Structure	ELA.2.R.2.1: Explain how text features - including titles, headings, captions, graphs, maps, glossaries, and/or illustrations- contribute to the meaning of texts.	✓		✓	✓
	Central Idea	ELA.2.R.2.2: Identify the central idea and relevant details in a text.	✓	✓	✓	✓
	Purpose & Perspective	ELA.2.R.2.3: Explain an author's purpose in an informational text.			✓	✓
	Argument	ELA.2.R.2.4: Explain an author's opinions(s) and supporting evidence.				✓
Reading Across Genres	Interpreting Figurative Language	ELA.2.R.3.1: Identify and explain similes, idioms, and alliteration in text(s).		✓	✓	✓
	Paraphrasing and Summarizing	ELA.2.R.3.2: Retell a text to enhance comprehension. Use main story elements in a logical sequence for a literary text. Use the central idea and relevant details for an informational text.	✓	✓	✓	✓
	Comparative Reading	ELA.2.R.3.3: Compare and contrast important details presented by two texts on the same topic or theme.	✓	✓	✓	✓

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Communicating through Writing	Handwriting	ELA.2.C.1.1: Demonstrate legible printing skills.	✓	✓	✓	✓
	Narrative Writing	ELA.2.C.1.2: Write personal or fictional narratives using a logical sequence of events, transitions, and an ending.		✓	✓	✓
	Argumentative Writing	ELA.2.C.1.3: Write opinions about a topic or text with reasons supported by details from a source, use transitions, and provide conclusion.	✓	✓	✓	
	Expository Writing	ELA.2.C.1.4: Write expository texts about a topic, using a source, providing an introduction, facts, transitions, and a conclusion.	✓	✓		✓
	Improving Writing	ELA.2.C.1.5: Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.	✓	✓	✓	✓
Communicating Orally	Oral Presentation	ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.	✓	✓	✓	✓
Researching	Researching and Using Information	ELA.2.C.4.1: Participate in research to gather information to answer a question about a single topic using multiple sources.	✓			✓
Creating and Collaborating	Multimedia	ELA.2.C.5.1: Use one or more multimedia element(s) to enhance oral or written tasks.				✓
	Technology in Communication	ELA.2.C.5.2: Use digital tools to produce and publish writing individually or with peers and with support from adults.		✓	✓	✓
Finding Meaning	Academic Vocabulary	ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.	✓	✓	✓	✓
	Morphology	ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in a grade-level content.			✓	✓
	Context and Connotation	ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.	✓	✓	✓	✓

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Following Conventions	Conventions	ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.				
		Form plurals -y to -ies.			✓	
		Use apostrophes to form contractions.	✓	✓	✓	
		Appropriately use pronouns.		✓		
		Use commas in a series.		✓		
		Use plural possessives.	✓		✓	
		Use interjections.		✓	✓	
Learning and Applying Foundational Reading Skills	Phonics and Word Analysis	ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.				
		ELA.2.F.1.3.a: Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).	✓	✓	✓	✓
		ELA.2.F.1.3.b: Decode regularly spelled two-syllable words with long and short vowels.			✓	
		ELA.2.F.1.3.c: Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble).	✓		✓	
		ELA.2.F.1.3.d: Decode words with common prefixes and suffixes .			✓	✓
		ELA.2.F.1.3.e: Decode words with silent letter combinations (e.g., knight, comb, island, ghost).			✓	✓
	Fluency	ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity , and appropriate prosody or expression .	✓	✓	✓	✓

Websites to Support Your Child with Reading

- ✓ [Parent Guide for Grade 2 English Language Arts](#)
- ✓ [Just Read, Florida!](#): State-provided resources to help families support their child's development of reading skills.
- ✓ [Storyline Online](#): Storyline Online provides numerous videos of stories read aloud by actors.
- ✓ [Epic](#): Epic is a digital library with access to over 25,000 books for a monthly fee.
- ✓ [Sunshine State Young Reader Award Books](#): This link provides information on the 15 SSYRA books for 2026-2027.
- ✓ [Find a Book](#): Find a Book will help you build a reading list that is 'just right' for each reader.
- ✓ [PBS Parent Resources](#): The PBS education resource provides a list of recommended books for different audiences, reading tips for parents, and suggestions for reading activities on the go.
- ✓ [Portal for Florida Statewide Assessments](#): Learn more about the Florida Assessment of Student Thinking, the progress monitoring assessment that is administered three times each year.
- ✓ [Reading Rockets: Literacy at Home](#): Reading Rockets provides a variety of resources parents can use with growing readers.

Websites to Support Your Child's Overall Learning

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| ✓ ABCYa : ABCYa is an online resource that students can use to review Second Grade skills. | ✓ Read, Write, Think : Materials to help make the most of time out of school. |
| ✓ Reading two-syllable words video | ✓ Clever : Log into Clever for access to Student Textbooks and other instructional resources. |
| ✓ Prefixes and suffixes video | ✓ Benchmark Advance for Families : Benchmark Advance is our district adopted literacy resource aligned to Florida's B.E.S.T. Standards and the science of reading. Families can access program information, home activities, and digital resources through Benchmark Universe to support literacy learning at home. |
| ✓ Vowels <ul style="list-style-type: none">○ Short and long vowels○ Long vowel teams | |

All standards are designed to be learned by the end of the course. This guide represents a recommended timeline and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.