



Geometry Honors Year at a Glance

Scope and Sequence 2026-2027

Please Note: All standards in the state course description are designed to be learned by the end of the course. This guide represents a recommended timeline and sequence to be used voluntarily by teachers for planning purposes. Specific question regarding when content will be addressed in a specific course are best answered by the individual teacher.

Course Resources

Publisher Resource:

Florida Reveal, McGraw-Hill (Clever – use your active directory; does not support Internet Explorer)

Supplemental Resources:

[Khan Academy](#) (does not support Internet Explorer)

[Illustrative Mathematics](#) (does not support Internet Explorer)

In Geometry, instructional time will emphasize five areas:

1. Proving and applying relationships and theorems involving two-dimensional figures using Euclidean geometry and coordinate geometry;
2. Establishing congruence and similarity using criteria from Euclidean geometry and using rigid transformations;
3. Extending knowledge of geometric measurement to two-dimensional figures and three-dimensional figures;
4. Creating and applying equations of circles in the coordinate plane and
5. Developing an understanding of right triangle trigonometry.

Quarter 1 (August 10 – October 9)

Module 1: Geometric Reasoning

Students will explore coordinate geometry in using points, lines, and planes to model the real world and apply those properties in real-world situations. Students will use angle relationships to make statements and draw conclusions about the measures of angles. Additionally, students will use coordinate geometry to measure two-dimensional and three-dimensional figures.

Module 3: Logic and Line Relationships

Students will apply logic and deductive reasoning to prove relationships and theorems regarding segments, angles, and transversals including parallel and perpendicular lines.

Module 4: Transformations and Symmetry

Students will make sense of geometric relationships among polygons using rigid transformations.



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Quarter 2 (October 13 – December 18)

Module 4: Transformations and Symmetry

Students will make sense of geometric relationships among polygons using rigid transformations.

Module 5: Triangles and Congruence

Students will prove the congruence of triangles using a variety of theorems to model real-world situations with equations, inequalities, and systems of equations and inequalities.

Module 6: Relationships in Triangles

Students will extend their understanding of triangle relationships to solve real-world problems in context.

Quarter 3 (January 5 – March 11)

Module 7: Quadrilaterals

Students will extend applications of coordinate geometry to model real-world situations with parallelograms, rectangles, rhombi, squares, trapezoids, and kites.

Module 8: Similarity

Students will explore how similarity in polygons and triangles can be used in problem-solving in real-world contexts.

Module 9: Right Triangles and Trigonometry

Students will apply trigonometric ratios in finding missing side and angle measures of right triangles in both mathematical and real-world contexts.

Module 10: Circles

Students will explore features of circles, including circumference, angles, arcs, chords, tangents, secants, and more. Students will extend their understanding of features of circles in problem-solving situations.

Quarter 4 (March 22 – May 28)

Module 10: Circles

Students will explore features of circles, including circumference, angles, arcs, chords, tangents, secants, and more. Students will extend their understanding of features of circles in problem-solving situations.

Module 11: Geometric Measurement

Students will determine Area, Surface Area, and Volume of two-dimensional and three-dimensional figures, including quadrilaterals, regular polygons, prisms, pyramids, cylinders, cones, and spheres.

EOC Review

Students will review all the benchmarks to prepare to take their state end of course assessment. This end of course assessment counts as 30% of the student's final grade.