

EXPLORATORY SPANISH 2026-2027 YAG (Course Code: 0708100)

Quarter 1		
MAJOR TOPICS/CONCEPTS	DETAILS	
Introduce self and others, alphabet and numbers	Students Will Be Able To:	
<u>Essential Questions:</u> ¿Cómo te llamas? ¿Cómo estás? ¿De dónde eres? ¿Cuántos años tienes? Part 1: Vocabulary - Greetings and Introductions Part 2: Grammar - Cognates - Classroom commands - Spanish alphabet - Numbers Part 3: Culture - Characteristics of culture - Geography of Hispanic countries Project: - Skits to practice greetings and basic questions	Part 1 - Greet people at different times of the day. - Introduce themselves and others (una chica/un chico, una muchaha/un muchacho) - Formal and Informal - Tú vs. Usted Part 2 - Identify cognates Cognate examples: importante, farmacia, televisión, cultura, computadora, dentista, decisión, activo. False cognate examples - vaso, atender, éxito, colegio, librería, embarazada.	- Respond to classroom commands. (¿Cómo se dice.... en español?, Levántense, Siéntense, Abren el libro, Cierren el libro, Silencio, ¿Puedo ir al baño?) - Use numbers up to 30 (age and common math problem with “más” and “menos”) - Use the alphabet - Culture – what is it and what are some characteristics of culture? (dance, music, food, housing, schools, schedules, fashion, etc) - Capitals + countries, and regions (Caribe, Sudamérica, etc...)
Articles, noun/article agreement	Students Will Be Able To:	
<u>Essential Questions:</u> ¿Qué es... ? ¿De qué color es... ? ¿Qué día es hoy? ¿Qué tiempo hace? Part 1: Vocabulary - Classroom items - Quantity - Colors - Calendar – days and months - Weather - Seasons Part 2: Grammar - Definite and indefinite articles - Modifying nouns with articles Part 3: Culture - Cinco de Mayo - Hispanic Heritage Month Project: - Celebrate Hispanic Americans	Part 1: - talk about things in the classroom (el cuaderno, el bolígrafo, el lápiz, la carpeta, el pupitre, el libro, la hoja de papel, el profesor/la profesora, el/la estudiante, la mochila) - Identify quantity - ¿Cuántos/as hay? (Hay 2 libros en la mochila) - Identify colors (¿De qué color es? ¿Cuál es tu color favorito? blanco, negro, café/marron, azul, verde, rojo, rosado, morado, amarillo, anaranjado, gris) - talk about days and months (The week begins with Monday and Sunday is considered a day of rest) - describe weather conditions (¿Qué tiempo hace? Hace... calor, frío, viento, sol. Llueve, Nieva)	- identify the seasons (la primavera, el Verano, el otoño, el invierno) Part 2: - Definite and Indefinite Articles - Articles and noun agreement (feminine, masculine, singular, plural) Part 3: 5 de Mayo (what it is, how it is celebrated) - Hispanic Heritage Month (when is it celebrated, why and how) Project: - Students will learn about a famous Hispanic American person and their impact in our country.

Quarter 2

MAJOR TOPICS/CONCEPTS	DETAILS
Adjectives and noun/adjective agreement	Students Will Be Able To:
<u>Essential Questions:</u> ¿Cómo soy? ¿Cómo eres? Part 1: Vocabulary ○ Descriptive adjectives Part 2: Grammar ○ Noun and adjective agreement ○ Singular subject pronouns ○ Singular form of the verb SER Part 3: Culture ○ The Day of the Dead ○ Quinceañera Project: ○ “Selfie” project – using adjectives	Part 1: ○ Describe themselves and others using adjectives Alto/bajo Gordo/flaco or Delgado Guapo/feo Viejo/jóven Grande/pequeño Trabajador/perezoso Paciente/impaciente Simpático/antipático Serio/gracioso or cómico Aburrido/divertido Interesante Deportista Artístico Inteligente Part 2: ○ Modify adjectives according to noun’s gender and number ○ Use the singular form of subject pronouns and verb ser when describing self and others Yo soy... Tú eres... Él/Ella es ... Culture: ○ Day of the Dead and Quinceañera (what it is, how and why it’s celebrate) Project: ○ Students will do a project where they describe themselves using adjectives
Gustar	Students Will Be Able To:
<u>Essential Questions:</u> ¿Qué te gusta hacer? Part 1: Vocabulary ○ Me gusta/No me gusta Part 2: Grammar ○ Infinitives Part 3: Culture ○ Food Project: ○ Choice board with topics and presentation options	Part 1: ○ Express likes and dislikes: A mí me gusta A mí me gusta mucho A mí no me gusta A mí no me gusta nada A mí también A mí tampoco Part 2: ○ Express activities they like or dislike: Estudiar, leer, dibujar, patinar, practicar deportes, bailar, cantar, nadar, correr, hablar por teléfono, jugar videojuegos, montar en bicicleta, esquiar, escuchar música Part 3: ○ Videos about food in Spanish speaking countries Project: ○ Present an aspect of Hispanic culture (examples: country project, food project, etc)