



St. Johns County School District

Science – Kindergarten – Year-at-a-Glance – 2026-2027

Quarter 1 08/10 – 10/09	Quarter 2 10/13 – 12/18	Quarter 3 01/05 – 03/11	Quarter 4 03/22 – 05/21
The Year-at-a-Glance document represents a recommended timeline and sequence.			
Topic 1* Plants and Animals	Topic 2* Properties of Objects	Topic 3* Sun, Moon, and Stars	Topic 4* Energy and Forces
SC.K.L.14.3 Observe plants and animals, describe how they are alike and how they are different in the way they look and in the things they do. SC.K.L.14.2 Recognize that some books and other media portray animals and plants with characteristics and behaviors they do not have in real life. Note: Topic 1 corresponds with life science text in the ELA curriculum (<i>Unit 1 – Plants and Animals Have Needs</i>). Make connections where applicable.	SC.K.L.14.1 Recognize the five senses and related body parts. SC.K.P.8.1 Sort objects by observable properties, such as size, shape, color, temperature (hot or cold), weight (heavy or light) and texture. SC.K.P.9.1 Recognize that the shape of materials such as paper and clay can be changed by cutting, tearing, crumpling, smashing, or rolling.	SC.K.E.5.2 Recognize the repeating pattern of day and night. SC.K.E.5.3 Recognize that the Sun can only be seen in the daytime. SC.K.E.5.4 Observe that sometimes the Moon can be seen at night and sometimes during the day. SC.K.E.5.5 Observe that things can be big and things can be small as seen from Earth. SC.K.E.5.6 Observe that some objects are far away and some are nearby as seen from Earth. Note: Topic 3 corresponds with Earth science text in the ELA curriculum (<i>Unit 8 – Weather and Seasons</i>). Make connections where applicable.	SC.K.P.10.1 Observe that things that make sound vibrate. SC.K.P.13.1 Observe that a push or a pull can change the way an object is moving. SC.K.E.5.1 Explore the Law of Gravity by investigating how objects are pulled toward the ground unless something holds them up. SC.K.P.12.1 Investigate that things move in different ways, such as fast, slow, etc. Note: Topic 4 corresponds with physical science text in the ELA curriculum (<i>Unit 10 – Forces and Motion</i>). Make connections where applicable.
<i>*The Nature of Science benchmarks cover the skills and knowledge students should explore about how to ‘do’ science. This content should come up throughout the year in multiple ways.</i>			

Science – Kindergarten – Nature of Science Benchmarks

**The Nature of Science benchmarks cover the skills and knowledge students should explore about how to ‘do’ science. This content should come up throughout the year in multiple ways.*

<u>SC.K.N.1.1</u>	Collaborate with a partner to collect information.
<u>SC.K.N.1.2</u>	Make observations of the natural world and know that they are descriptions collected using the five senses.
<u>SC.K.N.1.3</u>	Keep records as appropriate – such as pictorial records – of investigations conducted.
<u>SC.K.N.1.4</u>	Observe and create a visual representation of an object which includes its major features.
<u>SC.K.N.1.5</u>	Recognize that learning can come from careful observation.