



St. Johns County School District
Kindergarten – ELA – Public Year-at-a-Glance 2025-2026



| | STANDARD | BENCHMARK | QTR 1 | QTR 2 | QTR 3 | QTR 4 |
|-------------------------------|----------------------------------|--|-------|-------|-------|-------|
| Reading Prose and Poetry | Literary Elements | ELA.K.R.1.1: Describe the main character(s) , setting , and important events in a story. | ✓ | ✓ | ✓ | ✓ |
| | Perspective & Point of View | ELA.K.R.1.3: Explain the roles of author and illustrator of a story. | ✓ | | | |
| | Poetry | ELA.K.R.1.4: Identify rhyme in a poem . | ✓ | ✓ | | ✓ |
| Reading Informational Text | Structure | ELA.K.R.2.1: Use titles , headings , and illustrations to predict and confirm the topic of texts | | ✓ | ✓ | ✓ |
| | Central Idea | ELA.K.R.2.2: Identify the topic of and multiple details in a text | ✓ | | ✓ | ✓ |
| | Argument | ELA.K.R.2.4: Explain the difference between opinions and facts about a topic. | | ✓ | ✓ | ✓ |
| Reading Across Genres | Interpreting Figurative Language | ELA.K.R.3.1: Identify and explain descriptive words in text(s). | ✓ | ✓ | ✓ | ✓ |
| | Paraphrasing and Summarizing | ELA.K.R.3.2: Retell a text orally to enhance comprehension. Use main character(s) , setting , and important events for a story. Use topic and details for an informational text | | | ✓ | ✓ |
| | Comparative Reading | ELA.K.R.3.3: Compare and contrast characters' experiences in stories. | | ✓ | ✓ | ✓ |
| Communicating through Writing | Handwriting | ELA.K.C.1.1: Print many upper- and lowercase letters. | ✓ | ✓ | ✓ | ✓ |
| | Narrative Writing | ELA.K.C.1.2: Using a combination of drawing, dictating, and/or writing, create narratives with the events in chronological order. | | ✓ | ✓ | |
| | Argumentative Writing | ELA.K.C.1.3: Using a combination of drawing, dictating, and/or writing, express opinions about a topic or text with at least one supporting reason. | | | ✓ | ✓ |
| | Expository Writing | ELA.K.C.1.4: Using a combination of drawing, dictating, and/or writing, provide factual information about a topic. | ✓ | ✓ | | ✓ |

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| Communicating through Writing | Improving Writing | ELA.K.C.1.5: With guidance and support from adults, improve writing and drawing, as needed by planning , revising , and editing . | ✓ | ✓ | ✓ | ✓ |
| Communicating Orally | Oral Presentation | ELA.K.C.2.1: Present information orally using complete sentences. | ✓ | ✓ | ✓ | ✓ |
| Following Conventions | Conventions | ELA.K.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. | | | | |
| | | Begin each sentence with a capital letter and use ending punctuation. | ✓ | ✓ | ✓ | ✓ |
| | | Capitalize the days of the week, the months of the year, and the pronoun I. | | ✓ | | ✓ |
| | | Form regular plural nouns orally by adding /s/ or /es/. | ✓ | ✓ | | |
| | | Use interrogatives to ask questions. | | | ✓ | |
| Researching | Researching and Using Information | ELA.K.C.4.1: Recall information to answer a question about a single topic. | | | ✓ | ✓ |
| Creating and Collaborating | Multimedia | ELA.K.C.5.1: Use a multimedia element to enhance oral or written tasks. | | | ✓ | ✓ |
| Finding Meaning | Academic Vocabulary | ELA.K.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing. | ✓ | ✓ | ✓ | ✓ |
| | Morphology | ELA.K.V.1.2: Ask and answer questions about unfamiliar words in grade-level content. | ✓ | | | ✓ |
| | Context and Connotation | ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge. | ✓ | | | |

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|---|---------------------------|---|-------|-------|-------|-------|
| Learning and Applying Foundational Reading Skills | Print Concepts | ELA.K.F.1.1.a: Locate a printed word on a page. | ✓ | ✓ | | |
| | | ELA.K.F.1.1.b: Distinguish letters from words within sentences. | ✓ | ✓ | ✓ | ✓ |
| | | ELA.K.F.1.1.c: Match print to speech to demonstrate that language is represented by print. | ✓ | ✓ | ✓ | ✓ |
| | | ELA.K.F.1.1.d: Identify parts of a book (front cover, back cover, title page). | ✓ | ✓ | ✓ | ✓ |
| | | ELA.K.F.1.1.e: Move top to bottom and left to right on the printed page; returning to the beginning of the next line. | ✓ | ✓ | ✓ | ✓ |
| | | ELA.K.F.1.1.f: Identify all upper- and lowercase letters of the alphabet. | ✓ | ✓ | ✓ | ✓ |
| | | ELA.K.F.1.1.g: Recognize that print conveys specific meaning and pictures may support meaning. | ✓ | ✓ | ✓ | ✓ |
| | Phonological Awareness | ELA.K.F.1.2.a: Blend and segment syllables in spoken words. | ✓ | | | |
| | | ELA.K.F.1.2.b: Identify and produce alliterative and rhyming words. | ✓ | ✓ | | |
| | | ELA.K.F.1.2.c: Blend and segment onset and rimes of single-syllable words. | ✓ | | | |
| | | ELA.K.F.1.2.d: Identify the initial , medial , and final sound of spoken words. | ✓ | ✓ | ✓ | |
| | | ELA.K.F.1.2.e: Add or delete phonemes at the beginning or end of a spoken word and say the resulting word. | | ✓ | | |
| | | ELA.K.F.1.2.f: Segment and blend phonemes in single-syllable spoken words. | | ✓ | ✓ | ✓ |
| | Phonics and Word Analysis | ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. | | | | |
| | | ELA.K.F.1.3.a: Demonstrate knowledge of the most frequent sound for each consonant . | ✓ | ✓ | ✓ | ✓ |
| | | ELA.K.F.1.3.b: Demonstrate knowledge of the short and long vowel sounds for the five major vowels . | ✓ | ✓ | ✓ | ✓ |
| | | ELA.K.F.1.3.c: Decode consonant-vowel-consonant (CVC) words. | | ✓ | ✓ | ✓ |
| | | ELA.K.F.1.3.d: Encode consonant-vowel-consonant (CVC) words. | | | ✓ | ✓ |
| | Fluency | ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently. | | ✓ | ✓ | ✓ |
| | | ELA.K.F.1.4.a: Recognize and read with automaticity the grade-level sight words. | | ✓ | ✓ | ✓ |

Websites to Support Your Child with Reading

- ✓ **Parent Guide for Kindergarten English Language Arts**
- ✓ **Just Read, Florida!**: State-provided resources to help families support their child's development of reading skills.
- ✓ **Storyline Online**: Storyline Online provides numerous videos of stories read aloud by actors.
- ✓ **Epic**: Epic is a digital library with access to over 25,000 books for a monthly fee.
- ✓ **Sunshine State Young Reader Award Books**: This link provides information on the 15 SSYRA books for 2025-2026.
- ✓ **Find a Book**: Find a Book will help you build a reading list that is 'just right' for each reader.
- ✓ **PBS Parent Resources**: The PBS education resource provides a list of recommended books for different audiences, reading tips for parents, and suggestions for reading activities on the go.
- ✓ **Portal for Florida Statewide Assessments**: Learn more about the Florida Assessment of Student Thinking, the progress monitoring assessment that is administered three times each year.
- ✓ **Reading Rockets: Literacy at Home**: Reading Rockets provides a variety of resources parents can use with growing readers.

Websites to Support Your Child's Overall Learning

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|--|---|
| ✓ <u>ABCYa</u> : ABCYa is an online resource that students can use to review Kindergarten skills. | ✓ <u>Clever</u> : Log into Clever for access to Student Textbooks and other instructional resources. |
| ✓ <u>ABC Match</u> : ABC Match is an online interactive game that students can use to practice matching letters and sounds. | ✓ <u>Lexia Core5</u> : Lexia Core5 Reading is a fun, computer-based program focused on developing reading skills in key areas. |

All standards are designed to be learned by the end of the course. This guide represents a recommended timeline and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.