



St. Johns County School District
Fifth Grade – ELA – Public Year-at-a-Glance 2025-2026



	STANDARD	BENCHMARK	QTR 1	QTR 2	QTR 3	QTR 4
Reading Prose and Poetry	Literary Elements	ELA.5.R.1.1: Analyze how setting , events , conflicts, and characterization contribute to the plot in a literary text.		✓	✓	✓
	Theme	ELA.5.R.1.2: Explain the development of stated or implied theme(s) throughout a literary text.			✓	
	Perspective and Point of View	ELA.5.R.1.3: Describe how an author develops a characters' perspective in a literary text.	✓	✓	✓	
	Poetry	ELA.5.R.1.4: Explain how figurative language and other poetic elements work together in a poem.	✓		✓	✓
Reading Informational Text	Structure	ELA.5.R.2.1: Explain how text structures and/or features contribute to the overall meaning of texts.	✓		✓	✓
	Central Idea	ELA.5.R.2.2: Explain how relevant details support the central idea(s) , implied or explicit.	✓	✓	✓	
	Purpose & Perspective	ELA.5.R.2.3: Analyze an author's purpose and/or perspective in an informational text.	✓	✓		
	Argument	ELA.5.R.2.4: Track the development of an argument, identifying the specific claim(s), evidence , and reasoning .	✓	✓	✓	✓
Reading Across Genres	Interpreting Figurative Language	ELA.5.R.3.1: Analyze how figurative language contributes to meaning in text(s).	✓	✓	✓	✓
	Paraphrasing and Summarizing	ELA.5.R.3.2: Summarize a text to enhance comprehension. a. Include plot and theme for a literary text. b. Use the central idea and relevant details for an informational text.		✓	✓	
	Comparative Reading	ELA.5.R.3.3: Compare and contrast primary and secondary sources related to the same topic .		✓	✓	✓

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Communicating through Writing	Handwriting	ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.				✓
	Narrative Writing	ELA.5.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.	✓			
	Argumentative Writing	ELA.5.C.1.3: Write to make a claim supporting a perspective with logical reasons, relevant evidence from sources, elaboration, and an organizational structure with varied transitions.	✓	✓	✓	✓
	Expository Writing	ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.	✓	✓		
	Improving Writing	ELA.5.C.1.5: Improve writing by planning, revising, and editing , with guidance and support from adults and feedback from peers.	✓	✓	✓	✓
Communicating Orally	Oral Presentation	ELA.5.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.	✓	✓	✓	✓
Researching	Researching and Using Information	ELA.5.C.4.1: Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources.	✓	✓	✓	✓
Creating and Collaborating	Multimedia	ELA.5.C.5.1: Arrange multimedia elements to create emphasis in oral or written tasks.	✓	✓	✓	✓
	Technology in Communication	ELA.5.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.	✓	✓	✓	✓

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Finding Meaning	Academic Vocabulary	ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.	✓	✓	✓	✓
	Morphology	ELA.5.V.1.2: Apply knowledge of common Greek and Latin roots and affixes , recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.	✓	✓	✓	✓
	Context and Connotation	ELA.5.V.1.3: Use context clues , figurative language , word relationships , reference materials , and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	✓	✓	✓	✓
Following Conventions	Conventions	ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. Use principal modals to indicate the mood of a verb. Use appositives , main clauses , and subordinate clauses . Recognize and correct inappropriate shifts in tense and number . Use conjunctions correctly to join words and phrases in a sentence.	✓		✓	
Learning and Applying Foundational Reading Skills	Phonics and Word Analysis	ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	✓	✓	✓	✓
		ELA.5.F.1.3.a: Apply knowledge of all letter-sound correspondences , syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.				
	Fluency	ELA.5.F.1.4: Read grade-level texts with accuracy , automaticity , and appropriate prosody or expression .	✓	✓	✓	✓

Websites to Support Your Child with Reading

- ✓ **Parent Guide for Grade 5 English Language Arts**
- ✓ **Just Read, Florida!**: State-provided resources to help families support their child's development of reading skills.
- ✓ **Storyline Online**: Storyline Online provides numerous videos of stories read aloud by actors.
- ✓ **Epic**: Epic is a digital library with access to over 25,000 books for a monthly fee.
- ✓ **Sunshine State Young Reader Award Books**: This link provides information on the 15 SSYRA books for 2025-2026.
- ✓ **Find a Book**: Find a Book will help you build a reading list that is 'just right' for each reader.
- ✓ **Portal for FAST [Florida Assessment of Student Thinking]**: Learn more about the Florida Assessment of Student Thinking, the progress monitoring assessment that is administered three times each school year.
- ✓ **Reading Rockets: Literacy at Home**: Reading Rockets provides a variety of resources parents can use with growing readers.

Websites to Support Your Child's Overall Learning

- ✓ **ABCYa**: ABCYa is an online resource students can use to review fifth grade skills.
- ✓ **Clever**: Log into Clever for access to Student Textbooks and other instructional resources.
- ✓ **Read, Write, Think**: Materials to help make the most of time out of school.
- ✓ **Lexia Core5**: Lexia Core5 Reading is a fun, computer-based program focused on developing reading skills in key areas.

All standards are designed to be learned by the end of the course. This guide represents a recommended timeline and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.