St. Johns County School District
Fourth Grade – ELA – Public Year-at-a-Glance 2025-2026

	STANDARD	BENCHMARK	QTR 1	QTR 2	QTR 3	QTR 4
Reading Prose and Poetry	**Literary Elements**	**ELA.4.R.1.1**: Explain how **setting**, **events**, conflict, and **character** development contribute to the plot in a literary text.		✓	✓	
	Theme	**ELA.4.R.1.2**: Explain a stated or implied **theme** and how it develops, using **details**, in a literary text.			✓	
	Perspective and Point of View	**ELA.4.R.1.3**: Identify the narrator's **point of view** and **explain the difference** between a narrator's **point of view** and character perspective in a literary text.		✓	✓	✓
	Poetry	**ELA.4.R.1.4**: Explain how a rhyme and structure create meaning in a poem		✓	✓	✓
Reading Informational Text	**Structure**	**ELA.4.R.2.1**: Explain how **text features** contribute to the meaning & identify the **text structures** of **problem/solution**, sequence, & description in texts.	✓	✓		✓
	Central Idea	**ELA.4.R.2.2**: Explain how **relevant details support** the **central idea**, implied or explicit.	✓			✓
	Purpose & Perspective	**ELA.4.R.2.3**: Explain an author's perspective toward a topic in an informational text.	✓		✓	✓
	Argument	**ELA.4.R.2.4**: Explain an **author's claim** and the **reasons** and **evidence** used to support the **claim**.	✓		✓	✓
Reading Across Genres	**Interpreting Figurative Language**	**ELA.4.R.3.1**: Explain how **figurative language** contributes to meaning in text(s).	✓	✓	✓	✓
	Paraphrasing and Summarizing	**ELA.4.R.3.2**: **Summarize** a **text** to enhance comprehension. a. Include plot and **theme** for a literary text. b. Use the **central idea** and **relevant details** for an informational text.	✓		✓	✓
	Comparative Reading	**ELA.4.R.3.3**: **Compare and contrast accounts** of the **same event** using primary and/or secondary sources.	✓			✓

STANDARD			BENCHMARK	QTR 1	QTR 2	QTR 3	QTR 4
Communicating through Writing		**Handwriting**	**ELA.4.C.1.1:** Demonstrate legible **cursive writing** skills.				✓
		Narrative Writing	**ELA.4.C.1.2:** Write personal or fictional **narratives** using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.	✓	✓	✓	
		Argumentative Writing	**ELA.4.C.1.3:** Write to make a **claim** supporting a perspective with logical reasons, using evidence from multiple sources, elaboration, and an organizational structure with transitions.	✓		✓	✓
		Expository Writing	**ELA.4.C.1.4:** Write **expository** texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.	✓	✓		
		Improving Writing	**ELA.4.C.1.5:** Improve writing by **planning**, **revising**, and **editing**, with guidance and support from adults and feedback from peers.	✓	✓	✓	✓
Communicating Orally		**Oral Presentation**	**ELA.4.C.2.1:** Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.	✓	✓	✓	✓
Researching		**Researching and Using Information**	**ELA.4.C.4.1:** Conduct **research** to answer a question, organizing information about the topic, using multiple valid sources.	✓	✓	✓	✓
Creating and Collaborating		**Multimedia**	**ELA.4.C.5.1:** Arrange **multimedia elements** to create emphasis in oral or written tasks.	✓	✓	✓	✓
		Technology in Communication	**ELA.4.C.5.2:** Use digital writing tools individually or collaboratively to plan, draft, and revise writing.	✓	✓	✓	✓
Finding Meaning		**Academic Vocabulary**	**ELA.4.V.1.1:** Use grade-level **academic vocabulary** appropriately in speaking and writing.	✓	✓	✓	✓
		Morphology	**ELA.4.V.1.2:** Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.	✓	✓	✓	✓
		Context and Connotation	**ELA.4.V.1.3:** Use **context clues**, **figurative language**, **word relationships**, **reference materials**, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	✓	✓	✓	✓

STANDARD			BENCHMARK	QTR 1	QTR 2	QTR 3	QTR 4
Learning and Applying Foundations	Phonics and Word Analysis		**ELA.4.F.1.3:** Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	✓	✓	✓	✓
	Fluency		**ELA.4.F.1.4:** Read grade-level texts with **accuracy**, **automaticity**, and appropriate **prosody** or **expression**.	✓	✓	✓	✓
Following Conventions	Conventions		**ELA.4.C.3.1:** Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.				
			Use conjunctions.	✓	✓	✓	
			Use subject-verb agreement with intervening clauses and phrases.	✓	✓		
			Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	✓		✓	

Websites to Support Your Child with Reading

- ✓ **Parent Guide for Grade 4 English Language Arts**

- ✓ **Just Read, Florida!:** State-provided resources to help families support their child's development of reading skills.

- ✓ **Storyline Online**: Storyline Online provides numerous videos of stories read aloud by actors.

- ✓ **Epic**: Epic is a digital library with access to over 25,000 books for a monthly fee.

- ✓ **Sunshine State Young Reader Award Books**: This link provides information on the 15 SSYRA books for 2025-2026.

- ✓ **Find a Book**: Find a Book will help you build a reading list that is 'just right' for each reader.

- ✓ **Portal for Florida Statewide Assessments**: Learn more about the Florida Assessment of Student Thinking, the progress monitoring assessment that is administered three times each year.

- ✓ **Reading Rockets: Literacy at Home**: Reading Rockets provides a variety of resources parents can use with growing readers.

Websites to Support Your Child's Overall Learning

- ✓ **ABCYa:** ABCYa is an online resource students can use to review Fourth Grade skills.

- ✓ **Read, Write, Think**: Materials to help make the most of time out of school.

- ✓ **Clever**: Log into Clever for access to Student Textbooks and other instructional resources.

- ✓ **Lexia Core5**: Lexia Core5 Reading is a fun, computer-based program focused on developing reading skills in key areas.

All standards are designed to be learned by the end of the course. This guide represents a recommended timeline and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.