Art – Grade K (#5001010) Year-at-a-Glance

The pacing is suggested as to when to introduce skills. Some skills are taught all year, and learning should become more in-depth as the year progresses. Our curriculum is: Art of Education University FLEX Curriculum: https://theartofeducation.edu/ Art of Ed lessons are based on 50 minutes classes.

Standard	Standard Description	U1	U2	U3	U4	U5	U6			
Introduction to Art: Establishing Routines and Expectations for the Art Classroom										
<u>VA.K.C.1.1:</u>	Create and share personal works of art with others.	X	X	X	X	X	X			
<u>VA.K.H.1.2:</u>	Follow directions for suitable behavior in an art audience.	X	X	X	X	X	X			
<u>VA.K.S.1.1:</u>	Explore art processes and media to produce artworks.	X	X	X	X	X	X			
<u>VA.K.S.3.1:</u>	Develop skills and techniques to create with two- and/or three- dimensional media.	X	X	X	X	X	X			
VA.K.S.3.3:	Handle art tools and media safely in the art room.	X								
	Unit 1: Discovering Art Through Experi	mentatio		•	1					
<u>VA.K.C.2.1:</u>	Describe personal choices made in the creation of artwork.		X	X	X	X	X			
<u>VA.K.C.2.2:</u>	Identify media used by self or peers.		X	X	X	X				
<u>VA.K.F.1.1:</u>	Experiment with art media for personal satisfaction and perceptual awareness.		X							
<u>VA.K.H.1.3:</u>	Explain how art-making can help people express ideas and feelings.		X							
<u>VA.K.H.3.1:</u>	Express ideas related to non-art content areas through personal artworks.		X	X	X	X	X			

Unit 2: Playing with the Elements and Principles of Art										
VA.K.O.1.1:	Explore the placement of the structural elements of art in personal works of art.		X							
VA.K.S.2.1:	Develop artistic skills through the repeated use of tools, processes, and media. e.g., media-specific techniques, eyehand coordination, fine-motor skills									
	Unit 3: Investigating Nature, Stories and	Surround	lings through	Art						
VA.K.F.1.2:	Identify real and imaginary subject matter in works of art.			X	X	X				
<u>VA.K.F.3.1:</u>	Create artwork that communicates an awareness of self as part of the community.			X	X	X				
<u>VA.K.O.2.1:</u>	Generate ideas and images for artworks based on memory, imagination, and experiences.			X	X	X				
<u>VA.K.O.3.1:</u>	Create works of art to document experiences of self and community.			X						
	Unit 4: Finding Art Outside of	f the Art	Room							
VA.K.H.1.1:	Describe art from selected cultures and places.				X					
<u>VA.K.H.2.2:</u>	Explore everyday objects that have been designed and created by artists.				X					
VA.K.H.2.1:	Compare selected artworks from various cultures to find differences and similarities.				X	X				
Unit 5: Sharing Art with Others										
<u>VA.K.H.2.3:</u>	Describe where artwork is displayed in school or other places.					X				
<u>VA.K.S.3.4:</u>	Identify artwork that belongs to others and represents their ideas.					X				