

Art – Grade 1 (#5001020)

Year-at-a-Glance

The pacing is suggested as to when to introduce skills.

Some skills are taught all year, and learning should become more in-depth as the year progresses.

Our curriculum is: Art of Education University FLEX Curriculum: <https://theartofeducation.edu/>

Art of Ed lessons are based on 50 minutes classes.

Standard	Standard Description	U1	U2	U3	U4	U5	U6
Review: Art Procedures and Expectations							
<u>VA.1.F.3.2:</u>	Follow directions for completing classroom tasks in a specified timeframe to show early development of 21st-century skills.	X	X	X	X	X	X
<u>VA.1.H.1.2:</u>	Discuss suitable behavior expected of audience members.	X	X	X	X	X	X
<u>VA.1.S.1.4:</u>	Use accurate art vocabulary to communicate ideas about art.	X	X	X	X	X	X
<u>VA.1.S.2.1:</u>	Practice correct use of tools with various art media, techniques, and processes.	X	X	X	X	X	X
<u>VA.1.S.2.2:</u>	Describe the steps used in art production.	X	X	X	X	X	X
<u>VA.1.S.3.1:</u>	Practice skills and techniques to create with two- and/or three-dimensional media.	X	X	X	X	X	X
<u>VA.1.S.3.2:</u>	Discuss the qualities of good craftsmanship.	X	X	X	X	X	X
<u>VA.1.S.3.3:</u>	Demonstrate safety procedures for using art tools and materials.	X	X	X	X	X	X
<u>VA.1.S.3.4:</u>	Identify and be respectful of artwork that belongs to others and represents their ideas.	X	X	X	X	X	X
Unit 1: Understanding Why We Create							

VA.1.C.1.1:	Create and discuss works of art that convey personal interests.	X	X	X	X	X	X
VA.1.C.3.2:	Distinguish between artwork, utilitarian objects, and objects from nature.	X					
VA.1.H.1.3:	Describe ways in which artists use their work to share knowledge and life experiences.	X					
VA.1.H.2.2:	Identify objects of art that are used every day for utilitarian purposes.	X					
VA.1.O.2.1:	Create imagery and symbols to express thoughts and feelings.	X	X	X	X	X	X
VA.1.S.1.1:	Experiment with art processes and media to express ideas.	X	X	X	X	X	X

Unit 2: Discovering Art Processes Through the Elements and Principles

VA.1.C.1.2:	Gather clues to help interpret and reflect on works of art.		X	X	X	X	X
VA.1.C.2.1:	Describe visual imagery used to complete artwork.		X	X	X	X	X
VA.1.C.2.2:	Use various media or techniques to learn how changes affect the completed artwork.		X	X	X	X	X
VA.1.F.1.2:	Identify how classmates solve artistic problems.		X	X	X	X	X
VA.1.O.1.1:	Identify and use the structural elements of art and organizational principles of design to support artistic development.		X	X	X	X	X
VA.1.S.1.2:	Use varied processes to develop artistic skills when expressing personal thoughts, feelings, and experiences.		X	X	X	X	X

Unit 3: Observing and Imagining Our World

VA.1.F.1.1:	Use various art media and real or imaginary choices to create artwork.			X	X	X	X
VA.1.H.1.1:	Discuss how different works of art communicate information about a particular culture.			X			

VA.1.H.2.1:	Compare artworks from different cultures, created over time, to identify differences in style and media.			X			
VA.1.S.1.3:	Create works of art to tell a personal story.			X			
Unit 4: Exploring Art's Value to Ourselves and Communities							
VA.1.C.3.1:	Identify vocabulary that is used in both visual art and other contexts.				X		
VA.1.F.2.1:	Explain how artists impact the appearance of items for sale in stores.				X		
VA.1.F.3.1:	Describe the use of art to share community information.				X		
VA.1.H.3.1:	Identify connections between visual art and other content areas.				X		
VA.1.O.3.1:	Use personal symbols in artwork to document surroundings and community.				X		
Unit 5: Sharing Our Art							
VA.1.H.2.3:	Identify places in which artworks may be viewed by others.					X	