

## Year-at-a-Glance

Quarter	Major Concepts / Topics
Quarter 3 Jan 5 – Mar 12	<ul style="list-style-type: none"> <li>• Research and Methods</li> <li>• Biological Psychology/Neuroscience and Behavior</li> <li>• Motivation and Emotion</li> <li>• Sensation and Perception</li> </ul>
Quarter 4 Mar 23 – May 29	<ul style="list-style-type: none"> <li>• Careers in Psychology</li> <li>• Consciousness</li> <li>• Psychological Testing/Intelligence</li> <li>• Social Psychology</li> <li>• Gender and Diversity</li> </ul>
<b>State Standards</b>	
<a href="#">Psychology 2</a>	

**Please Note:**

This guide represents a recommended timeline and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will be addressed in a specific course is best answered by the individual teacher. In general, teachers should remain within 1-2 weeks of the suggested pacing.

Teachers may use a wide variety of instructional materials throughout their course. Resources may include district adopted instructional resources or additional supplemental resources that align to the instructional standards.