

## Year-at-a-Glance

Quarter	Major Concepts / Topics
Quarter 1 Aug 11 – Oct 10	<ul style="list-style-type: none"> <li>• Theories</li> <li>• Learning</li> <li>• Memory</li> <li>• Cognition and Language</li> <li>• Development</li> </ul>
Quarter 2 Oct 13 – Dec 19	<ul style="list-style-type: none"> <li>• Personality</li> <li>• Abnormal Psychology/Psychological Disorders</li> <li>• Treatment/Therapy</li> <li>• Stress and Help</li> </ul>
<b>State Standards</b>	
<a href="#">Psychology 1</a>	

**Please Note:**

This guide represents a recommended timeline and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will be addressed in a specific course is best answered by the individual teacher. In general, teachers should remain within 1-2 weeks of the suggested pacing.

Teachers may use a wide variety of instructional materials throughout their course. Resources may include district adopted instructional resources or additional supplemental resources that align to the instructional standards.