

## Year-at-a-Glance

Quarter	Major Concepts / Topics
Quarter 3 Jan 5 – Mar 12	<ul style="list-style-type: none"> <li>• Introduction to Economics</li> <li>• Demand and Supply</li> <li>• Competition, Markets, Business and Labor</li> <li>• Personal Financial Literacy</li> <li>• Economic Performance, Growth, and Challenges</li> </ul>
Quarter 4 Mar 23 – May 29	<ul style="list-style-type: none"> <li>• Economic Performance, Growth, and Challenges (cont'd)</li> <li>• Public Policy and the U.S. Economy</li> <li>• The International Economy</li> </ul>
<b>Instructional Material</b>	
<i>Contemporary Economics</i> National Geographic Learning Cengage, 2024	
<b>State Standards</b>	
<a href="#">Economics</a> <a href="#">Economics Honors</a>	

**Please Note:**

This guide represents a recommended timeline and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will be addressed in a specific course is best answered by the individual teacher. In general, teachers should remain within 1-2 weeks of the suggested pacing.

Teachers may use a wide variety of instructional materials throughout their course. Resources may include district adopted instructional resources or additional supplemental resources that align to the instructional standards.