

## Year-at-a-Glance

| Quarter                                                                     | Major Concepts / Topics                                                                                                                                                                                                    |
|-----------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Quarter 1<br>Aug 11-Oct 10                                                  | <ul style="list-style-type: none"> <li>• Introduction to Economics</li> <li>• Demand and Supply</li> <li>• Competition, Markets, Business and Labor</li> </ul>                                                             |
| Quarter 2<br>Oct 14 – Dec 19                                                | <ul style="list-style-type: none"> <li>• Personal Financial Literacy</li> <li>• Economic Performance, Growth, and Challenges</li> <li>• Public Policy and the U.S. Economy</li> <li>• The International Economy</li> </ul> |
| <b>Instructional Material</b>                                               |                                                                                                                                                                                                                            |
| <i>Contemporary Economics</i><br>National Geographic Learning Cengage, 2024 |                                                                                                                                                                                                                            |
| <b>State Standards</b>                                                      |                                                                                                                                                                                                                            |
| <a href="#">Economics</a><br><a href="#">Economics Honors</a>               |                                                                                                                                                                                                                            |

**Please Note:**

This guide represents a recommended timeline and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will be addressed in a specific course is best answered by the individual teacher. In general, teachers should remain within 1-2 weeks of the suggested pacing.

Teachers may use a wide variety of instructional materials throughout their course. Resources may include district adopted instructional resources or additional supplemental resources that align to the instructional standards.