

## Intermediate Spanish 2025-2026 YAG (Course Code: 0708010)

Quarter 1 (August 11 – October 10)	
RESOURCES	MAJOR TOPICS / CONCEPTS
Auténtico Textbook (pg. 1-145) Core Workbook (pg. 1-57) Guided Workbook (pg. 1-98)	<b>Students Will Be Able To:</b>
<p style="text-align: center;"><b>REVIEW</b></p> <p style="text-align: center;">All units from <i>Para Empezar</i> through 3A</p> <p style="text-align: center;"><b><i>**Please see the Spanish 1 Pacing Guide and additional lists for specifics about these units.</i></b></p> <p style="text-align: center;">You may want to give a diagnostic/baseline to guide your instruction.</p>	<div style="display: flex; justify-content: space-between;"> <ul style="list-style-type: none"> <li>Greetings and introductions</li> <li>Time and dates</li> <li>Calendar and weather</li> <li>The verb GUSTAR</li> <li>Gender of nouns</li> <li>Articles</li> <li>Adjectives</li> <li>Rules of plurality</li> </ul> <ul style="list-style-type: none"> <li>SER and descriptions</li> <li>Subject Pronouns</li> <li>Conjugating Regular Verbs (AR, ER, &amp; IR)</li> <li>Estar and Prepositions</li> <li>Vocabulary lists from Para Empezar through Unit 3A.</li> </ul> </div> <p style="text-align: right;"><i>*This is general- please refer to the Spanish 1 YAG and Additional Lists for a more specific outline of topics covered.</i></p>
Quarter 2 (October 14 – December 19)	
Capítulo 3b   Para mantener la salud (pg. 146-169) Guided Workbook (pg. 99-114) Core Workbook (pg. 58-66)	<b>Students Will Be Able To:</b>
<p><b>Capítulo 3B   Para mantener la salud</b></p> <p><b>Vocabulario:</b></p> <ul style="list-style-type: none"> <li>Food groups, ways to describe food</li> <li>Healthy Activities</li> </ul> <p><b>Gramática</b></p> <ul style="list-style-type: none"> <li>Plurals of adjectives</li> <li>The verb <i>ser</i></li> </ul> <p><b>Cover all forms of HACER</b></p>	<p><b>3B</b></p> <div style="display: flex; justify-content: space-between;"> <ul style="list-style-type: none"> <li>Listen to and read descriptions of healthy and unhealthy lifestyles.</li> <li>Talk and write about food, health, and exercise choices.</li> </ul> <ul style="list-style-type: none"> <li>Discuss food preferences and healthy food choices.</li> <li>Describe people, places, and foods.</li> </ul> </div>
Capítulo 4a   ¿Adónde vas? (pg. 170-195) Guided Workbook (pg. 115-132) Core Workbook (pg. 67-75)	<b>Students Will Be Able To:</b>
<p><b>Capítulo 4A   ¿Adónde vas?</b></p> <p><b>Vocabulario:</b></p> <ul style="list-style-type: none"> <li>Leisure activities</li> <li>Places in the community</li> </ul> <p><b>Gramática:</b></p> <ul style="list-style-type: none"> <li>The verb <i>ir</i></li> <li>Asking questions</li> </ul>	<p><b>4A:</b></p> <div style="display: flex; justify-content: space-between;"> <ul style="list-style-type: none"> <li>Listen and read about leisure activities and schedules.</li> <li>Talk and write about places to go and activities to do during free time.</li> </ul> <ul style="list-style-type: none"> <li>Exchange information about weekend plans.</li> </ul> </div>

Quarter 3 (January 5– March 12)	
Capítulo 4b   ¿Quieres ir conmigo? (pg. 196-219) Guided Workbook (pg. 133-148) Core Workbook (pg. 76-84)	Students Will Be Able To:
<b>Capítulo 4B   ¿Quieres ir conmigo?</b> <b>Vocabulario:</b> <ul style="list-style-type: none"> <li>○ Sports and activities outside of school</li> <li>○ Telling time</li> <li>○ Extending, accepting, and declining invitations</li> </ul> <b>Gramática:</b> <ul style="list-style-type: none"> <li>○ Ir + a + infinitive</li> <li>○ Stem Changing verbs (<i>please refer to the list provided</i>)</li> <li>○ “Double-verbs” (<i>How two verbs work next to each other.</i>)</li> </ul>	<b>4B:</b> <ul style="list-style-type: none"> <li>○ Listen to and read invitations and responses.</li> <li>○ Discuss and write an invitation and an activity plan.</li> <li>○ Discuss what activities you and others will do and at what time.</li> <li>○ Conjugate and use stem-changing verbs in context.</li> </ul>
Quarter 4 (March 23 – May 29)	
Capítulo 5   Fiesta en familia (pg. 220-269) Guided Workbook (pg. 149-180) Core Workbook (pg. 85-102)	Students Will Be Able To:
<b>Capítulo 5A   Una fiesta de cumpleaños</b> <b>Vocabulario:</b> <ul style="list-style-type: none"> <li>○ Family members and pets</li> <li>○ Telling ages</li> <li>○ Party decorations and celebration activities</li> </ul> <b>Gramática:</b> <ul style="list-style-type: none"> <li>○ The verb <i>tener</i></li> <li>○ Tener idioms (<i>Please refer to the list provided</i>)</li> <li>○ Possessive adjectives</li> </ul> <b>Capítulo 5B   ¡Vamos a un restaurante!</b> <b>Vocabulario:</b> <ul style="list-style-type: none"> <li>○ Describing people and things</li> <li>○ Food and table settings</li> <li>○ Eating out</li> <li>○ Expressing needs</li> </ul> <b>Gramática</b> <ul style="list-style-type: none"> <li>○ The verb <i>venir</i></li> <li>○ The verbs <i>ser</i> and <i>estar</i> (<i>including regular present progressive</i>)</li> </ul>	<div> <b>5A</b> <ul style="list-style-type: none"> <li>○ Listen to and read descriptions of family members and family relationships.</li> <li>○ Talk and write about family, friends, and celebrations.</li> <li>○ Express age.</li> <li>○ Talk about what people have and have to do.</li> <li>○ Identify to whom something belongs.</li> </ul> </div> <div> <b>5B</b> <ul style="list-style-type: none"> <li>○ Listen to, read, and write information about restaurant meals and service.</li> <li>○ Write about plans for a celebration.</li> <li>○ Describe physical features of family members.</li> <li>○ Discuss and describe people and foods.</li> </ul> </div>

# Required Additional Vocab

## Descriptive Adjectives (1B)

Alto  
Bajo  
Bonito  
Delgado  
Guapo  
Gordo  
Feo  
Joven  
Moreno  
Pelirrojo  
Rubio  
Viejo

## Prepositions (2B)

A la derecha de  
A la izquierda de  
Al lado de  
Allá  
Allí  
Aquí  
Cerca de  
Debajo de  
Delante de  
Detrás de  
Encima de  
Entre

## AR Verbs (2A)

Bailar	Desear	Mirar
Buscar	Dibujar	Necesitar
Caminar	Escuchar	Practicar
Cantar	Enseñar	Preguntar
Cenar	Esperar	Preparar
Comprar	Estudiar	Regresar
Contestar	Explicar	Terminar
Conversar	Hablar	Tomar
Desayunar	Llegar	Trabajar
Descansar	Llevar	Viajar

**ER/IR Verbs (3A)**

Abrir  
Aprender  
Beber  
Comer  
Compartir  
Comprender  
Correr  
Describir  
Escribir  
Leer  
Recibir  
Vender  
Vivir

**Stem-Changing Verbs (4B)**

**e:ir**  
cerrar  
comenzar  
empezar  
entender  
nevar (\*nieva)  
pensar  
preferir  
querer  
**e:i**  
decir  
pedir  
repetir  
seguir  
servir  
**o:ue**  
almorzar  
costar  
dormir  
encontrar  
llover (\*llueve)  
poder  
volver  
**u:ue**  
jugar

**Tener Idioms (5A)**

Tener \_ años  
Tener calor  
Tener cuidado  
Tener frío  
Tener ganas de  
Tener hambre  
Tener miedo  
Tener prisa  
Tener + que +inf  
Tener razón  
No tener razón  
Tener sed  
Tener sueño  
Tener suerte