

Spanish 4 Honors 2025-2026 YAG (Course Code: 708370)

Quarter 1: August 11 – October 10

Capítulo 1 – Esas modas que van y vienen

Primera parte:

- fashion trends and fads
- preterit tense
- imperfect tense

Segunda parte:

- the influence of fashion on cars
- preterit vs. imperfect

Students will be able to:

- Discuss fashion trends and fads
- Say what occurred in the past
- Describe in the past
- Talk about the influence of fashion on cars
- Narrating in the past

Capítulo 2 – La tecnología y el progreso

Primera parte:

- Environmental issues affecting your world
- Uses of *ser*, *estar* and *haber*
- Future tense

Segunda parte:

- Professions and activities in the future
- Subjunctive in noun clauses

Students will be able to:

- Discuss environmental issues affecting their world
- Describe people, places and things
- Describe what will or might be
- Predict future issues
- Express hopes and desires

Quarter 2: October 14– December 19

Capítulo 3 – Los derechos humanos

Primera parte:

- Human rights and foreign policy
- Indirect commands

Segunda parte:

- The work of charitable organizations
- Direct and indirect object pronouns
- Personal *a*
- *Gustar* and similar verbs

Students will be able to:

- Discuss human rights and foreign policy
- React to issues
- Will others to act
- Discuss the work of charitable organizations
- Describe what is done for you and others
- Express likes and opinions

Capítulo 4 – El individuo y la personalidad

Primera parte:

- Personality and routines
- Reflexive construction

Segunda parte:

- Discussing personality
- Agreement, form, and position of adjectives
- Past participle and present perfect indicative and subjunctive

Students will be able to:

- Talk about themselves and others: personality and routines
- Discuss personality
- Describe people, things and situations
- Talk about what has happened so far

Spanish 4 Honors 2025-2026 YAG (Course Code: 708370)

Quarter 3: January 5– March 12	
Capítulo 5 – Las relaciones personales Primera parte: • Styles of communication and relationships with friends and family • Subjunctive vs. indicative in adjective clauses Segunda parte: • Feelings and qualities • Future perfect and the pluperfect tenses • Comparisons with nouns, adjectives, verbs and adverbs, superlatives	Students will be able to: • Talk about styles of communication and relationships with friends and family • Describe people, places, and things that may or may not exist • Explore relationships and how behavior affects perception • Make resolutions and describe what had or had never happened before • Describe and compare people, places and things
Capítulo 6 – El mundo del espectáculo Primera parte: • Entertainment and Shows • Subjunctive vs. indicative in adverbial clauses Segunda parte: • Music • Formal and informal commands • Subjunctive with ojalá, tal vez and quizá(s)	Students will be able to: • Talk about their favorite entertainers and shows • Talk about actions that depend on time or circumstances • Talk about music, musicians, and musical events • Tell others what to do • Express wishes and possibilities for yourself and others.
Quarter 4: March 23 – May 29	
Capítulo 7 – La diversidad humana Primera parte: • Equal opportunities • Review of the preterit and imperfect • <i>Hacer</i> and <i>desde</i> in time expressions Segunda parte: • Ethnic and gender diversity • Por and para • Verbs that require a preposition before an infinitive	Students will be able to: • Overcome obstacles due to racial, ethnic, or gender barriers • Compare the past with the present • Express how long an action has been going on • Discuss race and gender • Answer the questions <i>Why?</i> and <i>What for?</i> • Share experiences that promote positive behavior
Capítulo 8 – Las artes culinarias y la nutrición Primera parte: • Food, ingredients and meal preparation • The imperfect subjunctive Segunda parte: • Nutrition and a healthy diet • The conditional and conditional perfect	Students will be able to: • Talk about foods and their preparation • Describe food and family traditions from your childhood • Talk about foods and nutrition • Express what you would do or would have done • Discuss hypothetical situations