

SPANISH 1 2025-2026 YAG (Course Code: 0708340)

Quarter 1 (August 11 - October 10)		
RESOURCES	MAJOR TOPICS / CONCEPTS	
Para empezar (pg 1-23) Maps (xviii-xxx) Core Workbook (pg 1-12), Guided Workbook (pg. 1-24)	Students Will Be Able To:	
<p><u>1 En la escuela</u></p> <ul style="list-style-type: none"> Greetings and Introductions Classroom directions <ul style="list-style-type: none"> Time Body Parts <p><u>2 En la clase</u></p> <ul style="list-style-type: none"> Questions Spanish alphabet Calendar <p><u>3 El tiempo</u></p> <ul style="list-style-type: none"> weather and seasons 	<p><u>Parte 1</u></p> <ul style="list-style-type: none"> Greet people at different times of the day. Introduce themselves and others. Respond to classroom directions. Begin using numbers. (0-100) <ul style="list-style-type: none"> Tell time. Identify parts of the body. 	<p><u>Parte 2</u></p> <ul style="list-style-type: none"> Talk about things in the classroom. Ask questions about new words and phrases. Use the Spanish alphabet to spell words. Talk about things related to the calendar. <p><u>Parte 3</u></p> <ul style="list-style-type: none"> Describe weather conditions. <ul style="list-style-type: none"> Identify the seasons. Compare weather in the Northern and Southern Hemispheres. (Spanish speaking countries and capitals)
Capítulo 1 (pg. 24-71) Core Workbook (pg. 13-30), Guided Workbook (25-52)	Students Will Be Able To:	
<p><u>Capítulo 1A ¿Qué te gusta hacer?</u></p> <p>Vocabulario:</p> <ul style="list-style-type: none"> Activities Expressing likes and dislikes <p><i>Include all forms of GUSTAR</i></p> <p>Gramática</p> <ul style="list-style-type: none"> Infinitives Negatives Expressing agreement and disagreement <p><u>Capítulo 1B Y tú, ¿cómo eres?</u></p> <p>Vocabulario:</p> <ul style="list-style-type: none"> Personality traits <ul style="list-style-type: none"> Descriptive Adjectives (<i>Please refer to list provided for additional vocab</i>) Expressing likes and dislikes <p>Gramática:</p> <ul style="list-style-type: none"> Gender of Nouns (<i>include día, mano, mapa, agua, etc.</i>) Definite and indefinite articles (singular and plural) Subject pronouns (refer to 2A) (<i>students should know what vosotros is and recognize its conjugations</i>) <ul style="list-style-type: none"> Verb ser (refer to 3B) Adjectives Word order: placement of adjectives 	<p><u>1A:</u></p> <ul style="list-style-type: none"> Listen to and read about activities people like and don't like to do. Talk and write about what they and others like and don't like to do. Describe their favorite activities. Ask and answer questions about activity preferences. Use cognates to figure out new words. 	<p><u>1B:</u></p> <ul style="list-style-type: none"> Listen to and read descriptions of others. Talk and write about what they and others are like. Describe their personality to others.

Quarter 2 (October 14 - December 19)

<p align="center">Capítulo 2 (pg. 72-121) Core Workbook (pg. 31-48), Guided Workbook (pg. 53-82)</p>	<p align="center">Students Will Be Able To:</p>	
<p><u>Capítulo 2A Tu día en la escuela</u></p> <p>Vocabulario:</p> <ul style="list-style-type: none"> ○ School subjects and schedules <ul style="list-style-type: none"> ○ School supplies ○ Class descriptions <p>Gramática:</p> <ul style="list-style-type: none"> ○ Subject Pronouns (<i>students should know what vosotros is and recognize its conjugations</i>) ○ Present tense of –ar verbs (<i>Please refer to the list provided</i>) <p><u>Capítulo 2B Tu sala de clases</u></p> <p>Vocabulario:</p> <ul style="list-style-type: none"> ○ Classroom items and furniture <ul style="list-style-type: none"> ○ Computers ○ Words to describe location (<i>Please refer to the list provided</i>) <p>Gramática:</p> <ul style="list-style-type: none"> ○ The verb <i>estar</i> 	<p><u>2A:</u></p> <ul style="list-style-type: none"> ○ Listen and read about school subjects and schedules. ○ Talk and write about classes, school activities, likes and dislikes. ○ Discuss and compare classes and opinions about school. ○ Identify, talk to, and write about different people. ○ Describe your classes and schedule. 	<p><u>2B:</u></p> <ul style="list-style-type: none"> ○ Listen to and read conversations and notes about school. ○ Talk and write about classes, classrooms, and where things are located. <ul style="list-style-type: none"> ○ Describe a classroom. ○ Identify and describe the location of objects around school.
<p align="center">Capítulo 3 (pg. 122-145) Core Workbook (pg. 49-57), Guided Workbook (pg. 83-98)</p>	<p align="center">Students Will Be Able To:</p>	
<p><u>Capítulo 3A ¿Desayuno o almuerzo?</u></p> <p>Vocabulario:</p> <ul style="list-style-type: none"> ○ Foods and beverages for breakfast and lunch <ul style="list-style-type: none"> ○ Expressions of frequency <p>Gramática:</p> <ul style="list-style-type: none"> ○ Present tense of –er and –ir verbs (<i>Please refer to the list provided</i>) ○ <i>Me gustan, me encantan</i> (review <i>gustar</i>: <i>me, te, le, nos, os, les</i>) 	<p><u>3A</u></p> <ul style="list-style-type: none"> ○ Listen to and read descriptions of meals and menus. ○ Talk and write about foods they and others like and dislike. 	

Quarter 3 (January 5 - March 12)	
<p>Capítulo 3b (pg. 146-169) Guided Workbook (pg. 99-114) Core Workbook (pg. 58-66)</p> <p>Capítulo 3B Para mantener la salud</p> <p>Vocabulario:</p> <ul style="list-style-type: none"> Food groups, ways to describe food <ul style="list-style-type: none"> Healthy Activities <p>Gramática</p> <ul style="list-style-type: none"> Plurals of adjectives (review) The verb <i>ser</i> (review) Cover all forms of HACER 	<p>Students Will Be Able To:</p> <p>3B</p> <ul style="list-style-type: none"> Listen to and read descriptions of healthy and unhealthy lifestyles. Talk and write about food, health, and exercise choices. Discuss food preferences and healthy food choices. <ul style="list-style-type: none"> Describe people, places, and foods.
<p>Capítulo 4 (pg. 170-219) Guided Workbook (pg. 115-148) Core Workbook (pg. 67-84)</p> <p>Capítulo 4A ¿Adónde vas?</p> <p>Vocabulario:</p> <ul style="list-style-type: none"> Leisure activities Places in the community <p>Gramática:</p> <ul style="list-style-type: none"> The verb <i>ir</i> <i>Ir</i> + a + infinitive (see 4B) Asking questions <p>Capítulo 4B ¿Quieres ir conmigo?</p> <p>Vocabulario:</p> <ul style="list-style-type: none"> Sports and activities outside of school <ul style="list-style-type: none"> Telling time (review) Extending, accepting, and declining invitations <p>Gramática:</p> <ul style="list-style-type: none"> Stem Changing verbs (<i>please refer to the list provided</i>) “Double-verbs” (<i>How two verbs work next to each other.</i>) 	<p>Students Will Be Able To:</p> <div> <p>4A:</p> <ul style="list-style-type: none"> Listen and read about leisure activities and schedules. Talk and write about places to go and activities to do during free time. Exchange information about weekend plans. </div> <div> <p>4B:</p> <ul style="list-style-type: none"> Listen to and read invitations and responses. Discuss and write an invitation and an activity plan. Discuss what activities you and others will do and at what time. Conjugate and use stem-changing verbs in context. </div>

Quarter 4 (March 23 - May 29)

Capítulo 5 | (pg. 220-269)
Guided Workbook (pg. 149-180) Core Workbook (pg. 85-102)

Students Will Be Able To:

Capítulo 5A | Una fiesta de cumpleaños

Vocabulario:

- Family members and pets
 - Telling ages
- Party decorations and celebration activities

Gramática:

- The verb *tener*
- Tener idioms (***Please refer to the list provided***)
 - Possessive adjectives

Capítulo 5B | ¡Vamos a un restaurante!

Vocabulario:

- Describing people and things
- Food and table settings
 - Eating out
- Expressing needs

Gramática

- The verb *venir*
- The verbs *ser* and *estar* (***including regular present progressive***)

5A

- Listen to and read descriptions of family members and family relationships.
- Talk and write about family, friends, and celebrations.
 - Express age.
- Talk about what people have and have to do.
- Identify to whom something belongs.

5B

- Listen to, read, and write information about restaurant meals and service.
- Write about plans for a celebration.
- Describe physical features of family members.
- Discuss and describe people and foods.

Required Additional Vocab

Descriptive Adjectives (1B)

Alto
Bajo
Bonito
Delgado
Guapo
Gordo
Feo
Joven
Moreno
Pelirrojo
Rubio
Viejo

Prepositions (2B)

A la derecha de
A la izquierda de
Al lado de
Allá
Allí
Aquí
Cerca de
Debajo de
Delante de
Detrás de
Encima de
Entre

AR Verbs (2A)

Bailar	Desear	Mirar
Buscar	Dibujar	Necesitar
Caminar	Escuchar	Practicar
Cantar	Enseñar	Preguntar
Cenar	Esperar	Preparar
Comprar	Estudiar	Regresar
Contestar	Explicar	Terminar
Conversar	Hablar	Tomar
Desayunar	Llegar	Trabajar
Descansar	Llevar	Viajar

ER/IR Verbs (3A)

Abrir
Aprender
Beber
Comer
Compartir
Comprender
Correr
Describir
Escribir
Leer
Recibir
Vender
Vivir

Stem-Changing Verbs (4B)

e:ir
cerrar
comenzar
empezar
entender
nevar (*nieva)
pensar
preferir
querer
e:i
decir
pedir
repetir
seguir
servir
o:ue
almorzar
costar
dormir
encontrar
llover (*llueve)
poder
volver
u:ue
jugar

Tener Idioms (5A)

Tener _ años
Tener calor
Tener cuidado
Tener frío
Tener ganas de
Tener hambre
Tener miedo
Tener prisa
Tener + que +inf
Tener razón
No tener razón
Tener sed
Tener sueño
Tener suerte