



# St. Johns County School District

## Science – Kindergarten – Year-at-a-Glance – 2025-2026

Quarter 1 08/12 – 10/11	Quarter 2 10/15 – 12/20	Quarter 3 01/06 – 03/13	Quarter 4 03/24 – 05/23
The Year-at-a-Glance document represents a recommended timeline and sequence.			
Topic 1* Properties of Objects	Topic 2* Plants and Animals	Topic 3* Sun, Moon, and Stars	Topic 4* Energy and Forces
<p><a href="#">SC.K.L.14.1</a> Recognize the five senses and related body parts.</p> <p><a href="#">SC.K.P.8.1</a> Sort objects by observable properties, such as size, shape, color, temperature (hot or cold), weight (heavy or light) and texture.</p> <p><a href="#">SC.K.P.9.1</a> Recognize that the shape of materials such as paper and clay can be changed by cutting, tearing, crumpling, smashing, or rolling.</p>	<p><a href="#">SC.K.L.14.3</a> Observe plants and animals, describe how they are alike and how they are different in the way they look and in the things they do.</p> <p><a href="#">SC.K.L.14.2</a> Recognize that some books and other media portray animals and plants with characteristics and behaviors they do not have in real life.</p> <p><b>NOTE:</b> Topic 2 corresponds with plant and animal text in ELA curriculum, e.g., Animals on the Move, From Nectar to Honey, Do We Need This, and Open Wide.</p>	<p><a href="#">SC.K.E.5.2</a> Recognize the repeating pattern of day and night.</p> <p><a href="#">SC.K.E.5.3</a> Recognize that the Sun can only be seen in the daytime.</p> <p><a href="#">SC.K.E.5.4</a> Observe that sometimes the Moon can be seen at night and sometimes during the day.</p> <p><a href="#">SC.K.E.5.5</a> Observe that things can be big and things can be small as seen from Earth.</p> <p><a href="#">SC.K.E.5.6</a> Observe that some objects are far away and some are nearby as seen from Earth.</p>	<p><a href="#">SC.K.P.10.1</a> Observe that things that make sound vibrate.</p> <p><a href="#">SC.K.P.13.1</a> Observe that a push or a pull can change the way an object is moving.</p> <p><a href="#">SC.K.E.5.1</a> Explore the Law of Gravity by investigating how objects are pulled toward the ground unless something holds them up.</p> <p><a href="#">SC.K.P.12.1</a> Investigate that things move in different ways, such as fast, slow, etc.</p>
<p><i>* The Nature of Science benchmarks cover the skills and knowledge students should explore about how to ‘do’ science. This content should come up throughout the year in multiple ways.</i></p>			

## Science – Kindergarten – Nature of Science Benchmarks

*\*The Nature of Science benchmarks cover the skills and knowledge students should explore about how to ‘do’ science. This content should come up throughout the year in multiple ways.*

<a href="#"><u>SC.K.N.1.1</u></a>	Collaborate with a partner to collect information.
<a href="#"><u>SC.K.N.1.2</u></a>	Make observations of the natural world and know that they are descriptions collected using the five senses.
<a href="#"><u>SC.K.N.1.3</u></a>	Keep records as appropriate – such as pictorial records – of investigations conducted.
<a href="#"><u>SC.K.N.1.4</u></a>	Observe and create a visual representation of an object which includes its major features.
<a href="#"><u>SC.K.N.1.5</u></a>	Recognize that learning can come from careful observation.