

St. Johns County School District

Science – Kindergarten – Year-at-a-Glance – 2024-2025



Quarter 1	Quarter 2	Quarter 3	Quarter 4
08/12 – 10/11	10/15 – 12/20	01/06 – 03/13	03/24 – 05/23

The Year-at-a-Glance document represents a recommended timeline and sequence.

Topic 1 Matter*	Topic 2 Living Things*	Topic 3 Earth and Space*	Topic 4 Energy and Forces*
<p>SC.K.P.8.1 Sort objects by observable properties, such as size, shape, color, temperature (hot or cold), weight (heavy or light) and texture.</p> <p>SC.K.P.9.1 Recognize that the shape of materials such as paper and clay can be changed by cutting, tearing, crumpling, smashing, or rolling.</p> <p>SC.K.L.14.1 Recognize the five senses and related body parts.</p>	<p>SC.K.L.14.2 Recognize that some books and other media portray animals and plants with characteristics and behaviors they do not have in real life.</p> <p>SC.K.L.14.3 Observe plants and animals, describe how they are alike and how they are different in the way they look and in the things they do.</p> <p>NOTE: Topic 2 corresponds with plant and animal text in ELA curriculum, e.g., Animals on the Move, From Nectar to Honey, Do We Need This, and Open Wide.</p>	<p>SC.K.E.5.1 Explore the Law of Gravity by investigating how objects are pulled toward the ground unless something holds them up.</p> <p>SC.K.E.5.2 Recognize the repeating pattern of day and night.</p> <p>SC.K.E.5.3 Recognize that the Sun can only be seen in the daytime.</p> <p>SC.K.E.5.4 Observe that sometimes the Moon can be seen at night and sometimes during the day.</p> <p>SC.K.E.5.5 Observe that things can be big and things can be small as seen from Earth.</p> <p>SC.K.E.5.6 Observe that some objects are far away and some are nearby as seen from Earth.</p>	<p>SC.K.P.10.1 Observe that things that make sound vibrate.</p> <p>SC.K.P.12.1 Investigate that things move in different ways, such as fast, slow, etc.</p> <p>SC.K.P.13.1 Observe that a push or a pull can change the way an object is moving.</p>

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Science – Kindergarten – Nature of Science Benchmarks

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<u>SC.K.N.1.1</u>	Collaborate with a partner to collect information.
<u>SC.K.N.1.2</u>	Make observations of the natural world and know that they are descriptions collected using the five senses.
<u>SC.K.N.1.3</u>	Keep records as appropriate – such as pictorial records – of investigations conducted.
<u>SC.K.N.1.4</u>	Observe and create a visual representation of an object which includes its major features.
<u>SC.K.N.1.5</u>	Recognize that learning can come from careful observation.