



St. Johns County School District  
Fifth Grade – ELA – Public Year-at-a-Glance 2024-2025



	STANDARD	BENCHMARK	QTR 1	QTR 2	QTR 3	QTR 4
Reading Prose and Poetry	Literary Elements	ELA.5.R.1.1: Analyze how <b>setting</b> , <b>events</b> , conflicts, and <b>characterization</b> contribute to the plot in a literary text.		✓	✓	✓
	Theme	ELA.5.R.1.2: Explain the development of stated or implied <b>theme(s)</b> throughout a literary text.			✓	
	Perspective and Point of View	ELA.5.R.1.3: Describe how an author develops a <b>characters' perspective</b> in a literary text.	✓	✓	✓	
	Poetry	ELA.5.R.1.4: Explain how <b>figurative language</b> and other poetic elements work together in a poem.	✓		✓	✓
Reading Informational Text	Structure	ELA.5.R.2.1: Explain how <b>text structures</b> and/or features contribute to the overall meaning of texts.	✓		✓	✓
	Central Idea	ELA.5.R.2.2: Explain how <b>relevant details</b> support the <b>central idea(s)</b> , implied or explicit.	✓	✓	✓	
	Purpose & Perspective	ELA.5.R.2.3: Analyze an <b>author's purpose</b> and/or <b>perspective</b> in an informational text.	✓	✓		
	Argument	ELA.5.R.2.4: Track the development of an argument, identifying the specific claim(s), <b>evidence</b> , and <b>reasoning</b> .	✓	✓	✓	✓
Reading Across Genres	Interpreting Figurative Language	ELA.5.R.3.1: Analyze how <b>figurative language</b> contributes to meaning in text(s).	✓	✓	✓	
	Paraphrasing and Summarizing	ELA.5.R.3.2: <b>Summarize</b> a <b>text</b> to enhance comprehension. a. Include plot and <b>theme</b> for a literary text. b. Use the <b>central idea</b> and <b>relevant details</b> for an informational text.		✓	✓	
	Comparative Reading	ELA.5.R.3.3: Compare and contrast primary and secondary sources related to the <b>same topic</b> .				✓

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Communicating through Writing	Handwriting	ELA.5.C.1.1: Demonstrate fluent and legible <b>cursive writing</b> skills.				✓
	Narrative Writing	ELA.5.C.1.2: Write personal or fictional <b>narratives</b> using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.	✓			
	Argumentative Writing	ELA.5.C.1.3: Write to make a <b>claim</b> supporting a perspective with logical reasons, relevant evidence from sources, elaboration, and an organizational structure with varied transitions.	✓	✓	✓	✓
	Expository Writing	ELA.5.C.1.4: Write <b>expository</b> texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.	✓	✓		
	Improving Writing	ELA.5.C.1.5: Improve writing by <b>planning, revising, and editing</b> , with guidance and support from adults and feedback from peers.	✓	✓	✓	✓
Communicating Orally	Oral Presentation	ELA.5.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.	✓	✓	✓	✓
Researching	Researching and Using Information	ELA.5.C.4.1: Conduct <b>research</b> to answer a question, organizing information about the topic and using multiple reliable and valid sources.	✓	✓	✓	✓
Creating and Collaborating	Multimedia	ELA.5.C.5.1: Arrange <b>multimedia elements</b> to create emphasis in oral or written tasks.	✓	✓	✓	✓
	Technology in Communication	ELA.5.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.	✓	✓	✓	✓

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Finding Meaning	Academic Vocabulary	ELA.5.V.1.1: Use grade-level <b>academic vocabulary</b> appropriately in speaking and writing.	✓	✓	✓	✓
	Morphology	ELA.5.V.1.2: Apply knowledge of common <b>Greek</b> and <b>Latin roots</b> and <b>affixes</b> , recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.	✓	✓	✓	✓
	Context and Connotation	ELA.5.V.1.3: Use <b>context clues</b> , <b>figurative language</b> , <b>word relationships</b> , <b>reference materials</b> , and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	✓	✓	✓	✓
Following Conventions	Conventions	ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. Use principal <b>modals</b> to indicate the mood of a verb. Use <b>appositives</b> , main <b>clauses</b> , and subordinate <b>clauses</b> . Recognize and correct inappropriate <b>shifts</b> in <b>tense</b> and <b>number</b> . Use <b>conjunctions</b> correctly to join words and phrases in a sentence.	✓	✓	✓	✓
Learning and Applying Foundational Reading Skills	Phonics and Word Analysis	ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	✓	✓	✓	✓
		ELA.5.F.1.3.a: Apply knowledge of all <b>letter-sound correspondences</b> , <b>syllabication</b> patterns, and <b>morphology</b> to read and write unfamiliar single-syllable and multisyllabic words in and out of context.				
	Fluency	ELA.5.F.1.4: Read grade-level texts with <b>accuracy</b> , <b>automaticity</b> , and appropriate <b>prosody</b> or <b>expression</b> .	✓	✓	✓	✓

### Websites to Support Your Child with Reading

- ✓ [Parent Guide for Grade 5 English Language Arts](#)
- ✓ [Just Read, Florida!](#): State-provided resources to help families support their child’s development of reading skills.
- ✓ [Storyline Online](#): Storyline Online provides numerous videos of stories read aloud by actors.
- ✓ [Epic](#): Epic is a digital library with access to over 25,000 books for a monthly fee.
- ✓ [Sunshine State Young Reader Award Books](#): This link provides information on the 15 SSYRA books for 2024-2025.
- ✓ [Find a Book](#): Find a Book will help you build a reading list that is ‘just right’ for each reader.
- ✓ [Portal for FAST \[Florida Assessment of Student Thinking\]](#): Learn more about the Florida Assessment of Student Thinking, the progress monitoring assessment that is administered three times each school year.
- ✓ [Reading Rockets: Literacy at Home](#): Reading Rockets provides a variety of resources parents can use with growing readers.

### Websites to Support Your Child’s Overall Learning

- ✓ [ABCYa](#): ABCYa is an online resource students can use to review fifth grade skills.
- ✓ [Clever](#): Log into Clever for access to Student Textbooks and other instructional resources.
- ✓ [Read, Write, Think](#): Materials to help make the most of time out of school.

All standards are designed to be learned by the end of the course. This guide represents a recommended timeline and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.