



St. Johns County School District
Third Grade ELA Public Year-at-a-Glance 2024-2025



	STANDARD	BENCHMARK	QTR 1	QTR 2	QTR 3	QTR 4
Reading Prose and Poetry	Literary Elements	ELA.3.R.1.1: Explain how one or more characters develop throughout the plot in a literary text.	✓	✓		
	Theme	ELA.3.R.1.2: Explain a theme and how it develops, using details, in a literary text.	✓	✓		✓
	Perspective and Point of View	ELA.3.R.1.3: Explain different characters' perspectives in a literary text.		✓	✓	✓
	Poetry	ELA.3.R.1.4: Identify types of poems: free verse, rhymed verse, haiku, and limerick.				✓
Reading Informational Text	Structure	ELA.3.R.2.1: Explain how text features contribute to meaning and identify the text structures of chronology, comparison , and cause/effect in texts.	✓	✓	✓	✓
	Central Idea	ELA.3.R.2.2: Identify the central idea and explain how relevant details support that idea in a text.	✓		✓	
	Purpose & Perspective	ELA.3.R.2.3: Explain the development of an author's purpose in an informational text.		✓	✓	✓
	Argument	ELA.3.R.2.4: Identify an author's claim and explain how an author uses evidence to support the claim.	✓	✓	✓	✓
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Reading Across Genres	Interpreting Figurative Language	ELA.3.R.3.1: Identify and explain metaphors, personification, and hyperbole in text(s).	✓	✓	✓	✓
	Paraphrasing and Summarizing	ELA.3.R.3.2: Summarize a text to enhance comprehension. a. Include plot and theme for a literary text. b. Use the central idea and relevant details for an informational text.		✓	✓	
	Comparative Reading	ELA.3.R.3.3: Compare and contrast how two authors present information on the same topic or theme .		✓		

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Communicating through Writing	Handwriting	ELA.3.C.1.1: Write in cursive all upper- and lowercase letters.				✓
	Narrative Writing	ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions dialogue, and a variety of transitional words and phrases, and an ending.	✓	✓	✓	
	Argumentative Writing	ELA.3.C.1.3: Write opinion pieces about a topic or text, include reasons supported by details from one or more sources, use transitions, and provide a conclusion.	✓		✓	✓
	Expository Writing	ELA.3.C.1.4: Write expository texts about a topic using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.	✓	✓		
	Improving Writing	ELA.3.C.1.5: Improve writing by planning, revising, and editing , with guidance and support from adults and feedback from peers.	✓	✓	✓	✓
Communicating Orally	Oral Presentation	ELA.3.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.	✓	✓	✓	✓
Researching	Researching and Using Information	ELA.3.C.4.1: Conduct research to answer a question, organizing information about the topic from multiple sources.	✓	✓	✓	✓
Creating and Collaborating	Multimedia	ELA.3.C.5.1: Use two or more multimedia elements to enhance oral or written tasks.	✓	✓	✓	✓
	Technology in Communication	ELA.3.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.	✓	✓	✓	✓

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Finding Meaning	Academic Vocabulary	ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.	✓	✓	✓	✓
	Morphology	ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.	✓	✓	✓	✓
	Context and Connotation	ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials , and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	✓	✓	✓	✓
Learning and Applying Foundational Reading	Phonics and Word Analysis	ELA.3.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.				
		ELA.3.F.1.3.a: Decode words with common Greek and Latin roots and affixes.	✓	✓		✓
		ELA.3.F.1.3.b: Decode words with common derivational suffixes and describe how they turn words into different parts of speech (-ful, -less, -est).	✓	✓	✓	✓
		ELA.3.F.1.3.c: Decode multisyllabic words.	✓	✓	✓	✓
	Fluency	ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity , and appropriate prosody or expression .	✓	✓	✓	✓
Following Conventions	Conventions	<p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>Conjugate regular and irregular verb tenses.</p> <p>Form and use regular and frequently occurring irregular plural nouns.</p> <p>Form and use the past tense of frequently occurring irregular verbs.</p> <p>Maintain consistent verb tense across paragraphs.</p> <p>Form and use irregular plural nouns.</p> <p>Form and use the progressive and perfect verb tenses.</p> <p>Use simple modifiers.</p> <p>Use prepositions and prepositional phrases.</p> <p>Form and use compound sentences.</p> <p>Use quotation marks with dialogue and direct quotations.</p> <p>Use commas to indicate direct address.</p>	✓	✓	✓	✓

Websites to Support Your Child with Reading

- ✓ [Parent Guide for Grade 3 English Language Arts](#)
- ✓ [Just Read, Florida!](#): State-provided resources to help families support their child’s development of reading skills.
- ✓ [Storyline Online](#): Storyline Online provides numerous videos of stories read aloud by actors.
- ✓ [Epic](#): Epic is a digital library with access to over 25,000 books for a monthly fee.
- ✓ [Sunshine State Young Reader Award Books](#): This link provides information on the 15 SSYRA books for 2024-2025.
- ✓ [Find a Book](#): Find a Book will help you build a reading list that is ‘just right’ for each reader.
- ✓ [Portal for Florida Statewide Assessments](#): Learn more about the Florida Assessment of Student Thinking, the new progress monitoring assessment that is administered three times each year.
- ✓ [Reading Rockets: Literacy at Home](#): Reading Rockets provides a variety of resources parents can use with growing readers.

Websites to Support Your Child’s Overall Learning

- ✓ [ABCYa](#): ABCYa is an online resource that students can use to review third grade skills.
- ✓ [Clever](#): Log into Clever for access to Student Textbooks and other instructional resources.
- ✓ [Read, Write, Think](#): High quality practices in reading and language arts.

All standards are designed to be learned by the end of the course. This guide represents a recommended timeline and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.