

Spanish 3H - YAG 2024-2025

Quarter 1 (August 12 – October 11)

RESOURCES/TOPICS COVERED

CHAPTER OBJECTIVES

Para empezar, pp 1 – 15

Guided workbook: pp 1 – 14 /Core workbook: pp 1 - 6

Para empezar 1 - Tu vida diaria

Repaso: daily routines; school life; leisure activities; present tense verbs; reflective verbs

Para empezar 2 - Días especiales

Repaso: weekend activities; celebrations; special events; verbs like *gustar*; possessive adjectives

Students will be able to:

- Talk about their daily lives
- Write about leisure and after school activities

Para empezar 1

- Talk about school and non-school daily activities
- Describe their day before and after school

Para empezar 2

- Talk about weekend activities
- Discuss special events, celebrations and vacations

Capítulo 1 - Días inolvidables pp. 16- 63

Guided workbook: pp 15 – 47/Core workbook: pp 7 - 20

Capítulo 1A:

VOCABULARY: hiking objects, activities, and perils; weather

GRAMMAR: (*Repaso*) preterite verbs with the spelling change *i-y*; (*Repaso*) preterite of irregular verbs; (*Repaso*) preterite of verbs with the spelling change *e-i* and *o-u*

Capítulo 1B:

VOCABULARY: getting ready for an athletic or academic competition; emotional responses to competition; awards and ceremonies

GRAMMAR: (*Repaso*) the imperfect; uses of the imperfect

Students will be able to:

- Listen and read about excursions and competitions
- Talk and write about nature and sports events
- Describe a trip

Culture:

- Compare a famous pilgrimage route in Spain with similar trips in your community
- Understand the relationship between legends and nature
- Compare cultural practices in an authentic video about an adventure park in Puerto Rico.

Presentación oral: Una experiencia inolvidable

Presentación escrita: Aventuras bajo el sol

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Quarter 2 (October 15 – December 20)

RESOURCES/TOPICS COVERED

CHAPTER OBJECTIVES

Capítulo 2 – ¿Cómo te expresas? pp. 64 – 111

Guided workbook: pp 48 – 77 /Core workbook: pp 21 - 44

Capítulo 2A:

VOCABULARY: describing art and sculpture; tools for painting; describing what influences art

GRAMMAR: (*Repaso*) the preterite vs. the imperfect; *estar* + participle

Capítulo 2B:

VOCABULARY: musical instruments; describing dance; describing drama

GRAMMAR: (*Repaso*) *ser* and *estar*; verbs with special meanings in the preterite vs. the imperfect

Students will be able to:

- Listen and read about art and music
- Talk and write about music and theater performances
- Discuss and explain art school activities

Culture:

- Compare how artists express their ideas
- Understand the historical context of a famous artist
- Understand the perspective of a person living between cultures
- Compare cultural practices in an authentic video about Mexican Talavera pottery

Presentación oral: Artista del año

Presentación escrita: El mejor candidato

Capítulo 3 – ¿Qué haces para estar en forma? pp 112- 159

Guided workbook: pp 78 – 113/Core workbook: pp 35 - 48

Capítulo 3A:

VOCABULARY: nutrition; illnesses and pains; medicine; habits for good health

GRAMMAR: (*Repaso*) affirmative *tú* commands; (*Repaso*) affirmative and negative commands with *Ud.* And *Uds.*

Capítulo 3B:

VOCABULARY: exercises; getting and staying in shape; health advice

GRAMMAR: Subjunctive moved to Quarter 4

Students will be able to:

- Listen and read about health advice and nutrition
- Talk and write about healthy eating habits and exercise

Culture:

- Compare an ancient game with a modern game
- Understand the connection between healthy habits and lifestyle in Spanish-speaking countries

Presentación oral: Una vida más sana

Presentación escrita: Por una vida más saludable

Spanish 3H - YAG 2024-2025

Quarter 3 (January 6– March 13)

RESOURCES/TOPICS COVERED

CHAPTER OBJECTIVES

Capítulo 4 - ¿Cómo te llevas con los demás? pp. 160 - 207

Guided workbook: pp 114 – 143 /Core workbook: pp 49 - 62

Capítulo 4A:

VOCABULARY: personality traits; interpersonal behavior; friendship

GRAMMAR: (*Repaso*) the uses of *por* and *para*

Capítulo 4B:

VOCABULARY: expressing and resolving interpersonal problems; interpersonal relationships

GRAMMAR: commands with *nosotros*; possessive pronouns

Students will be able to:

- Listen and read about friendship and family relationships
- Talk and write about conflicts and solutions
- Express opinions and emotions while discussing problems

Culture

- Compare cultural practices in an authentic video about an adventure park in Puerto Rico
- Understand the relationship between emotions and art in the Hispanic world
- Compare how people express and react to others' emotions

Presentación oral: Una sesión del consejo estudiantil

Presentación escrita: Una relación

Capítulo 5 – Comunidad y trabajo - pp 208-255

Guided workbook: pp 144 – 175 / Core workbook: pp 63 - 76

Capítulo 5A:

VOCABULARY: after-school work; describing a job

GRAMMAR: (*Repaso*) the present perfect; (*Repaso*) the past perfect

Capítulo 5B:

VOCABULARY: volunteer activities; benefits / importance of volunteer work

GRAMMAR: demonstrative adjectives and pronouns

Students will be able to:

- Listen to, read about job interviews / classified ads
- Talk and write about applying for a job
- Exchange information about their skills, background experience / job opportunities

Culture

- Understand the influence of Hispanics in the U.S.
- Compare a Mayan folktale with myths and stories in the U.S.

Presentación oral: La elección de la clase

Presentación escrita: La carta para solicitar empleo

Spanish 3H - YAG 2024-2025

Quarter 4 (March 24 – May 30)

RESOURCES/TOPICS COVERED

CHAPTER OBJECTIVES

Capítulo 6 – ¿Qué nos traerá en el futuro? pp 256-303

Guided workbook: pp 176 – 207 /Core workbook: pp 77 - 90

Capítulo 6A:

VOCABULARY: jobs and professions; qualities of a good employee

GRAMMAR: (*Repaso*) the future; (*Repaso*) the future of probability

Capítulo 6B:

VOCABULARY: technology; inventions; jobs in the future

GRAMMAR: (*Repaso*) the use of direct and indirect object pronouns

Students will be able to:

- Listen and read about future plans and predictions
- Talk and write about future problems and advances
- Explain your career goals for the future

Culture

- Compare cultural practices and perspectives in an authentic video about the banker of the future
- Understand how architects from the Hispanic world are shaping the architecture of the future

Presentación oral: Mi escuela del futuro

Presentación escrita: El futuro según el presente

Capítulo 8 – Encuentro entre culturas pp. 366-369 ONLY

Guided workbook: pp 251, 252 /Core workbook: pp 109 - 111

Capítulo 8A:

GRAMMAR: the conditional ONLY

Capítulo 3 – ¿Qué haces para estar en forma? pp 112- 159

Guided workbook: pp 78 – 113/Core workbook: pp 35 - 48

Capítulo 3A:

GRAMMAR: (*Repaso*) affirmative and negative commands with *Ud.* And *Uds.*

Capítulo 3B:

GRAMMAR: the subjunctive: regular and irregular verbs; the subjunctive with stem changing *-ar* and *-er* verbs

Students will be able to:

- Give advice to others about healthy lifestyles

Culture:

- Demonstrate understanding of an authentic video about the nutritional benefits of fruits and vegetables

Capítulo 4 - ¿Cómo te llevas con los demás? pp. 160 - 207

Guided workbook: pp 114 – 143 /Core workbook: pp 49 - 62

Capítulo 4A:

GRAMMAR: the subjunctive with verbs of emotion

Students will be able to:

- Express opinions and emotions while discussing problems

Culture

- Compare how people express and react to others' emotions