

# Spanish 4 Honors – YAG 2024-2025

Quarter 1: August 12 – October 11	
<p><b>Capítulo 1 – Esas modas que van y vienen</b></p> <p><b>Primera parte:</b></p> <ul style="list-style-type: none"><li>• fashion trends and fads</li><li>• preterit tense</li><li>• imperfect tense</li></ul> <p><b>Segunda parte:</b></p> <ul style="list-style-type: none"><li>• the influence of fashion on cars</li><li>• preterit vs. imperfect</li></ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"><li>• Discuss fashion trends and fads</li><li>• Say what occurred in the past</li><li>• Describe in the past</li><li>• Talk about the influence of fashion on cars</li><li>• Narrating in the past</li></ul>
<p><b>Capítulo 2 – La tecnología y el progreso</b></p> <p><b>Primera parte:</b></p> <ul style="list-style-type: none"><li>• Environmental issues affecting your world</li><li>• Uses of <i>ser</i>, <i>estar</i> and <i>haber</i></li><li>• Future tense</li></ul> <p><b>Segunda parte:</b></p> <ul style="list-style-type: none"><li>• Professions and activities in the future</li><li>• Subjunctive in noun clauses</li></ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"><li>• Discuss environmental issues affecting their world</li><li>• Describe people, places and things</li><li>• Describe what will or might be</li><li>• Predict future issues</li><li>• Express hopes and desires</li></ul>
Quarter 2: October 15 – December 20	
<p><b>Capítulo 3 – Los derechos humanos</b></p> <p><b>Primera parte:</b></p> <ul style="list-style-type: none"><li>• Human rights and foreign policy</li><li>• Indirect commands</li></ul> <p><b>Segunda parte:</b></p> <ul style="list-style-type: none"><li>• The work of charitable organizations</li><li>• Direct and indirect object pronouns</li><li>• Personal <i>a</i></li><li>• <i>Gustar</i> and similar verbs</li></ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"><li>• Discuss human rights and foreign policy</li><li>• React to issues</li><li>• Will others to act</li><li>• Discuss the work of charitable organizations</li><li>• Describe what is done for you and others</li><li>• Express likes and opinions</li></ul>
<p><b>Capítulo 4 – El individuo y la personalidad</b></p> <p><b>Primera parte:</b></p> <ul style="list-style-type: none"><li>• Personality and routines</li><li>• Reflexive construction</li></ul> <p><b>Segunda parte:</b></p> <ul style="list-style-type: none"><li>• Discussing personality</li><li>• Agreement, form, and position of adjectives</li><li>• Past participle and present perfect indicative and subjunctive</li></ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"><li>• Talk about themselves and others: personality and routines</li><li>• Discuss personality</li><li>• Describe people, things and situations</li><li>• Talk about what has happened so far</li></ul>

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Quarter 3: January 6 – March 13	
<p><b>Capítulo 5 – Las relaciones personales</b></p> <p><b>Primera parte:</b></p> <ul style="list-style-type: none"><li>• Styles of communication and relationships with friends and family</li><li>• Subjunctive vs. indicative in adjective clauses</li></ul> <p><b>Segunda parte:</b></p> <ul style="list-style-type: none"><li>• Feelings and qualities</li><li>• Future perfect and the pluperfect tenses</li><li>• Comparisons with nouns, adjectives, verbs and adverbs, superlatives</li></ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"><li>• Talk about styles of communication and relationships with friends and family</li><li>• Describe people, places, and things that may or may not exist</li><li>• Explore relationships and how behavior affects perception</li><li>• Make resolutions and describe what had or had never happened before</li><li>• Describe and compare people, places and things</li></ul>
<p><b>Capítulo 6 – El mundo del espectáculo</b></p> <p><b>Primera parte:</b></p> <ul style="list-style-type: none"><li>• Entertainment and Shows</li><li>• Subjunctive vs. indicative in adverbial clauses</li></ul> <p><b>Segunda parte:</b></p> <ul style="list-style-type: none"><li>• Music</li><li>• Formal and informal commands</li><li>• Subjunctive with ojalá, tal vez and quizá(s)</li></ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"><li>• Talk about their favorite entertainers and shows</li><li>• Talk about actions that depend on time or circumstances</li><li>• Talk about music, musicians, and musical events</li><li>• Tell others what to do</li><li>• Express wishes and possibilities for yourself and others.</li></ul>
Quarter 4: March 14 – May 30	
<p><b>Capítulo 7 – La diversidad humana</b></p> <p><b>Primera parte:</b></p> <ul style="list-style-type: none"><li>• Equal opportunities</li><li>• Review of the preterit and imperfect</li><li>• <i>Hacer</i> and <i>desde</i> in time expressions</li></ul> <p><b>Segunda parte:</b></p> <ul style="list-style-type: none"><li>• Ethnic and gender diversity</li><li>• <i>Por</i> and <i>para</i></li><li>• Verbs that require a preposition before an infinitive</li></ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"><li>• Overcome obstacles due to racial, ethnic, or gender barriers</li><li>• Compare the past with the present</li><li>• Express how long an action has been going on</li><li>• Discuss race and gender</li><li>• Answer the questions <i>Why?</i> and <i>What for?</i></li><li>• Share experiences that promote positive behavior</li></ul>
<p><b>Capítulo 8 – Las artes culinarias y la nutrición</b></p> <p><b>Primera parte:</b></p> <ul style="list-style-type: none"><li>• Food, ingredients and meal preparation</li><li>• The imperfect subjunctive</li></ul> <p><b>Segunda parte:</b></p> <ul style="list-style-type: none"><li>• Nutrition and a healthy diet</li><li>• The conditional and conditional perfect</li></ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"><li>• Talk about foods and their preparation</li><li>• Describe food and family traditions from your childhood</li><li>• Talk about foods and nutrition</li><li>• Express what you would do or would have done</li><li>• Discuss hypothetical situations</li></ul>