

# SPANISH 1 Year at a Glance 2024-2025

## Quarter 1 (August 12-October 11)

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RESOURCES	MAJOR TOPICS / CONCEPTS	
Para empezar (pg 1-23) Maps (xviii-xxx) Core Workbook (pg 1-12), Guided Workbook (pg. 1-24)	<b>Students Will Be Able To:</b>	
<p style="text-align: center;"><b><u>1 En la escuela</u></b></p> <ul style="list-style-type: none"> <li>○ Greetings and Introductions</li> <li>○ Classroom directions               <ul style="list-style-type: none"> <li>○ Time</li> <li>○ Body Parts</li> </ul> </li> </ul> <p style="text-align: center;"><b><u>2 En la clase</u></b></p> <ul style="list-style-type: none"> <li>○ Questions</li> <li>○ Spanish alphabet</li> <li>○ Calendar</li> </ul> <p style="text-align: center;"><b><u>3 El tiempo</u></b></p> <ul style="list-style-type: none"> <li>○ weather and seasons</li> </ul>	<p style="text-align: center;"><b><u>Parte 1</u></b></p> <ul style="list-style-type: none"> <li>○ Greet people at different times of the day.</li> <li>○ Introduce themselves and others.</li> <li>○ Respond to classroom directions.</li> <li>○ Begin using numbers. (0-100)               <ul style="list-style-type: none"> <li>○ Tell time.</li> </ul> </li> <li>○ Identify parts of the body.</li> </ul>	<p style="text-align: center;"><b><u>Parte 2</u></b></p> <ul style="list-style-type: none"> <li>○ Talk about things in the classroom.</li> <li>○ Ask questions about new words and phrases.</li> <li>○ Use the Spanish alphabet to spell words.</li> <li>○ Talk about things related to the calendar.</li> </ul> <p style="text-align: center;"><b><u>Parte 3</u></b></p> <ul style="list-style-type: none"> <li>○ Describe weather conditions.               <ul style="list-style-type: none"> <li>○ Identify the seasons.</li> </ul> </li> <li>○ Compare weather in the Northern and Southern Hemispheres. (Spanish speaking countries and capitals)</li> </ul>
Capítulo 1   (pg. 24-71) Core Workbook (pg. 13-30), Guided Workbook (25-52)	<b>Students Will Be Able To:</b>	
<p><b><u>Capítulo 1A   ¿Qué te gusta hacer?</u></b></p> <p><b>Vocabulario:</b></p> <ul style="list-style-type: none"> <li>○ Activities</li> <li>○ Expressing likes and dislikes</li> </ul> <p style="text-align: center;"><b><i>Include all forms of GUSTAR</i></b></p> <p style="text-align: center;"><b>Gramática</b></p> <ul style="list-style-type: none"> <li>○ Infinitives</li> <li>○ Negatives</li> <li>○ Expressing agreement and disagreement</li> </ul> <p><b><u>Capítulo 1B   Y tú, ¿cómo eres?</u></b></p> <p><b>Vocabulario:</b></p> <ul style="list-style-type: none"> <li>○ Personality traits</li> <li>○ Descriptive Adjectives (<i>Please refer to list provided for additional vocab</i>)</li> <li>○ Expressing likes and dislikes</li> </ul> <p style="text-align: center;"><b>Gramática:</b></p> <ul style="list-style-type: none"> <li>○ Gender of Nouns (<i>include día, mano, mapa, agua, etc.</i>)</li> <li>○ Definite and indefinite articles (singular and plural)</li> <li>○ Subject pronouns (refer to 2A) (<i>students should know what vosotros is and recognize its conjugations</i>)               <ul style="list-style-type: none"> <li>○ Verb ser (refer to 3B)</li> <li>○ Adjectives</li> </ul> </li> <li>○ Word order: placement of adjectives</li> </ul>	<p style="text-align: center;"><b><u>1A:</u></b></p> <ul style="list-style-type: none"> <li>○ Listen to and read about activities people like and don't like to do.</li> <li>○ Talk and write about what they and others like and don't like to do.</li> <li>○ Describe their favorite activities.</li> <li>○ Ask and answer questions about activity preferences.</li> <li>○ Use cognates to figure out new words.</li> </ul>	<p style="text-align: center;"><b><u>1B:</u></b></p> <ul style="list-style-type: none"> <li>○ Listen to and read descriptions of others.</li> <li>○ Talk and write about what they and others are like.</li> <li>○ Describe their personality to others.</li> </ul>

**Quarter 2 (October 15-December 20)**

<p align="center">Capítulo 2   (pg. 72-121) Core Workbook (pg. 31-48), Guided Workbook (pg. 53-82)</p>		<p align="center"><b>Students Will Be Able To:</b></p>	
<p><b>Capítulo 2A   Tu día en la escuela</b></p> <p><b>Vocabulario:</b></p> <ul style="list-style-type: none"> <li>○ School subjects and schedules             <ul style="list-style-type: none"> <li>○ School supplies</li> <li>○ Class descriptions</li> </ul> </li> </ul> <p><b>Gramática:</b></p> <ul style="list-style-type: none"> <li>○ Subject Pronouns (<i>students should know what vosotros is and recognize its conjugations</i>)</li> <li>○ Present tense of –ar verbs (<i>Please refer to the list provided</i>)</li> </ul> <p><b>Capítulo 2B   Tu sala de clases</b></p> <p><b>Vocabulario:</b></p> <ul style="list-style-type: none"> <li>○ Classroom items and furniture             <ul style="list-style-type: none"> <li>○ Computers</li> </ul> </li> <li>○ Words to describe location (<i>Please refer to the list provided</i>)</li> </ul> <p><b>Gramática:</b></p> <ul style="list-style-type: none"> <li>○ The verb <i>estar</i></li> </ul>		<p><b>2A:</b></p> <ul style="list-style-type: none"> <li>○ Listen and read about school subjects and schedules.</li> <li>○ Talk and write about classes, school activities, likes and dislikes.</li> <li>○ Discuss and compare classes and opinions about school.</li> <li>○ Identify, talk to, and write about different people.</li> <li>○ Describe your classes and schedule.</li> </ul>	<p><b>2B:</b></p> <ul style="list-style-type: none"> <li>○ Listen to and read conversations and notes about school.</li> <li>○ Talk and write about classes, classrooms, and where things are located.             <ul style="list-style-type: none"> <li>○ Describe a classroom.</li> </ul> </li> <li>○ Identify and describe the location of objects around school.</li> </ul>
<p align="center">Capítulo 3   (pg. 122-145) Core Workbook (pg. 49-57), Guided Workbook (pg. 83-98)</p>		<p align="center"><b>Students Will Be Able To:</b></p>	
<p><b>Capítulo 3A   ¿Desayuno o almuerzo?</b></p> <p><b>Vocabulario:</b></p> <ul style="list-style-type: none"> <li>○ Foods and beverages for breakfast and lunch             <ul style="list-style-type: none"> <li>○ Expressions of frequency</li> </ul> </li> </ul> <p><b>Gramática:</b></p> <ul style="list-style-type: none"> <li>○ Present tense of –er and –ir verbs (<i>Please refer to the list provided</i>)</li> <li>○ <i>Me gustan, me encantan</i> (review <i>gustar: me, te, le, nos, os, les</i>)</li> </ul>		<p><b>3A</b></p> <ul style="list-style-type: none"> <li>○ Listen to and read descriptions of meals and menus.</li> <li>○ Talk and write about foods they and others like and dislike.</li> </ul>	

**Quarter 3 (January 6-March 13)**

<p align="center">Capítulo 3b   (pg. 146-169) Guided Workbook (pg. 99-114) Core Workbook (pg. 58-66)</p>	<p align="center"><b>Students Will Be Able To:</b></p>	
<p><b>Capítulo 3B   Para mantener la salud</b></p> <p><b>Vocabulario:</b></p> <ul style="list-style-type: none"> <li>○ Food groups, ways to describe food             <ul style="list-style-type: none"> <li>○ Healthy Activities</li> </ul> </li> </ul> <p><b>Gramática</b></p> <ul style="list-style-type: none"> <li>○ Plurals of adjectives (review)</li> <li>○ The verb <i>ser</i> (review)</li> <li>○ <b>Cover all forms of HACER</b></li> </ul>	<p align="center"><b>3B</b></p> <ul style="list-style-type: none"> <li>○ Listen to and read descriptions of healthy and unhealthy lifestyles.</li> <li>○ Talk and write about food, health, and exercise choices.</li> <li>○ Discuss food preferences and healthy food choices.             <ul style="list-style-type: none"> <li>○ Describe people, places, and foods.</li> </ul> </li> </ul>	
<p align="center">Capítulo 4   (pg. 170-219) Guided Workbook (pg. 115-148) Core Workbook (pg. 67-84)</p>	<p align="center"><b>Students Will Be Able To:</b></p>	
<p><b>Capítulo 4A   ¿Adónde vas?</b></p> <p><b>Vocabulario:</b></p> <ul style="list-style-type: none"> <li>○ Leisure activities</li> <li>○ Places in the community</li> </ul> <p><b>Gramática:</b></p> <ul style="list-style-type: none"> <li>○ The verb <i>ir</i></li> <li>○ <i>Ir</i> + a + infinitive (see 4B)</li> <li>○ Asking questions</li> </ul> <p><b>Capítulo 4B   ¿Quieres ir conmigo?</b></p> <p><b>Vocabulario:</b></p> <ul style="list-style-type: none"> <li>○ Sports and activities outside of school             <ul style="list-style-type: none"> <li>○ Telling time (review)</li> </ul> </li> <li>○ Extending, accepting, and declining invitations</li> </ul> <p><b>Gramática:</b></p> <ul style="list-style-type: none"> <li>○ Stem Changing verbs (<b><i>please refer to the list provided</i></b>)</li> <li>○ “Double-verbs” (<i>How two verbs work next to each other.</i>)</li> </ul>	<p align="center"><b>4A:</b></p> <ul style="list-style-type: none"> <li>○ Listen and read about leisure activities and schedules.</li> <li>○ Talk and write about places to go and activities to do during free time.</li> <li>○ Exchange information about weekend plans.</li> </ul>	<p align="center"><b>4B:</b></p> <ul style="list-style-type: none"> <li>○ Listen to and read invitations and responses.</li> <li>○ Discuss and write an invitation and an activity plan.</li> <li>○ Discuss what activities you and others will do and at what time.</li> <li>○ Conjugate and use stem-changing verbs in context.</li> </ul>

Quarter 4 (March 24-May 30)

Capítulo 5 | (pg. 220-269)  
Guided Workbook (pg. 149-180) Core Workbook (pg. 85-102)

Students Will Be Able To:

**Capítulo 5A | Una fiesta de cumpleaños**

**Vocabulario:**

- Family members and pets
  - Telling ages
- Party decorations and celebration activities

**Gramática:**

- The verb *tener*
- Tener idioms (***Please refer to the list provided***)
  - Possessive adjectives

**Capítulo 5B | ¡Vamos a un restaurante!**

**Vocabulario:**

- Describing people and things
- Food and table settings
  - Eating out
- Expressing needs

**Gramática**

- The verbs *ser* and *estar* (***including regular present progressive***)

**5A**

- Listen to and read descriptions of family members and family relationships.
- Talk and write about family, friends, and celebrations.
  - Express age.
- Talk about what people have and have to do.
- Identify to whom something belongs.

**5B**

- Listen to, read, and write information about restaurant meals and service.
- Write about plans for a celebration.
- Describe physical features of family members.
- Discuss and describe people and foods.

# Required Additional Vocab

## Descriptive Adjectives (1B)

Alto  
Bajo  
Bonito  
Delgado  
Guapo  
Gordo  
Feo  
Joven  
Moreno  
Pelirrojo  
Rubio  
Viejo

## Prepositions (2B)

A la derecha de  
A la izquierda de  
Al lado de  
Allá  
Allí  
Aquí  
Cerca de  
Debajo de  
Delante de  
Detrás de  
Encima de  
Entre

## AR Verbs (2A)

Bailar	Desear	Mirar
Buscar	Dibujar	Necesitar
Caminar	Escuchar	Practicar
Cantar	Enseñar	Preguntar
Cenar	Esperar	Preparar
Comprar	Estudiar	Regresar
Contestar	Explicar	Terminar
Conversar	Hablar	Tomar
Desayunar	Llegar	Trabajar
Descansar	Llevar	Viajar

### ER/IR Verbs (3A)

Abrir  
Aprender  
Beber  
Comer  
Compartir  
Comprender  
Correr  
Describir  
Escribir  
Leer  
Recibir  
Vender  
Vivir

### Stem-Changing Verbs (4B)

e:ir  
cerrar  
comenzar  
empezar  
entender  
nevar (\*nieva)  
pensar  
preferir  
querer  
e:i  
decir  
pedir  
repetir  
seguir  
servir  
o:ue  
almorzar  
costar  
dormir  
encontrar  
llover (\*llueve)  
poder  
volver  
u:ue  
jugar

### Tener Idioms (5A)

Tener \_ años  
Tener calor  
Tener cuidado  
Tener frío  
Tener ganas de  
Tener hambre  
Tener miedo  
Tener prisa  
Tener + que +inf  
Tener razón  
No tener razón  
Tener sed  
Tener sueño  
Tener suerte