ST. JUH St. School	NS COUNTY NS COUNTY	St. Johns County School District Kindergarten – ELA – Public Year-at-a-Glance 2023-20	024		ST. JOHNS	
	STANDARD	BENCHMARK	QTR 1	QTR 2	QTR 3	QTR 4
rose try	Literary Elements	ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.	\checkmark	\checkmark	\checkmark	\checkmark
Reading Prose and Poetry	Perspective & Point of View	ELA.K.R.1.3: Explain the roles of author and illustrator of a story.	✓			
Reading Re Informational a	Poetry	ELA.K.R.1.4: Identify rhyme in a poem.	\checkmark	\checkmark	\checkmark	\checkmark
g onal	Structure	ELA.K.R.2.1: Use titles, headings, and illustrations to predict and confirm the topic of texts		✓	✓	
eadin mati	Č Central Idea	ELA.K.R.2.2: Identify the topic of and multiple details in a text	\checkmark		\checkmark	\checkmark
R, Infor	Argument	ELA.K.R.2.4: Explain the difference between opinions and facts about a topic.		\checkmark	\checkmark	✓
Genres	Interpreting Figurative Language	ELA.K.R.3.1: Identify and explain descriptive words in text(s).	~	~	~	~
eading Across G	Paraphrasing and Summarizing	ELA.K.R.3.2: Retell a text orally to enhance comprehension. Use main character(s), setting, and important events for a story. Use topic and details for an informational text		~	~	~
Read	Comparative Reading	ELA.K.R.3.3: Compare and contrast characters' experiences in stories.		✓	✓	✓
99	Handwriting	ELA.K.C.1.1: Print many upper- and lowercase letters.	\checkmark	\checkmark	\checkmark	✓
Communicating through Writing	Narrative Writing	ELA.K.C.1.2: Using a combination of drawing, dictating, and/or writing, create narratives with the events in chronological order.		\checkmark	\checkmark	
	Argumentative Writing	ELA.K.C.1.3: Using a combination of drawing, dictating, and/or writing, express opinions about a topic or text with at least one supporting reason.			~	~

Exposito Writing	-	. 4 : Using a combination of drawing, dictating, and/or writing, actual information about a topic.	✓	✓		
	STANDARD	BENCHMARK	QTR 1	QTR 2	QTR 3	QTR 4
Communicating through Writing	Improving Writing	ELA.K.C.1.5: With guidance and support from adults, improve writing and drawing, as needed by planning , revising , and editing .	~	~	~	~
Communicating Orally	0ral Presentation	ELA.K.C.2.1: Present information orally using complete sentences.	✓	✓	✓	✓
		ELA.K.C.3.1: Follow the rules of standard English grammar, pun spelling appropriate to grade level. Begin each sentence with a capital letter and use ending	ctuation	, capital	ization,	and 🗸
Following Conventions	Conventions	punctuation. Capitalize the days of the week, the months of the year, and the pronoun I.	✓	✓		✓
		Form regular plural nouns orally by adding /s/ or /es/.	✓	✓		
		Use interrogatives to ask questions.			✓	
Researching	Researching and Using Information	ELA.K.C.4.1: Recall information to answer a question about a single topic.				~
Creating and Collaborating	Multimedia	ELA.K.C.5.1: Use a multimedia element to enhance oral or written tasks.				✓
	Academic Vocabulary	ELA.K.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.	✓	✓	✓	\checkmark
Finding Meaning	Morphology	ELA.K.V.1.2: Ask and answer questions about unfamiliar words in grade-level content.	\checkmark			\checkmark
	Context and Connotation	ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.	✓			

	STANDARD	BENCHMARK	QTR 1	QTR 2	QTR 3	QTR 4			
Learning and Applying Foundational Reading Skills	Print Concepts	ELA.K.F.1.1.a: Locate a printed word on a page.	\checkmark	\checkmark					
		ELA.K.F.1.1.b: Distinguish letters from words within sentences.	\checkmark	\checkmark	\checkmark	\checkmark			
		ELA.K.F.1.1.c: Match print to speech to demonstrate that language is represented by print.	✓	\checkmark	\checkmark	\checkmark			
		ELA.K.F.1.1.d: Identify parts of a book (front cover, back cover, title page).	\checkmark	\checkmark	<	\checkmark			
		ELA.K.F.1.1.e: Move top to bottom and left to right on the printed page; returning to the beginning of the next line.	✓	\checkmark	\checkmark	\checkmark			
		ELA.K.F.1.1.f: Identify all upper- and lowercase letters of the alphabet.	\checkmark	\checkmark	\checkmark	\checkmark			
		ELA.K.F.1.1.g: Recognize that print conveys specific meaning and pictures may support meaning.	✓	\checkmark	\checkmark				
		ELA.K.F.1.2.a: Blend and segment syllables in spoken words.	\checkmark			✓			
	Phonological Awareness ELA.K.F.1.2.e: Identify and produce alliterative and rhyming word ELA.K.F.1.2.c: Blend and segment onset and rimes of single-sylla ELA.K.F.1.2.d: Identify the initial, medial, and final sound of spok ELA.K.F.1.2.e: Add or delete phonemes at the beginning or end of word and say the resulting word.	ELA.K.F.1.2.b: Identify and produce alliterative and rhyming words.	\checkmark	\checkmark					
		ELA.K.F.1.2.c: Blend and segment onset and rimes of single-syllable words.	\checkmark						
		ELA.K.F.1.2.d: Identify the initial, medial, and final sound of spoken words.	\checkmark	\checkmark	\checkmark				
		ELA.K.F.1.2.e: Add or delete phonemes at the beginning or end of a spoken word and say the resulting word.		\checkmark					
		ELA.K.F.1.2.f: Segment and blend phonemes in single-syllable spoken words.		\checkmark	\checkmark	\checkmark			
		ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analy	sis skille	to deci	ode wor	words.			
	Phonics and Word Analysis	ELA.K.F.1.3.a: Demonstrate knowledge of the most frequent sound for each consonant .	\checkmark	\checkmark	\checkmark	\checkmark			
		ELA.K.F.1.3.b: Demonstrate knowledge of the short and long vowel sounds for the five major vowels.	✓	\checkmark	\checkmark	\checkmark			
		ELA.K.F.1.3.c: Decode consonant-vowel-consonant (CVC) words		\checkmark	\checkmark	\checkmark			

		ELA.K.F.1.3.d: Encode consonant-vowel-consonant (CVC) words.			\checkmark	\checkmark		
	Eluciona	ELA.K12.EE.21: Read and comprehend grade-level complex texts proficiently.		\checkmark	\checkmark	~		
	Fluency	ELA.K.F.1.4.a: Recognize and read with automaticity the grade-level sight words.		✓	✓	✓		
		Websites to Support Your Child with Reading						
✓ P	<u>arent Guide fo</u>	<u>r Kindergarten English Language Arts</u>						
✓ <u>J</u>	ust Read, Flori	dal: State-provided resources to help families support their child's development o	freading	g skills.				
✓ <u>S</u>	<u>toryline Online</u> :	Storyline Online provides numerous videos of stories read aloud by actors.						
✓ E	<mark>pic</mark> : Epic is a dig	ital library with access to over 25,000 books for a monthly fee.						
✓ <u>S</u>	unshine State	Young Reader Award Books: This link provides information on the 15 SSYRA books	for 202	3-202	4.			
✓ Ei	i <mark>nd a Book</mark> : Finc	l a Book will help you build a reading list that is 'just right' for each reader.						
✓ P	<u>BS Parent Res</u>	ources: The PBS education resource provides a list of recommended books for dif	ferent a	audienc	es, read	ling tips		
f	or parents, and	suggestions for reading activities on the go.						
✓ P	Portal for Florida Statewide Assessments: Learn more about the Florida Assessment of Student Thinking, the new progress							
r	nonitoring asse	ssment beginning in the 2023—2024 school year.						
✓ <u>R</u>	eading Rockets	: Literacy at Home: Reading Rockets provides a variety of resources parents can u	se with	growin	g readei	rs.		
		Websites to Support Your Child's Overall Learning						
✓ <u>AB</u>	<u>BCYa:</u> ABCYa is	an online resource that students can use to review ✓ <u>Clever</u> : Log into Clever	for acce	ss to S	Student			
Kir	ndergarten ski	lls. Textbooks and other in	struction	nal res	ources.			
✓ <u>AE</u>	<u>BC Match</u> : ABC	Match is an online interactive game that students						
ca	n use to pract	ice matching letters and sounds.						
		gned to be learned by the end of the course. This guide represents a recommended timeline ar ng purposes. Specific questions regarding when content will actually be addressed in a specific individual teacher.						