



St. Johns County School District
 Second Grade – ELA – Public Year-at-a-Glance 2023-2024



	STANDARD	BENCHMARK	QTR 1	QTR 2	QTR 3	QTR 4
Reading Prose and Poetry	Literary Elements	ELA.2.R.1.1: Identify plot structure and describe main story elements in a literary text.	✓	✓		✓
	Theme	ELA.2.R.1.2: Identify and explain a theme of a literary text.		✓	✓	
	Perspective & Point of View	ELA.2.R.1.3: Identify different characters' perspectives in a literary text.	✓	✓		
	Poetry	ELA.2.R.1.4: Identify rhyme schemes in poems .	✓			✓
Reading Informational Text	Structure	ELA.2.R.2.1: Explain how text features - including titles, headings, captions, graphs, maps, glossaries, and/or illustrations- contribute to the meaning of texts.	✓	✓	✓	✓
	Central Idea	ELA.2.R.2.2: Identify the central idea and relevant details in a text.	✓	✓		✓
	Purpose & Perspective	ELA.2.R.2.3: Explain an author's purpose in an informational text.			✓	
	Argument	ELA.2.R.2.4: Explain an author's opinions(s) and supporting evidence .	✓		✓	✓
Reading Across Genres	Interpreting Figurative Language	ELA.2.R.3.1: Identify and explain similes, idioms, and alliteration in text(s).		✓	✓	
	Paraphrasing and Summarizing	ELA.2.R.3.2: Retell a text to enhance comprehension. Use main story elements in a logical sequence for a literary text. Use the central idea and relevant details for an informational text.		✓	✓	
	Comparative Reading	ELA.2.R.3.3: Compare and contrast important details presented by two texts on the same topic or theme.		✓		✓
Communicating through Writing	Handwriting	ELA.2.C.1.1: Demonstrate legible printing skills.	✓	✓	✓	✓
	Narrative Writing	ELA.2.C.1.2: Write personal or fictional narratives using a logical sequence of events, transitions, and an ending.	✓		✓	
	Argumentative Writing	ELA.2.C.1.3: Write opinions about a topic or text with reasons supported by details from a source, use transitions, and provide conclusion.	✓		✓	✓

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Communicating through Writing	Expository Writing	ELA.2.C.1.4: Write expository texts about a topic, using a source, providing an introduction, facts, transitions, and a conclusion.	✓	✓		✓
	Improving Writing	ELA.2.C.1.5: Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.	✓	✓	✓	✓
Communicating Orally	Oral Presentation	ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.	✓	✓	✓	✓
Researching	Researching and Using Information	ELA.2.C.4.1: Participate in research to gather information to answer a question about a single topic using multiple sources.	✓	✓	✓	✓
Creating and Collaborating	Multimedia	ELA.2.C.5.1: Use one or more multimedia element(s) to enhance oral or written tasks.	✓	✓	✓	✓
	Technology in Communication	ELA.2.C.5.2: Use digital tools to produce and publish writing individually or with peers and with support from adults.	✓	✓	✓	✓
Finding Meaning	Academic Vocabulary	ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.	✓	✓	✓	✓
	Morphology	ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in a grade-level content.	✓	✓	✓	✓
	Context and Connotation	ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.	✓	✓	✓	✓

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Following Conventions	Conventions	ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.				
		Form plurals -y to -ies.	✓			
		Use apostrophes to form contractions.	✓			✓
		Appropriately use pronouns.				✓
		Use commas in a series.		✓		✓
		Use plural possessives.		✓		
		Use interjections.		✓		
Learning and Applying Foundational Reading Skills	Phonics and Word Analysis	ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.				
		ELA.2.F.1.3.a: Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).	✓	✓	✓	✓
		ELA.2.F.1.3.b: Decode regularly spelled two-syllable words with long and short vowels.		✓	✓	✓
		ELA.2.F.1.3.c: Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble).	✓	✓	✓	✓
		ELA.2.F.1.3.d: Decode words with common prefixes and suffixes .	✓	✓		✓
		ELA.2.F.1.3.e: Decode words with silent letter combinations (e.g., knight, comb, island, ghost).	✓	✓	✓	✓
	Fluency	ELA.2.F.1.4: Read grade-level texts with accuracy , automaticity , and appropriate prosody or expression .	✓	✓	✓	✓

Websites to Support Your Child with Reading

- ✓ [Parent Guide for Grade 2 English Language Arts](#)
- ✓ [Just Read, Florida!](#): State–provided resources to help families support their child’s development of reading skills.
- ✓ [Storyline Online](#): Storyline Online provides numerous videos of stories read aloud by actors.
- ✓ [Epic](#): Epic is a digital library with access to over 25,000 books for a monthly fee.
- ✓ [Sunshine State Young Reader Award Books](#): This link provides information on the 15 SSYRA books for 2023–2024.
- ✓ [Find a Book](#): Find a Book will help you build a reading list that is ‘just right’ for each reader.
- ✓ [PBS Parent Resources](#): The PBS education resource provides a list of recommended books for different audiences, reading tips for parents, and suggestions for reading activities on the go.
- ✓ [Portal for Florida Statewide Assessments](#): Learn more about the Florida Assessment of Student Thinking, the new progress monitoring assessment beginning in the 2023–2024 school year.
- ✓ [Reading Rockets: Literacy at Home](#): Reading Rockets provides a variety of resources parents can use with growing readers.

Websites to Support Your Child’s Overall Learning

- ✓ [ABCYa](#): ABCYa is an online resource that students can use to review Second Grade skills.
- ✓ Reading two–syllable words [video](#)
- ✓ Prefixes and suffixes [video](#)
- ✓ Vowels
 - [Short and long vowels](#)
 - [Long vowel teams](#)
- ✓ [Read, Write, Think](#): Materials to help make the most of time out of school.
- ✓ [Clever](#): Log into Clever for access to Student Textbooks and other instructional resources.

All standards are designed to be learned by the end of the course. This guide represents a recommended timeline and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.