

# M/J World History (#2109010)

## M/J World History, Advanced (#2109020)

2023-2024

### **Please Note:**

This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher. In general, teachers should remain within 1-2 weeks of the suggested pacing.

Teachers may use a wide variety of instructional materials throughout their course. Resources may include district adopted instructional resources or supplemental resources that align to the instructional standards.

### **DBQ Project**

The documents from each designated DBQ Project assignment should be woven into your instruction for the corresponding unit. Whenever possible, use the documents to introduce the content. Avoid utilizing the DBQ Project as a stand-alone activity.

### **Required Instruction**

Per Florida Statute 1003.42, Required Instruction is embedded at several points throughout the year. Please plan to incorporate this instruction when it is assigned in the pacing guide.

### **Common Summative Assessment (CSA)**

One district CSA will be administered per quarter. The CSA will serve as the summative for its assigned unit.

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	Week/ Suggested Pacing	Major Concepts / Topics
<b>Quarter 1</b> Aug 10 – Oct 13	<b>1</b> 8/10 – 8/11	<ul style="list-style-type: none"> <li>• Back to School</li> </ul>
	<b>2-4</b> 8/14 – 8/18 8/21 – 8/25 8/28 – 9/1	<ul style="list-style-type: none"> <li>• Roles of a Historian</li> <li>• <b>Early Humans/Agricultural Revolution</b> Chapter 1 and 3</li> </ul>
	<b>5-8</b> 9/5 – 9/8 9/11 – 9/15 9/18 – 9/22 9/25 – 9/29	Labor Day Holiday – 9/4 <ul style="list-style-type: none"> <li>• <b>Mesopotamia (Q1 CSA Window: 9/18-10/13)</b></li> <li>• Chapter 4</li> </ul> <b>DBQ Project: Hammurabi's Code: Was it Just?</b> <ul style="list-style-type: none"> <li>• Required Instruction: 9/11 Heroes' Day (School must observe)</li> <li>• Required Instruction: Celebrate Freedom Week (9/25-9/29)</li> </ul> Interims Issued 9/12
	<b>9-10</b> 10/2 – 10/6 10/9 – 10/13 (and 2 weeks in Q2)	<ul style="list-style-type: none"> <li>• <b>Ancient Egypt/Kush</b></li> <li>• <b>Mini-Lesson: Phoenicians</b></li> <li>• Chapter 5</li> </ul>

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<b>Quarter 2</b> Oct 17 – Dec 21	<b>1-2</b> 10/17 – 10/20 10/23 – 10/27	Teacher Planning Day – 10/16 <ul style="list-style-type: none"> <li>• <b>Ancient Egypt/Kush</b></li> <li>• <b>Mini-Lesson: Phoenicians</b></li> <li>• Chapter 5</li> </ul>
	<b>3-6</b> 10/30 – 11/3 11/6 – 11/9 11/13 – 11/17	Required Instruction: Holocaust Education Week (11/6-11/9) Required Instruction: Veteran’s Day (instruction on 11/9) <ul style="list-style-type: none"> <li>• <b>Ancient India</b></li> <li>• Chapter 9</li> </ul> Veteran’s Day 11/10 Interims Issued 11/16
	<b>7-10</b> 11/20 – 11/21 11/27 – 12/1 12/4 – 12/8 12/11 – 12/15 12/18 – 12/21	Thanksgiving Break 11/22 – 11/24 <ul style="list-style-type: none"> <li>• <b>Early China</b></li> <li>• <b>Imperial China</b></li> </ul> <b>(Q2 CSA Window: 12/4-12/21)</b> <ul style="list-style-type: none"> <li>• Chapter 10 and 17</li> </ul> <b>DBQ Project: The Silk Road: Recording the Journey</b>

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	<b>Week/ Suggested Pacing</b>	<b>Major Concepts / Topics</b>
<b>Quarter 3</b> Jan 8 – Mar 8	1/4 – 1/5	Teacher Planning – 1/4 Teacher Inservice – 1/5
	<b>1-3</b> 1/8 – 1/12 1/16 – 1/19 1/22 – 1/26	<ul style="list-style-type: none"> <li>• <b>The Ancient Greeks</b></li> <li>• Chapter 7</li> </ul> Martin Luther King, Jr. Holiday – 1/15
	<b>4-7</b> 1/29 – 2/2 2/5 – 2/9 2/12 – 2/16 2/20 – 2/23	President’s Day Holiday – 2/19 Interims Issued 2/6 <ul style="list-style-type: none"> <li>• <b>Greek Civilization</b> (Q3 CSA Window: 2/12-3/1)</li> <li>• Chapter 8</li> </ul>
	<b>Sometime within Weeks 4-10</b>	<b>DBQ Project (Teachers choose ONE of the following):</b>  <b>How Great was Alexander the Great?</b> <b>OR</b> <b>Citizenship in Athens and Rome: Which was the Better System?</b>
	<b>8-9</b> 2/26 – 3/1 3/4 – 3/8	<ul style="list-style-type: none"> <li>• <b>Roman Republic and Empire</b></li> <li>• Chapter 11</li> </ul>

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<b>Quarter 4</b> Mar 19 – May 24	3/11 – 3/15	SPRING BREAK – NO SCHOOL
	<b>1-4</b> 3/19 – 3/22 3/25 – 3/28 4/1 – 4/5 4/8 – 4/12	Teacher Planning – 3/18 <ul style="list-style-type: none"> <li>• <b>Roman Civilization</b></li> <li>• Chapter 12</li> </ul> <b>DBQ Project: Why did Rome Fall?</b> <ul style="list-style-type: none"> <li>• <b>Required Instruction: Medal of Honor Day March 25 (instruction on or before 3/25)</b></li> </ul> Student/Teacher Holiday – 3/29
	<b>5-7</b> 4/15 – 4/18 4/22 – 4/26 4/29 – 5/3	Student/Teacher Holiday – 4/19 Interims Issued 4/23 <ul style="list-style-type: none"> <li>• <b>The Israelites and The Rise of Christianity</b></li> <li>• <b>Holocaust Education (SS.68.HE.1.1)</b></li> <li>• <b>Project-Based Learning for Israelites, Christianity, and/or Holocaust Education</b></li> <li>• Chapter 6 and 13</li> </ul>
	<b>8-10</b> 5/6 – 5/10 5/13 – 5/17 5/20 – 5/24	<ul style="list-style-type: none"> <li>• <b>The Americas</b></li> <li>• Chapter 16</li> </ul> <b>Required Instruction: History of Asian Americans and Pacific Islanders</b> <b>Required Instruction: Memorial Day May 27 (instruction before 5/27)</b>