2023-2024

#### Please Note:

This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher. In general, teachers should remain within 1-2 weeks of the suggested pacing.

Teachers may use a wide variety of instructional materials throughout their course. Resources may include district adopted instructional resources or supplemental resources that align to the instructional standards.

### **DBQ** Project

The documents from each designated DBQ Project assignment should be woven into your instruction for the corresponding unit. Whenever possible, use the documents to introduce the content. Avoid utilizing the DBQ Project as a stand-alone activity.

### **Required Instruction**

Per Florida Statute 1003.42, Required Instruction is embedded at several points throughout the year. Please plan to incorporate this instruction when it is assigned in the pacing guide.

#### **Common Summative Assessment (CSA)**

One district CSA will be administered per quarter. The CSA will serve as the summative for its assigned unit.

Quarter 1 Aug 10 – Oct 13	Week/ Suggested Pacing	Major Concepts / Topics
	<b>1</b> 8/10 – 8/11	Back to School
	<b>2</b> 8/14 – 8/18	<ul><li>Citizenship</li><li>GW: Ch. 13 MH: Ch. 3, Lessons 2 and 3</li></ul>
	<b>3-4</b> 8/21 - 8/25 8/28 - 9/1	<ul> <li>Forms and Systems</li> <li>GW: Ch. 17 MH: Ch. 3, Lesson 4</li> </ul>
	<b>5-6</b> 9/5 – 9/8 9/11 – 9/15	<ul> <li>Labor Day Holiday – 9/4</li> <li>Foundations of U.S. Gov't.</li> <li>GW: Ch. 1 and 2, Ch. 4, Lessons 1 and 2</li> <li>Required Instruction: Heroes' Day (Required 45-minute instruction on 9/11)</li> <li>Required Instruction: Constitution Day 9/17 (instruction on 9/15)</li> <li>Interims Issued 9/12</li> </ul>
	<b>7-8</b> 9/18 – 9/22 9/25 – 9/29	<ul> <li>Declaration of Independence</li> <li>GW: Ch 3, MH: Ch. 4, Lesson 3</li> <li>Required Instruction: Celebrate Freedom Week (9/25-9/29)</li> <li>DBQ Project: The Ideals of the Declaration         CSA- Window- 9/25-10/13     </li> </ul>
	<b>9-10</b> 10/2 – 10/6 10/9 – 10/13	<ul> <li>Journey to the Constitution</li> <li>GW: Ch. 4, MH: Ch. 5, Lessons 1 and 2</li> </ul>

<b>Quarter 2</b> Oct 17 – Dec 21	Week/ Suggested Pacing	Major Concepts / Topics
	<b>1-2</b> 10/17 – 10/20 10/23 – 10/27	<ul> <li>Teacher Planning Day – 10/16</li> <li>The Constitution</li> <li>GW: Ch. 5 and 9, MH: Ch. 5, Lesson 3</li> </ul>
	3-6 10/30 – 11/3 11/6 – 11/9 11/13 – 11/17 11/20 – 11/21	<ul> <li>Bill of Rights (Required Instruction: History of Asian Americans and Pacific Islanders)</li> <li>GW: Ch 10 (sections in 11 and 13) MH: Ch. 6, Lessons 1 and 2</li> <li>Required Instruction: Holocaust Education Week (11/6-11/9)</li> <li>Required Instruction: Veteran's Day (instruction on 11/9)</li> <li>Veteran's Day 11/10</li> <li>Interims Issued 11/16</li> <li>Thanksgiving Break 11/22 – 11/24</li> <li>CSA- Window-11/13-12/8</li> <li>Career Planning Window (11/20-12/21)</li> <li>Amendments</li> </ul>
	11/27 – 12/1 12/4 – 12/8	<ul> <li>GW: Ch. 10 and 13, MH: Ch. 6, Lesson 3</li> <li>Career Planning Window (11/20-12/21)</li> </ul>
	<b>9-10</b> 12/11 – 12/15 12/18 – 12/21	<ul> <li>Elections and Voting</li> <li>GW. Ch. 14 and 15, MH: Ch. 10 and 11</li> <li>DBQ Project: Should Americans Be Required to Vote?</li> <li>Career Planning Window (11/20-12/21)</li> </ul>

	Week/ Suggested Pacing	Major Concepts / Topics
	1/4 – 1/5	Teacher Planning – 1/4 Teacher Inservice – 1/5
	1-3 1/8 – 1/12 1/16 – 1/19 1/22 – 1/26	<ul> <li>Legislative Branch</li> <li>GW: Ch 6, 12, 14 (qualifications), 15 MH: Ch. 7</li> <li>Martin Luther King, Jr. Holiday – 1/15</li> </ul>
<b>Quarter 3</b> Jan 8 – Mar 8	<b>4-5</b> 1/29 – 2/2 2/5 – 2/9	<ul> <li>Executive Branch</li> <li>GW: Ch. 7, 11 and 12, MH: Ch. 8</li> <li>CSA- Window-2/5-2/23</li> </ul>
	<b>6-7</b> 2/12 – 2/16 2/20 – 2/23	<ul> <li>U.S. and Foreign Affairs</li> <li>GW: Ch. 17 and 18, MH: Ch. 25</li> <li>President's Day Holiday – 2/19</li> <li>Interims Issued 2/6</li> </ul>
	<b>8-9</b> 2/26 - 3/1 3/4 - 3/8	<ul> <li>Judicial Branch and Sources and Types of Law</li> <li>GW: Ch. 8, 11, 12 MH: Ch. 15 and 16</li> </ul>

	Week/ Suggested Pacing	Major Concepts / Topics
	3/11 – 3/15	SPRING BREAK – NO SCHOOL
<b>Quarter 4</b> Mar 19 – May 24	1-3 3/19 - 3/22 3/25 - 3/28 4/1 - 4/5  4-7 4/8 - 4/12 4/15 - 4/18 4/22 - 4/26 4/29 - 5/3	<ul> <li>Teacher Planning – 3/18</li> <li>National, State and Local Government</li> <li>GW: Ch. 16, 12 MH: Ch. 13 and 14</li> <li>Required Instruction: Medal of Honor Day March 25 (instruction on or before 3/25)</li> <li>Student/Teacher Holiday – 3/29</li> <li>EOC Assessment Review</li> <li>EOC Window Opens 5/1</li> <li>Student/Teacher Holiday – 4/19</li> <li>Interims Issued 4/23</li> </ul>
	<b>8-10</b> 5/6 – 5/10 5/13 – 5/17 5/20 – 5/24	<ul> <li>Post EOC Assessment</li> <li>Holocaust Education SS.68.HE.1.1</li> <li>Geography</li> <li>Economics</li> <li>Required Instruction: Memorial Day May 27 (instruction before 5/27)</li> </ul>