

Intermediate YAG – 2023 – 2024

	RESOURCES	MAJOR TOPICS / CONCEPTS
Quarter 1 (August 10 – October 13)	Auténtico Textbook (pg 1-145) Guided Workbook (pg 1-98)	Students Will Be Able To:
	<p>REVIEW.</p> <p>All units from <i>Para Empezar</i> through 3A</p> <p><i>**Please see the Spanish 1 Pacing Guide and additional lists for specifics about these units.</i></p> <p>You may want to give a diagnostic/baseline to guide your instruction.</p>	<ul style="list-style-type: none"> • Greetings and introductions • Time and dates • Calendar and weather • The verb GUSTAR • Gender of nouns • Articles • Adjectives • Rules of plurality <ul style="list-style-type: none"> • SER and descriptions • Subject Pronouns • Conjugating Regular Verbs (AR, ER, & IR) • Estar and Prepositions • Vocabulary lists from Para Empezar through Unit 3A. <p style="text-align: right;"><i>*This is general- please refer to the Spanish 1 YAG and Additional Lists for a more specific outline of topics covered.</i></p>
Quarter 2 (October 17 – December 21)	Capítulo 3b Para mantener la salud (pg. 146-169) Guided Workbook (pg. 99-114)	Students Will Be Able To:
	<p>Capítulo 3B Para mantener la salud</p> <p>Vocabulario:</p> <ul style="list-style-type: none"> ○ Food groups, ways to describe food ○ Healthy Activities <p>Gramática</p> <ul style="list-style-type: none"> ○ Plurals of adjectives ○ The verb <i>ser</i> <p>Cover all forms of HACER</p>	<p>3B</p> <ul style="list-style-type: none"> ○ Listen to and read descriptions of healthy and unhealthy lifestyles. ○ Talk and write about food, health, and exercise choices. ○ Discuss food preferences and healthy food choices. ○ Describe people, places, and foods.
	Capítulo 4a ¿Adónde vas? (pg. 170-195) Guided Workbook (pg. 115-132)	Students Will Be Able To:
	<p>Capítulo 4A ¿Adónde vas?</p> <p>Vocabulario:</p> <ul style="list-style-type: none"> ○ Leisure activities ○ Places in the community <p>Gramática:</p> <ul style="list-style-type: none"> ○ The verb <i>ir</i> ○ Asking questions 	<p>4A:</p> <ul style="list-style-type: none"> ○ Listen and read about leisure activities and schedules. ○ Talk and write about places to go and activities to do during free time. ○ Exchange information about weekend plans.

Quarter 3 (January 8– March 8)	Capítulo 4b ¿Quieres ir conmigo? (pg. 196-219) Guided Workbook (pg. 133-148)	Students Will Be Able To:	
	<p>Capítulo 4B ¿Quieres ir conmigo?</p> <p>Vocabulario:</p> <ul style="list-style-type: none"> ○ Sports and activities outside of school ○ Telling time ○ Extending, accepting, and declining invitations <p>Gramática:</p> <ul style="list-style-type: none"> ○ <i>Ir</i> + a + infinitive ○ Stem Changing verbs (<i>please refer to the list provided</i>) ○ “Double-verbs” (<i>How two verbs work next to each other.</i>) 	<p>4B:</p> <ul style="list-style-type: none"> ○ Listen to and read invitations and responses. ○ Discuss and write an invitation and an activity plan. ○ Discuss what activities you and others will do and at what time. ○ Conjugate and use stem-changing verbs in context. 	
Quarter 4 (March 19 – May 24)	Capítulo 5 Fiesta en familia (pg. 220-269) Guided Workbook (pg. 149-180)	Students Will Be Able To:	
	<p>Capítulo 5A Una fiesta de cumpleaños</p> <p>Vocabulario:</p> <ul style="list-style-type: none"> ○ Family members and pets ○ Telling ages ○ Party decorations and celebration activities <p>Gramática:</p> <ul style="list-style-type: none"> ○ The verb <i>tener</i> ○ Tener idioms (<i>Please refer to the list provided</i>) ○ Possessive adjectives <p>Capítulo 5B ¡Vamos a un restaurante!</p> <p>Vocabulario:</p> <ul style="list-style-type: none"> ○ Describing people and things ○ Food and table settings ○ Eating out ○ Expressing needs <p>Gramática</p> <ul style="list-style-type: none"> ○ The verb <i>venir</i> ○ The verbs <i>ser</i> and <i>estar</i> (<i>including regular present progressive</i>) 	<p>5A</p> <ul style="list-style-type: none"> ○ Listen to and read descriptions of family members and family relationships. ○ Talk and write about family, friends, and celebrations. ○ Express age. ○ Talk about what people have and have to do. ○ Identify to whom something belongs. 	<p>5B</p> <ul style="list-style-type: none"> ○ Listen to, read, and write information about restaurant meals and service. ○ Write about plans for a celebration. ○ Describe physical features of family members. ○ Discuss and describe people and foods.

