

Beginning Spanish YAG – 2023 – 2024

	RESOURCES	MAJOR TOPICS / CONCEPTS	
Quarter 1 (August 10 – October 13)	Para empezar (pg 1-23) Core Workbook (pg 1-12), Guided Workbook (pg. 1-24)	Students Will Be Able To:	
	<p><u>1 En la escuela</u></p> <ul style="list-style-type: none"> ○ Greetings and Introductions ○ Classroom directions ○ Time ○ Body Parts <p><u>2 En la clase</u></p> <ul style="list-style-type: none"> ○ Questions ○ Spanish alphabet ○ Calendar <p><u>3 El tiempo</u></p> <ul style="list-style-type: none"> ○ Weather and Seasons ○ Countries and Capitals of the Spanish-Speaking World 	<p><u>Parte 1</u></p> <ul style="list-style-type: none"> ○ Greet people at different times of the day. ○ Introduce themselves and others. ○ Respond to classroom directions. ○ Begin using numbers. ○ Tell time. ○ Identify parts of the body. 	<p><u>Parte 2</u></p> <ul style="list-style-type: none"> ○ Talk about things in the classroom. ○ Ask questions about new words and phrases. ○ Use the Spanish alphabet to spell words. ○ Talk about things related to the calendar. <p><u>Parte 3</u></p> <ul style="list-style-type: none"> ○ Describe weather conditions. ○ Identify the seasons. ○ Compare weather in the Northern and Southern Hemispheres.
Quarter 2 (October 17 – December 21)	Capítulo 1 Mis amigos y yo (pg. 24-71) Core Workbook (pg. 13-30), Guided Workbook (25-52)	Students Will Be Able To:	
	<p><u>Capítulo 1A ¿Qué te gusta hacer?</u></p> <p>Vocabulario:</p> <ul style="list-style-type: none"> ○ Activities ○ Expressing likes and dislikes <p style="text-align: center;"><i>Include all forms of GUSTAR</i></p> <p>Gramática</p> <ul style="list-style-type: none"> ○ Infinitives ○ Negatives ○ Expressing agreement and disagreement <p><u>Capítulo 1B Y tú, ¿cómo eres?</u></p> <p>Vocabulario:</p> <ul style="list-style-type: none"> ○ Personality traits ○ Descriptive Adjectives (<i>Please refer to list provided for additional vocab</i>) ○ Expressing likes and dislikes <p>Gramática:</p> <ul style="list-style-type: none"> ○ Adjectives ○ Gender or Nouns (<i>include día, mano, mapa, agua, etc.</i>) ○ Definite and indefinite articles ○ Word order: placement of adjectives 	<p><u>1A:</u></p> <ul style="list-style-type: none"> ○ Listen to and read about activities people like and don't like to do. ○ Talk and write about what they and others like and don't like to do. ○ Describe their favorite activities. ○ Ask and answer questions about activity preferences. ○ Use cognates to figure out new words. 	<p><u>1B:</u></p> <ul style="list-style-type: none"> ○ Listen to and read descriptions of others. ○ Talk and write about what they and others are like. ○ Describe their personality to others.

Quarter 3 (January 8 – March 8)	Capítulo 2 La escuela (pg. 72-121) Core Workbook (pg. 31-48), Guided Workbook (pg. 53-82)	Students Will Be Able To:	
	<u>Capítulo 2A Tu día en la escuela</u> Vocabulario: <ul style="list-style-type: none"> ○ School subjects and schedules ○ School supplies ○ Class descriptions Gramática: <ul style="list-style-type: none"> ○ Subject Pronouns (<i>students should know what vosotros is and recognize its conjugations</i>) ○ Present tense of <i>-ar</i> verbs (<i>Please refer to the list provided</i>) <u>Capítulo 2B Tu sala de clases</u> Vocabulario: <ul style="list-style-type: none"> ○ Classroom items and furniture ○ Computers ○ Words to describe location (<i>Please refer to the list provided</i>) Gramática: <ul style="list-style-type: none"> ○ The verb <i>estar</i> 	<u>2A:</u> <ul style="list-style-type: none"> ○ Listen and read about school subjects and schedules. ○ Talk and write about classes, school activities, likes and dislikes. ○ Discuss and compare classes and opinions about school. ○ Identify, talk to, and write about different people. ○ Describe your classes and schedule. 	<u>2B:</u> <ul style="list-style-type: none"> ○ Listen to and read conversations and notes about school. ○ Talk and write about classes, classrooms, and where things are located. ○ Describe a classroom. ○ Identify and describe the location of objects around school.
Quarter 4 (March 19 – May 24)	○ Plurals of nouns and articles		
	Capítulo 3 La comida (pg. 99-169) Core Workbook (pg. 49-66), Guided Workbook (pg. 83-98) <u>Capítulo 3A ¿Desayuno o almuerzo?</u> Vocabulario: <ul style="list-style-type: none"> ○ Foods and beverages for breakfast and lunch ○ Expressions of frequency Gramática: <ul style="list-style-type: none"> ○ Present tense of <i>-er</i> and <i>-ir</i> verbs (<i>Please refer to the list provided</i>) ○ <i>Me gustan, me encantan</i> 	<p style="text-align: center;">Students Will Be Able To:</p> <u>3A</u> <ul style="list-style-type: none"> ○ Listen to and read descriptions of meals and menus. ○ Talk and write about foods they and others like and dislike. 	