

## St. Johns County School District – Social Studies – Grade 2 – Year-at-a-Glance – 2023-2024

Quarter 1 08/10 – 10/13		Quarter 2 10/17 – 12/21		Quarter 3 01/08 – 03/08		Quarter 4 03/09 – 05/17	
United States and Florida law has deemed the study and recognition of the following events as required social studies instruction:							
<b>American Founders' Month</b> <b>Hispanic Heritage Month</b> <b>9/11 Heroes' Day</b> <b>Constitution Day</b> <b>Celebrate Freedom Week</b>		<b>Veterans Day</b> <b>American Indian Heritage Month</b>		<b>Martin Luther King, Jr. Day</b> <b>Black History Month</b> <b>Women's History Month</b>		<b>Medal of Honor Day</b> <b>AAPI Heritage Month</b> <b>Memorial Day</b>	
<a href="#"><u>SS.2.A.1.1</u></a>	<a href="#"><u>SS.2.C.2.5</u></a>	<a href="#"><u>SS.2.A.1.1</u></a>	<a href="#"><u>SS.2.C.2.2</u></a>	<a href="#"><u>SS.2.A.1.1</u></a>	<a href="#"><u>SS.2.C.2.3</u></a>	<a href="#"><u>SS.2.A.1.1</u></a>	<a href="#"><u>SS.2.E.1.2</u></a>
<a href="#"><u>SS.2.A.1.2</u></a>	<a href="#"><u>SS.2.C.3.1</u></a>	<a href="#"><u>SS.2.A.1.2</u></a>	<a href="#"><u>SS.2.C.2.4</u></a>	<a href="#"><u>SS.2.A.1.2</u></a>	<a href="#"><u>SS.2.C.2.4</u></a>	<a href="#"><u>SS.2.A.1.2</u></a>	<a href="#"><u>SS.2.E.1.3</u></a>
<a href="#"><u>SS.2.A.2.5</u></a>	<a href="#"><u>SS.2.C.3.2</u></a>	<a href="#"><u>SS.2.A.2.1</u></a>	<a href="#"><u>SS.2.C.2.5</u></a>	<a href="#"><u>SS.2.A.2.1</u></a>	<a href="#"><u>SS.2.C.2.5</u></a>	<a href="#"><u>SS.2.C.1.1</u></a>	<a href="#"><u>SS.2.E.1.4</u></a>
<a href="#"><u>SS.2.A.2.7</u></a>	<a href="#"><u>SS.2.G.1.1</u></a>	<a href="#"><u>SS.2.A.2.2</u></a>	<a href="#"><u>SS.2.G.1.1</u></a>	<a href="#"><u>SS.2.A.2.2</u></a>	<a href="#"><u>SS.2.C.3.2</u></a>	<a href="#"><u>SS.2.C.1.2</u></a>	
<a href="#"><u>SS.2.A.3.1</u></a>	<a href="#"><u>SS.2.G.1.2</u></a>	<a href="#"><u>SS.2.A.2.3</u></a>	<a href="#"><u>SS.2.G.1.2</u></a>	<a href="#"><u>SS.2.A.2.3</u></a>	<a href="#"><u>SS.2.E.1.1</u></a>	<a href="#"><u>SS.2.C.2.1</u></a>	
<a href="#"><u>SS.2.C.1.1</u></a>	<a href="#"><u>SS.2.G.1.4</u></a>	<a href="#"><u>SS.2.A.2.4</u></a>	<a href="#"><u>SS.2.G.1.3</u></a>	<a href="#"><u>SS.2.A.2.5</u></a>	<a href="#"><u>SS.2.E.1.2</u></a>	<a href="#"><u>SS.2.C.2.2</u></a>	
<a href="#"><u>SS.2.C.1.2</u></a>		<a href="#"><u>SS.2.A.2.5</u></a>	<a href="#"><u>SS.2.G.1.4</u></a>	<a href="#"><u>SS.2.A.2.6</u></a>	<a href="#"><u>SS.2.G.1.1</u></a>	<a href="#"><u>SS.2.C.2.3</u></a>	
<a href="#"><u>SS.2.C.2.2</u></a>		<a href="#"><u>SS.2.A.2.6</u></a>		<a href="#"><u>SS.2.A.2.8</u></a>	<a href="#"><u>SS.2.G.1.2</u></a>	<a href="#"><u>SS.2.C.2.4</u></a>	
<a href="#"><u>SS.2.C.2.3</u></a>		<a href="#"><u>SS.2.A.2.7</u></a>		<a href="#"><u>SS.2.A.3.1</u></a>	<a href="#"><u>SS.2.G.1.3</u></a>	<a href="#"><u>SS.2.C.3.1</u></a>	
<a href="#"><u>SS.2.C.2.4</u></a>		<a href="#"><u>SS.2.A.3.1</u></a>		<a href="#"><u>SS.2.C.2.2</u></a>	<a href="#"><u>SS.2.G.1.4</u></a>	<a href="#"><u>SS.2.E.1.1</u></a>	
All standards are designated to be learned by the end of the course. This guide represents a recommended timeline and sequence to be used voluntarily by teachers for planning purposes.							

*\*Denotes required instruction that is met with this standard, as indicated by Florida Statute 1003.42.*

## Social Studies – Grade 2 – Revised Civics and Government Strand

The following are revised Civics and Government (CG) standards for second grade Civics and Government teaching and learning in Florida schools and where they can be paired with Next Generation Sunshine State Standards.

Benchmark	Standard	Pairing
<a href="#"><u>SS.2.CG.1.1</u></a>	<p>Explain why people form governments.</p> <ul style="list-style-type: none"> <li>• Students will explain the role of laws in government.</li> <li>• Students will define and provide examples of laws at the state and national level.</li> <li>• Students will use scenarios to identify the impact of government on daily life.</li> </ul>	<a href="#"><u>SS.2.C.1.1</u></a>
<a href="#"><u>SS.2.CG.1.2</u></a>	<p>Explain how the U.S. government protects the liberty and rights of American citizens.</p> <ul style="list-style-type: none"> <li>• Students will recognize that the equal rights of citizens are protected by the U.S. Constitution.</li> </ul>	<a href="#"><u>SS.2.C.2.3</u></a>  <b>NOTE:</b> Expand on “guaranteed rights” by recognizing that the equal rights of citizens are protected by the U.S. Constitution.
<a href="#"><u>SS.2.CG.2.1</u></a>	<p>Explain what it means to be a U.S. citizen.</p> <ul style="list-style-type: none"> <li>• Students will recognize that there are multiple ways to obtain citizenship.</li> </ul>	<a href="#"><u>SS.2.C.2.2</u></a>
<a href="#"><u>SS.2.CG.2.2</u></a>	<p>Describe the characteristics of responsible citizenship at the local and state levels.</p> <ul style="list-style-type: none"> <li>• Students will identify characteristics of responsible citizenship (e.g., peaceable assembly, obeying the law, community involvement).</li> <li>• Students will identify characteristics of irresponsible citizenship (e.g., disorderly assembly, breaking the law).</li> <li>• Student will describe the contributions of the diverse individuals and groups that contribute to civic life in the United States and Florida.</li> </ul>	<a href="#"><u>SS.2.C.2.2</u></a>
<a href="#"><u>SS.2.CG.2.3</u></a>	<p>Explain how citizens demonstrate patriotism.</p> <ul style="list-style-type: none"> <li>• Students will explain why reciting the Pledge of Allegiance daily is an act of patriotism.</li> <li>• Students will explain the importance of recognizing patriotic holidays or observances (e.g., American Founders Month, Celebrate Freedom Week, Constitution Day, Independence Day, Martin Luther King Jr. Day, Medal of Honor Day, Memorial Day, Patriot Day, Veterans Day).</li> </ul>	<a href="#"><u>SS.2.C.3.2</u></a>  <b>NOTE:</b> Expand on “events... that represent the United States” by explaining why we recite the Pledge of Allegiance and why we celebrate holidays, e.g., American Founders Day, Independence Day, Veterans Day, etc.

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## Social Studies – Grade 2 – Revised Civics and Government Strand (continued)

The following are revised Civics and Government (CG) standards for second grade Civics and Government teaching and learning in Florida schools and where they can be paired with Next Generation Sunshine State Standards.

Benchmark	Standard	Pairing
<a href="#"><u>SS.2.CG.2.4</u></a>	Recognize symbols, individuals and documents that represent the United States. <ul style="list-style-type: none"> <li>• Students will recognize the U.S. Capitol, the White House, the U.S. Supreme Court building and the Statue of Liberty as symbols that represent the United States.</li> <li>• Students will recognize Rosa Parks and Thomas Jefferson as individuals who represent the United States.</li> <li>• Students will recognize the Declaration of Independence as a document that represents the United States.</li> </ul>	<a href="#"><u>SS.2.C.3.2</u></a>
<a href="#"><u>SS.2.CG.2.5</u></a>	Recognize symbols, individuals and documents that represent Florida. <ul style="list-style-type: none"> <li>• Students will recognize the Florida State Capitol and the Everglades National Park as symbols of Florida.</li> <li>• Students will recognize Andrew Jackson and Marjory Stoneman Douglas as individuals who represent Florida.</li> <li>• Students will recognize the Florida Constitution as a document that represents Florida.</li> </ul>	<a href="#"><u>SS.2.C.3.2</u></a>  <b>NOTE:</b> Expand beyond “symbols, individuals and documents that represent the United States” and focus on Florida, e.g., the Everglades National Park, Marjory Stoneman Douglas, the Florida Constitution, etc.
<a href="#"><u>SS.2.CG.3.1</u></a>	Identify the Constitution of the United States as the supreme law of the land. <ul style="list-style-type: none"> <li>• Students will recognize that the United States has a written constitution.</li> <li>• Students will identify the United States as a constitutional republic.</li> </ul>	<a href="#"><u>SS.2.C.3.1</u></a>

## Social Studies – Grade 2 – Benchmark Checklist

Benchmark	Standard	Q1	Q2	Q3	Q4
<a href="#"><u>SS.2.A.1.1</u></a>	Examine primary and secondary sources.	x	x	x	x
<a href="#"><u>SS.2.A.1.2</u></a>	Utilize the media center, technology, or other informational sources to locate information that provides answers to questions about a historical topic.	x	x	x	x
<a href="#"><u>SS.2.A.2.1</u></a>	Recognize that Native Americans were the first inhabitants in North America.		x	x	
<a href="#"><u>SS.2.A.2.2</u></a>	Compare the cultures of Native American tribes from various geographic regions of the United States		x	x	
<a href="#"><u>SS.2.A.2.3</u></a>	Describe the impact of immigrants on the Native Americans.		x	x	
<a href="#"><u>SS.2.A.2.4</u></a>	Explore ways the daily life of people living in Colonial America changed over time.		x		
<a href="#"><u>SS.2.A.2.5</u></a>	Identify reasons people came to the United States throughout history.	x	x	x	
<a href="#"><u>SS.2.A.2.6</u></a>	Discuss the importance of Ellis Island and the Statue of Liberty to immigration from 1892 - 1954.		x	x	
<a href="#"><u>SS.2.A.2.7</u></a>	Discuss why immigration continues today.	x	x		
<a href="#"><u>SS.2.A.2.8</u></a>	Explain the cultural influences and contributions of immigrants today.			x	
<a href="#"><u>SS.2.A.3.1</u></a>	Identify terms and designations of time sequence.	x	x	x	
<a href="#"><u>SS.2.C.1.1</u></a>	Explain why people form governments.	x			x
<a href="#"><u>SS.2.C.1.2</u></a>	Explain the consequences of an absence of rules and laws.	x			x
<a href="#"><u>SS.2.C.2.1</u></a>	Identify what it means to be a United States citizen either by birth or by naturalization.				x
<a href="#"><u>SS.2.C.2.2</u></a>	Define and apply the characteristics of responsible citizenship.	x	x	x	x
<a href="#"><u>SS.2.C.2.3</u></a>	Explain why United States citizens have guaranteed rights and identify rights.	x		x	x
<a href="#"><u>SS.2.C.2.4</u></a>	Identify ways citizens can make a positive contribution in their community.	x	x	x	x
<a href="#"><u>SS.2.C.2.5</u></a>	Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women.	x	x	x	
<a href="#"><u>SS.2.C.3.1</u></a>	Identify the Constitution as the document which establishes the structure, function, powers, and limits of American government.	x			x
<a href="#"><u>SS.2.C.3.2</u></a>	Recognize symbols, individuals, events, and documents that represent the United States.	x		x	

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## Social Studies – Grade 2 – Benchmark Checklist (continued)

Benchmark	Standard	Q1	Q2	Q3	Q4
<a href="#"><u>SS.2.E.1.1</u></a>	Recognize that people make choices because of limited resources.			x	x
<a href="#"><u>SS.2.E.1.2</u></a>	Recognize that people supply goods and services based on consumer demands.			x	x
<a href="#"><u>SS.2.E.1.3</u></a>	Recognize that the United States trades with other nations to exchange goods and services.				x
<a href="#"><u>SS.2.E.1.4</u></a>	Explain the personal benefits and costs involved in saving and spending.				x
<a href="#"><u>SS.2.G.1.1</u></a>	Use different types of maps (political, physical, and thematic) to identify map elements.	x	x	x	
<a href="#"><u>SS.2.G.1.2</u></a>	Using maps and globes, locate the student's hometown, Florida, and North America, and locate the state capital and the national capital.	x	x	X	
<a href="#"><u>SS.2.G.1.3</u></a>	Label on a map or globe the continents, oceans, Equator, Prime Meridian, North and South Pole.		x	X	
<a href="#"><u>SS.2.G.1.4</u></a>	Use a map to locate the countries in North America (Canada, United States, Mexico, and the Caribbean Islands).	x	x	x	