7th Grade Accelerated Honors Science - Year at a Glance

Comprehensive Science 2 Accelerated Honors, Course # 2002085

<u>A Note to Parents</u>: State standards require your child's science teacher to plan lessons that build knowledge of various scientific concepts, develop the ability to apply these concepts, and engage students in critical thinking. To achieve these goals, students will take part in a range of activities including reading, discussions, writing, lab activities and projects, and more. Safety is paramount in science labs and your child's teacher will ensure a safe learning environment.

The best way to ensure your child's success is to work as a team that includes you, your child, and your child's teacher.

What is the purpose of this course?

- The purpose of this fast-paced course is to provide opportunities to study concepts of the life, earth/space, and physical sciences, and their applications to everyday life.
- This rigorous course covers the 7th grade and advanced 7th grade standards, as well as half of the 8th grade standard and advanced materials.

What will students be learning in this course?	
	Topics
Quarter 1	The Nature and Practice of Science
	• Forms of Energy
	• Heat and Thermal Energy
	• Waves
Quarter 2	Earth Structures
	Plate Tectonics
	• The Age of Earth
	Cell Division
Quarter 3	Genetics
	Evolution/Natural Selection
	 Ecosystems and Food Webs, Symbiosis
	Carbon Cycle
	Photosynthesis/Cellular Respiration
Quarter 4	• The Universe
	Stars and Solar Properties
	• The Solar System
	• Seasons, Tides, Eclipses
	Studying Space with Technology
Possible Support Resources	
Amoeba Sisters for Biological Topics: https://www.youtube.com/user/AmoebaSisters	
Student tutorials: <u>https://www.floridastudents.org/#29 0 0 0</u>	
Simulations can be found at: <u>https://phet.colorado.edu/</u>	
Schoology: the teacher's site will have assignment information.	
Videos: Study Jams- https://studyjams.scholastic.com/studyjams/jams/science/index.htm	

Courses are designed so that all standards will be learned by the end of the course. This guide represents a recommended timeline and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will be addressed in a specific course are best answered by the individual teacher.