

This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher. In general, teachers should remain within 1-2 weeks of the suggested pacing. Teachers may use a wide variety of instructional materials throughout their course.

## **DBQ Project**

The documents from each designated DBQ Project assignment should be woven into your instruction for the corresponding unit. Whenever possible, use the documents to introduce the content. Avoid utilizing the DBQ Project as a stand-alone activity.

## **Required Instruction**

Per Florida Statute 1003.42, Required Instruction is embedded at several points throughout the year. Please plan to incorporate this instruction when it is assigned in the pacing guide.

	Week/ Suggested Pacing	Major Concepts / Topics
<p><b>Quarter 1</b> Aug 10 – Oct 14</p>	<p><b>1-5</b> 8/10 – 8/12 8/15 – 8/19 8/22 – 8/26 8/29 – 9/2 9/6 – 9/9</p>	<ul style="list-style-type: none"> <li>• Labor Day Holiday – 9/5</li> <li>• <b>Geographer’s Toolbox/Physical and Human Geography</b></li> <li>• Chapters 1 and 2</li> </ul>
	<p><b>6-9</b> 9/12 – 9/16 9/19 – 9/23 9/26 – 9/30 10/3 – 10/7</p>	<ul style="list-style-type: none"> <li>• Interims Issued – 9/13</li> <li>• <b>Required Instruction: Constitution Day (instruction on 9/16)</b></li> <li>• <b>Required Instruction: Celebrate Freedom Week (9/26-9/30)</b></li> <li>• <b>U.S. and Canada</b></li> <li>• Chapter 3 (sections 1.1, 1.2, 1.3 and section 2)</li> <li>• Chapter 4 (section 1)</li> </ul>
	<p><b>10</b> (and Weeks 1-2 in Q2) 10/10 – 10/14</p>	<ul style="list-style-type: none"> <li>• <b>Latin America</b></li> <li>• <b>DBQ Project: Latin American Independence: Why did the Creoles Lead the Fight?</b></li> <li>• Chapter 1 (sections 1.4, 1.5 and section 3)</li> <li>• Chapter 4 (section 2)</li> <li>• Chapters 5, 6, 7, &amp; 8</li> </ul>

	Week/ Suggested Pacing	Major Concepts / Topics
<p><b>Quarter 2</b> Oct 17 – Dec 21</p>	<p><b>1-2</b> (and Wk. 10 in Q1)</p> <p>10/17 – 10/21 10/24 – 10/28</p>	<ul style="list-style-type: none"> <li>• Teacher Planning Day – 10/17</li> <li>• <b>Latin America</b></li> <li>• <b>DBQ Project: Latin American Independence: Why did the Creoles Lead the Fight?</b></li> <li>• Chapter 1 (sections 1.4, 1.5 and section 3)</li> <li>• Chapter 4 (section 2)</li> <li>• Chapters 5, 6, 7, &amp; 8</li> </ul>
	<p><b>3-8</b></p> <p>10/31 – 11/4 <b>11/7 – 11/10</b> 11/14 – 11/18 11/21 – 11/22 11/28 – 12/2 12/5 – 12/9</p>	<ul style="list-style-type: none"> <li>• <b>Required Instruction: Veteran’s Day 11/11 (instruction on 11/10)</b></li> <li>• <b>Holocaust Education Week (11/7-11/9)</b></li> <li>• Interims Issued – 11/17</li> <li>• Thanksgiving Holiday 11/23 – 11/25</li> <li>• <b>Europe &amp; Russia and the Eurasian Republics</b></li> <li>• <b>DBQ Project: The European Union: Do the Benefits of Membership Outweigh the Costs?</b></li> <li>• Chapters 9, 10, 11 and 12</li> </ul>
	<p><b>9-10</b></p> <p>12/12 – 12/16 12/19 – 12/21</p>	<ul style="list-style-type: none"> <li>• <b>Australia, the Pacific, and Antarctica</b></li> <li>• Chapters 23 and 24</li> </ul>

	Week/ Suggested Pacing	Major Concepts / Topics
<p><b>Quarter 3</b> Jan 5 – Mar 9</p>	<p><b>1-5</b> 1/5 – 1/6 1/9 – 1/13 1/17 – 1/20 1/23 – 1/27 1/30 – 2/3</p>	<ul style="list-style-type: none"> <li>• Teacher Planning – 1/4</li> <li>• Martin Luther King Jr. Holiday – 1/16</li> <li>• Interims Issued – 2/2</li> <li>• <b>Southwest Asia and North Africa</b></li> <li>• <b>DBQ Project: The Syrian Civil War: What is Fueling the Violence?</b></li> <li>• Chapter 15 and 16</li> </ul>
	<p><b>6-10</b> 2/7 – 2/10 2/13 – 2/17 2/21 – 2/24 2/27 – 3/3 3/6 – 3/9</p>	<ul style="list-style-type: none"> <li>• Teacher Inservice – 2/6</li> <li>• Presidents Day Holiday – 2/20</li> <li>• Teacher Planning Day – 3/10</li> <li>• <b>Sub-Saharan Africa</b></li> <li>• Chapters 13 and 14</li> </ul>

	Week/ Suggested Pacing	Major Concepts / Topics
<p><b>Quarter 4</b> Mar 20 – May 25</p>	<p>3/13 – 3/17</p>	<ul style="list-style-type: none"> <li>• <b>SPRING BREAK – NO SCHOOL</b></li> </ul>
	<p><b>1-5</b> 3/20 – 3/24 3/27 – 3/31 4/3 – 4/6 4/11 – 4/14 4/17 – 4/21</p>	<ul style="list-style-type: none"> <li>• <b>Required Instruction: Medal of Honor Day March 25 (instruction on 3/24)</b></li> <li>• Holiday – 4/7</li> <li>• Holiday – 4/10</li> <li>• <b>South Asia and Southeast Asia</b></li> <li>• <b>DBQ Project: What Made Gandhi’s Nonviolent Movement Work?</b></li> <li>• Chapters 17, 18, 21, and 22</li> </ul>
	<p><b>6-10</b> 4/24 – 4/28 5/1 – 5/5 5/8 – 5/12 5/15 – 5/19 5/22 – 5/25</p>	<ul style="list-style-type: none"> <li>• Interims Issued – 4/25</li> <li>• <b>Required Instruction: Memorial Day May 29 (instruction before 5/25)</b></li> <li>• <b>East Asia</b></li> <li>• Chapters 19 and 20</li> </ul>