

This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher. In general, teachers should remain within 1-2 weeks of the suggested pacing. Teachers may use a wide variety of instructional materials throughout their course.

**DBQ Project**

The documents from each designated DBQ Project assignment should be woven into your instruction for the corresponding unit. Whenever possible, use the documents to introduce the content. Avoid utilizing the DBQ Project as a stand-alone activity.

**Required Instruction**

Per Florida Statute 1003.42, Required Instruction is embedded at several points throughout the year. Please plan to incorporate this instruction when it is assigned in the pacing guide.

**Common Summative Assessment (CSA)**

One district CSA will be administered per quarter. The CSA will serve as the summative for its assigned unit.

	Week/ Suggested Pacing	Major Concepts / Topics
<p><b>Quarter 1</b> Aug 10 – Oct 14</p>	<p><b>1</b> 8/10 – 8/12</p>	<ul style="list-style-type: none"> <li>• Back-to-School Week</li> </ul>
	<p><b>2</b> 8/15 – 8/19</p>	<ul style="list-style-type: none"> <li>• <b>Europe and the Americas</b></li> <li>• GW: Ch. 1 / MH: Ch. 2</li> </ul>
	<p><b>3-7</b> 8/22 – 8/26 8/29 – 9/2 9/6 – 9/9 9/12 – 9/16 9/19 – 9/23</p>	<ul style="list-style-type: none"> <li>• Labor Day Holiday – 9/5</li> <li>• Interims Issued – 9/13</li> <li>• <b>Required Instruction: Constitution Day 9/17 (instruction on 9/16)</b></li> <li>• <b>Colonial Era (Q1 CSA)</b></li> <li>• GW: Ch. 2 and 3 / MH: Ch. 3 and 4</li> <li>• <b>DBQ Project - Early Jamestown: Why Did So Many Colonists Die?</b></li> </ul>
	<p><b>8-10</b> <b>(and Wk. 1 in Q2)</b> 9/26 – 9/30 10/3 – 10/7 10/10 – 10/14</p>	<ul style="list-style-type: none"> <li>• <b>Required Instruction: Celebrate Freedom Week 9/26-9/30</b></li> <li>• <b>The Road to Revolution</b></li> <li>• GW: Ch. 4 / MH: Ch. 5</li> </ul>

(GW = Gateway to Early American History textbook)

(MH = McGraw Hill textbook)

	Week/ Suggested Pacing	Major Concepts / Topics
<p><b>Quarter 2</b> Oct 17 – Dec 21</p>	<p><b>1</b> (and Wks. 8-10 in Q1) 10/17 – 10/21</p>	<ul style="list-style-type: none"> <li>• Teacher Planning Day – 10/17</li> <li>• <b>The Road to Revolution</b> (cont'd.)</li> <li>• GW: Ch. 4 / MH: Ch. 5</li> </ul>
	<p><b>2-4</b> 10/24 – 10/28 10/31 – 11/4 11/7 – 11/10</p>	<ul style="list-style-type: none"> <li>• Required Instruction: Veteran’s Day 11/11 (instruction on 11/10)</li> <li>• Required Instruction: Holocaust Education Week 11/7-11/10 (1-2 days of instruction)</li> <li>• <b>The Story of the American Revolution</b></li> <li>• GW: Ch. 5 / MH: Ch. 6</li> <li>• <b>DBQ Project: How Revolutionary was the American Revolution?</b></li> </ul>
	<p><b>5-10</b> 11/14 – 11/18 11/21 – 11/22 11/28 – 12/2 12/5 – 12/9 12/12 – 12/16 12/19 – 12/21 Career Planning Window: 11/21-12/21</p>	<ul style="list-style-type: none"> <li>• Interims Issued – 11/17</li> <li>• Thanksgiving Holiday 11/23 – 11/25</li> <li>• <b>Career Planning</b></li> <li>• <b>The A.O.C. and Our Constitution (Q2 CSA)</b></li> <li>• GW: Ch. 6 and 7 / MH: Ch. 7 and 8</li> </ul>

(GW = Gateway to Early American History textbook)

(MH = McGraw Hill textbook)

	<b>Week/ Suggested Pacing</b>	<b>Major Concepts / Topics</b>
<b>Quarter 3</b> Jan 5 – Mar 9	<b>1-3</b> 1/5 – 1/6 1/9 – 1/13 1/17 – 1/20	<ul style="list-style-type: none"> <li>• Teacher Planning – 1/4</li> <li>• Martin Luther King Jr. Holiday – 1/16</li> <li>• <b>Washington, Adams, and Jefferson</b></li> <li>• GW: Ch. 8 and 9 / MH: Ch. 9 and 10</li> </ul>
	<b>4-7</b> 1/23 – 1/27 1/30 – 2/3 2/7 – 2/10 2/13 – 2/17	<ul style="list-style-type: none"> <li>• Interims Issued – 2/2</li> <li>• <b>The War of 1812, the Jackson Era, and Reform</b></li> <li>• GW: Ch. 10 and 11 / MH: Ch. 12</li> </ul>
	<b>Sometime within Weeks 4-10</b>	<ul style="list-style-type: none"> <li>• <b>DBQ Project (Teacher’s Choice)</b>                      How Democratic Was Andrew Jackson?                      or                      Was the Mexican-American War Justified?</li> </ul>
	<b>8-10</b> 2/21 – 2/24 2/27 – 3/3 3/6 – 3/9	<ul style="list-style-type: none"> <li>• Teacher Inservice – 2/6</li> <li>• Presidents Day Holiday – 2/20</li> <li>• Teacher Planning Day – 3/10</li> <li>• <b>Manifest Destiny and the West (Q3 CSA)</b></li> <li>• GW: Ch. 12 / MH: Ch. 13 and 11.2</li> </ul>

(GW = Gateway to Early American History textbook)

(MH = McGraw Hill textbook)

	Week/ Suggested Pacing	Major Concepts / Topics
<p><b>Quarter 4</b> Mar 20 – May 25</p>	3/13 – 3/17	<ul style="list-style-type: none"> <li>• <b>SPRING BREAK – NO SCHOOL</b></li> </ul>
	<p><b>1-2</b> 3/20 – 3/24 3/27 – 3/31</p>	<ul style="list-style-type: none"> <li>• <b>Required Instruction: Medal of Honor Day March 25 (instruction on 3/24)</b></li> <li>• <b>The Industrial Revolution and Its Consequences: North and South</b></li> <li>• GW: Ch. 13 / MH: Ch. 14, 15 and 11.1</li> </ul>
	<p><b>3-7</b> 4/3 – 4/6 4/11 – 4/14 4/17 – 4/21 4/24 – 4/28 5/1 – 5/5</p>	<ul style="list-style-type: none"> <li>• Holiday – 4/7</li> <li>• Holiday – 4/10</li> <li>• <b>The Story of the Civil War (Q4 CSA)</b></li> <li>• GW: Ch. 14 / MH: Ch. 17</li> <li>• <b>DBQ Project: What Caused the Civil War?</b></li> </ul>
	<p><b>8-10</b> 5/8 – 5/12 5/15 – 5/19 5/22 – 5/25</p>	<ul style="list-style-type: none"> <li>• Interims Issued – 4/25</li> <li>• <b>Required Instruction: Memorial Day May 29 (instruction before 5/25)</b></li> <li>• <b>The Reconstruction Era</b></li> <li>• GW: Ch. 15 / MH: Ch. 18</li> </ul>

(GW = Gateway to Early American History textbook)

(MH = McGraw Hill textbook)