

This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher. In general, teachers should remain within 1-2 weeks of the suggested pacing. Teachers may use a wide variety of instructional materials throughout their course.

DBQ Project

The documents from each designated DBQ Project assignment should be woven into your instruction for the corresponding unit. Whenever possible, use the documents to introduce the content. Avoid utilizing the DBQ Project as a stand-alone activity.

Required Instruction

Per Florida Statute 1003.42, Required Instruction is embedded at several points throughout the year. Please plan to incorporate this instruction when it is assigned in the pacing guide.

Common Summative Assessment (CSA)

One district CSA will be administered per quarter. The CSA will serve as the summative for its assigned unit.

	Week/ Suggested Pacing	Major Concepts / Topics
<p>Quarter 1 Aug 10 – Oct 14</p>	<p>1 8/10 – 8/13</p>	<ul style="list-style-type: none"> • Back to School Week
	<p>2 8/15 – 8/19</p>	<ul style="list-style-type: none"> • Citizenship • Chapter 3, Lessons 2 and 3
	<p>3-4 8/22 – 8/26 8/29 – 9/2</p>	<ul style="list-style-type: none"> • Types and Systems of Gov't. • Chapter 3, Lesson 4
	<p>5 9/6 – 9/9</p>	<ul style="list-style-type: none"> • Labor Day Holiday – 9/5 • Foundations of U.S. Gov't. • Chapter 4, Lessons 1-2
	<p>6-7 9/12 – 9/16 9/19 – 9/23</p>	<ul style="list-style-type: none"> • Interims Issued – 9/13 • Required Instruction: Constitution Day (instruction on 9/16) • Declaration of Independence • DBQ Project: The Ideals of the Declaration • Chapter 4, Lesson 3
	<p>8 9/26 – 9/30</p>	<ul style="list-style-type: none"> • Required Instruction: Celebrate Freedom Week • Articles of Confederation • Chapter 5, Lessons 1-2
	<p>9 10/3 – 10/7</p>	<ul style="list-style-type: none"> • Structure of Constitution • Chapter 5, Lesson 3
	<p>10 (and Wk. 1 in Q2) 10/10 – 10/14</p>	<ul style="list-style-type: none"> • Principles of Constitution • Chapter 5, Lesson 4

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<p>Quarter 2 Oct 17 – Dec 21</p>	<p>1 (and Wk. 10 in Q1) 10/17 – 10/21</p>	<ul style="list-style-type: none"> • Teacher Planning Day – 10/17 • Principles of Constitution • Chapter 5, Lesson 4
	<p>2-4 10/24 – 10/28 10/31 – 11/4 11/7 – 11/10</p>	<ul style="list-style-type: none"> • Required Instruction: Veteran’s Day 11/11 (instruction on 11/10) • Holocaust Education Week • Bill of Rights • DBQ Project: Should Schools be Allowed to Limit Student Online Speech? • Chapter 6, Lessons 1-2
	<p>5-6 11/14 – 11/18 11/21 – 11/22</p>	<ul style="list-style-type: none"> • Interims Issued – 11/17 • Thanksgiving Holiday 11/23 – 11/25 • Amendments • Chapter 6, Lesson 3
	<p>7-10 11/28 – 12/2 12/5 – 12/9 12/12 – 12/16 12/19 – 12/21</p>	<ul style="list-style-type: none"> • Political Parties and Voting and Elections • Chapters 10 & 11

	Week/ Suggested Pacing	Major Concepts / Topics
<p>Quarter 3 Jan 5 – Mar 9</p>	<p>1-2 1/5 – 1/6 1/9 – 1/13</p>	<ul style="list-style-type: none"> • Teacher Planning – 1/4 • Legislative Branch • Chapter 7
	<p>(sometime within weeks 1-4)</p>	<p>Although teachers may utilize any of the documents or exercises from the two DBQs listed below, they will <u>choose ONE</u> of the following DBQs for their students to write:</p> <ul style="list-style-type: none"> • DBQ Project: “How Did the Constitution Guard Against Tyranny?” <li style="text-align: center;">OR • DBQ Project: “Campaign Propaganda: Which Strategy Would You Use?”
	<p>3-4 1/17 – 1/20 1/23 – 1/27</p>	<ul style="list-style-type: none"> • Martin Luther King Jr. Holiday – 1/16 • Public Opinion and Government • Chapter 12
	<p>5 1/30 – 2/3</p>	<ul style="list-style-type: none"> • Interims Issued – 2/2 • The Executive Branch • Chapter 8
	<p>6-7 2/7 – 2/10 2/13 – 2/17</p>	<ul style="list-style-type: none"> • Teacher Inservice – 2/6 • The United States and Foreign Affairs • Chapter 25 •
	<p>8-10 2/21 – 2/24 2/27 – 3/3 3/6 – 3/9</p>	<ul style="list-style-type: none"> • Presidents Day Holiday – 2/20 • Teacher Planning Day – 3/10 • Types and Sources of Law & The Judicial Branch • Chapter 9 • Chapters 15 & 16

	Week/ Suggested Pacing	Major Concepts / Topics
<p>Quarter 4 Mar 20 – May 25</p>	3/13 – 3/17	<ul style="list-style-type: none"> • SPRING BREAK – NO SCHOOL
	<p>1-2 3/20 – 3/24 3/27 – 3/31</p>	<ul style="list-style-type: none"> • Required Instruction: Medal of Honor Day March 25 (instruction on 3/24) • State and Local Government • Chapters 13 & 14
	<p>3 → EOC 4/3 – 4/6 4/11 – 4/14 4/17 – 4/21 4/24 – 4/28 May (until EOC)</p>	<ul style="list-style-type: none"> • Holiday – 4/7 • Holiday – 4/10 • Interims Issued – 4/25 • EOC Assessment Review
	Post-EOC	<ul style="list-style-type: none"> • Required Instruction: Memorial Day May 29 (instruction before 5/25) • Project-Based Learning