

## Beginning Spanish YAG – 2022 – 2023

	RESOURCES	MAJOR TOPICS / CONCEPTS	
Quarter 1 (August 10 – October 14)	Para empezar (pg 1-23) Core Workbook (pg 1-12), Guided Workbook (pg. 1-24)	Students Will Be Able To:	
	<p><b><u>1 En la escuela</u></b></p> <ul style="list-style-type: none"> <li>○ Greetings and Introductions</li> <li>○ Classroom directions</li> <li>○ Time</li> <li>○ Body Parts</li> </ul> <p><b><u>2 En la clase</u></b></p> <ul style="list-style-type: none"> <li>○ Questions</li> <li>○ Spanish alphabet</li> <li>○ Calendar</li> </ul> <p><b><u>3 El tiempo</u></b></p> <ul style="list-style-type: none"> <li>○ Weather and Seasons</li> <li>○ Countries and Capitals of the Spanish-Speaking World</li> </ul>	<p><b><u>Parte 1</u></b></p> <ul style="list-style-type: none"> <li>○ Greet people at different times of the day.</li> <li>○ Introduce themselves and others.</li> <li>○ Respond to classroom directions.</li> <li>○ Begin using numbers.</li> <li>○ Tell time.</li> <li>○ Identify parts of the body.</li> </ul>	<p><b><u>Parte 2</u></b></p> <ul style="list-style-type: none"> <li>○ Talk about things in the classroom.</li> <li>○ Ask questions about new words and phrases.</li> <li>○ Use the Spanish alphabet to spell words.</li> <li>○ Talk about things related to the calendar.</li> </ul> <p><b><u>Parte 3</u></b></p> <ul style="list-style-type: none"> <li>○ Describe weather conditions.</li> <li>○ Identify the seasons.</li> <li>○ Compare weather in the Northern and Southern Hemispheres.</li> </ul>
Quarter 2 (October 18 – December 21)	Capítulo 1   Mis amigos y yo (pg. 24-71) Core Workbook (pg. 13-30), Guided Workbook (25-52)	Students Will Be Able To:	
	<p><b><u>Capítulo 1A   ¿Qué te gusta hacer?</u></b></p> <p><b>Vocabulario:</b></p> <ul style="list-style-type: none"> <li>○ Activities</li> <li>○ Expressing likes and dislikes</li> </ul> <p style="text-align: center;"><b><i>Include all forms of GUSTAR</i></b></p> <p><b>Gramática</b></p> <ul style="list-style-type: none"> <li>○ Infinitives</li> <li>○ Negatives</li> <li>○ Expressing agreement and disagreement</li> </ul> <p><b><u>Capítulo 1B   Y tú, ¿cómo eres?</u></b></p> <p><b>Vocabulario:</b></p> <ul style="list-style-type: none"> <li>○ Personality traits</li> <li>○ Descriptive Adjectives (<i>Please refer to list provided for additional vocab</i>)</li> <li>○ Expressing likes and dislikes</li> </ul> <p><b>Gramática:</b></p> <ul style="list-style-type: none"> <li>○ Adjectives</li> <li>○ Gender or Nouns (<i>include día, mano, mapa, agua, etc.</i>)</li> <li>○ Definite and indefinite articles</li> <li>○ Word order: placement of adjectives</li> </ul>	<p><b><u>1A:</u></b></p> <ul style="list-style-type: none"> <li>○ Listen to and read about activities people like and don't like to do.</li> <li>○ Talk and write about what they and others like and don't like to do.</li> <li>○ Describe their favorite activities.</li> <li>○ Ask and answer questions about activity preferences.</li> <li>○ Use cognates to figure out new words.</li> </ul>	<p><b><u>1B:</u></b></p> <ul style="list-style-type: none"> <li>○ Listen to and read descriptions of others.</li> <li>○ Talk and write about what they and others are like.</li> <li>○ Describe their personality to others.</li> </ul>

<b>Quarter 3 (January 5 – March 9)</b>	Capítulo 2   La escuela (pg. 72-121) Core Workbook (pg. 31-48), Guided Workbook (pg. 53-82)	<b>Students Will Be Able To:</b>	
	<u><b>Capítulo 2A   Tu día en la escuela</b></u> <b>Vocabulario:</b> <ul style="list-style-type: none"> <li>○ School subjects and schedules</li> <li>○ School supplies</li> <li>○ Class descriptions</li> </ul> <b>Gramática:</b> <ul style="list-style-type: none"> <li>○ Subject Pronouns (<i>students should know what vosotros is and recognize its conjugations</i>)</li> <li>○ Present tense of <i>-ar</i> verbs (<i>Please refer to the list provided</i>)</li> </ul> <u><b>Capítulo 2B   Tu sala de clases</b></u> <b>Vocabulario:</b> <ul style="list-style-type: none"> <li>○ Classroom items and furniture</li> <li>○ Computers</li> <li>○ Words to describe location (<i>Please refer to the list provided</i>)</li> </ul> <b>Gramática:</b> <ul style="list-style-type: none"> <li>○ The verb <i>estar</i></li> <li>○ Plurals of nouns and articles</li> </ul>	<u><b>2A:</b></u> <ul style="list-style-type: none"> <li>○ Listen and read about school subjects and schedules.</li> <li>○ Talk and write about classes, school activities, likes and dislikes.</li> <li>○ Discuss and compare classes and opinions about school.</li> <li>○ Identify, talk to, and write about different people.</li> <li>○ Describe your classes and schedule.</li> </ul>	<u><b>2B:</b></u> <ul style="list-style-type: none"> <li>○ Listen to and read conversations and notes about school.</li> <li>○ Talk and write about classes, classrooms, and where things are located.</li> <li>○ Describe a classroom.</li> <li>○ Identify and describe the location of objects around school.</li> </ul>
<b>Quarter 4 (March 20 – May 25)</b>	Capítulo 3   La comida (pg. 99-169) Core Workbook (pg. 49-66), Guided Workbook (pg. 83-98)	<b>Students Will Be Able To:</b>	
	<u><b>Capítulo 3A   ¿Desayuno o almuerzo?</b></u> <b>Vocabulario:</b> <ul style="list-style-type: none"> <li>○ Foods and beverages for breakfast and lunch</li> <li>○ Expressions of frequency</li> </ul> <b>Gramática:</b> <ul style="list-style-type: none"> <li>○ Present tense of <i>-er</i> and <i>-ir</i> verbs (<i>Please refer to the list provided</i>)</li> <li>○ <i>Me gustan, me encantan</i></li> </ul>	<u><b>3A</b></u> <ul style="list-style-type: none"> <li>○ Listen to and read descriptions of meals and menus.</li> <li>○ Talk and write about foods they and others like and dislike.</li> </ul>	