

# Year-at-a-Glance: Economics w/Financial Literacy 2022-2023 Spring Semester

This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher. In general, teachers should remain within 1-2 weeks of the suggested pacing. Teachers may use a wide variety of instructional materials throughout their course.

## **Required Instruction**

Per Florida Statute 1003.42, Required Instruction is embedded at several points throughout the year. Please plan to incorporate this instruction when it is assigned in the pacing guide.

## **Common Summative Assessment (CSA)**

One district CSA will be administered per quarter. The CSA will serve as the summative for its assigned unit.

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	<b>Week/ Suggested Pacing</b>	<b>Major Concepts / Topics</b>
<p><b>Quarter 3</b> Jan 5 – Mar 9</p>	<p><b>1-2</b> 1/5 – 1/6 1/9 – 1/13</p>	<ul style="list-style-type: none"> <li>• Teacher Planning – 1/4</li> <li>• <b>Fundamentals and Free Enterprise &amp; Other Systems</b></li> <li>• Topics 1 &amp; 2</li> </ul>
	<p><b>3-7</b> 1/17 – 1/20 1/23 – 1/27 1/30 – 2/3 2/7 – 2/10 2/13 – 2/17</p>	<ul style="list-style-type: none"> <li>• Martin Luther King Jr. Holiday – 1/16</li> <li>• Interims Issued – 2/2</li> <li>• Teacher Inservice – 2/6</li> <li>• <b>Demand, Supply, &amp; Prices</b></li> <li>• Topic 3</li> </ul>
	<p><b>8-9</b> 2/21 – 2/24 2/27 – 3/3</p>	<ul style="list-style-type: none"> <li>• Presidents Day Holiday – 2/20</li> <li>• <b>Competition &amp; Market Structures and Business &amp; Labor (Q3 CSA)</b></li> <li>• Topic 4</li> <li>• Topic 5, Lessons 1-6</li> </ul>
	<p><b>10</b> (and Week 1 in Q4) 3/6 – 3/9</p>	<ul style="list-style-type: none"> <li>• Teacher Planning Day – 3/10</li> <li>• <b>Economic Performance &amp; Challenges</b></li> <li>• Topic 2, Lessons 6 &amp; 7 and Topic 7</li> </ul>

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	Week/ Suggested Pacing	Major Concepts / Topics
<b>Quarter 4</b> Mar 20 – May 25	3/13 – 3/17	<ul style="list-style-type: none"> <li>• <b>SPRING BREAK – NO SCHOOL</b></li> </ul>
	<b>1</b> 3/20 – 3/24	<ul style="list-style-type: none"> <li>• <b>Required Instruction: Medal of Honor Day March 25 (instruction on 3/24)</b></li> <li>• <b>Economic Performance &amp; Challenges</b></li> <li>• Topic 2, Lessons 6 &amp; 7 and Topic 7</li> </ul>
	<b>2-4</b> 3/27 – 3/31 4/3 – 4/6 4/11 – 4/14	<ul style="list-style-type: none"> <li>• Holiday – 4/7</li> <li>• Holiday – 4/10</li> <li>• <b>Taxes &amp; Spending, Money, Banking &amp; Financial Markets, and Fiscal &amp; Monetary Policy (Q4 CSA)</b></li> <li>• Topics 8, 6, &amp; 9</li> </ul>
	<b>5</b> 4/17 – 4/21	<ul style="list-style-type: none"> <li>• <b>Trade, Development, &amp; Globalization</b></li> <li>• Topic 10</li> </ul>
	<b>6</b> 4/24 – 4/28	<ul style="list-style-type: none"> <li>• Interims Issued – 4/25</li> <li>• <b>Personal Finance / Financial Literacy Standards</b> <ul style="list-style-type: none"> <li>○ Standard 1 – Earning Income</li> <li>○ Standard 2 – Buying Goods &amp; Services</li> <li>○ Standard 3 – Saving</li> <li>○ Standard 4 – Using Credit</li> <li>○ Standard 5 – Financial Investing</li> <li>○ Standard 6 – Protecting &amp; Insuring</li> </ul> </li> </ul>
	<b>7</b> 5/1 – 5/5	<ul style="list-style-type: none"> <li>• <b>Review for Final Exam</b></li> </ul>
	<b>8</b> 5/8 – 5/12	<ul style="list-style-type: none"> <li>• <b>Administration of Final Exam</b></li> </ul>
	<b>9</b> 5/15 – 5/19	<ul style="list-style-type: none"> <li>• <b>Required Instruction: Memorial Day May 29 (instruction before 5/19)</b></li> </ul>