



St. Johns County School District
 First Grade – ELA – Public Year-at-a-Glance 2022-2023



	STANDARD	BENCHMARK	QTR 1	QTR 2	QTR 3	QTR 4
Reading Prose and Poetry	Literary Elements	ELA.1.R.1.1: Identify and describe main story elements in a story.	✓	✓	✓	✓
	Theme	ELA.1.R.1.2: Identify and explain the moral of a story.		✓	✓	
	Perspective & Point of View	ELA.1.R.1.3: Explain who is telling the story using context clues.	✓	✓	✓	
	Poetry	ELA.1.R.1.4: Identify stanzas and line breaks in poems.		✓	✓	
Reading Informational Text	Structure	ELA.1.R.2.1: Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts.	✓	✓		✓
	Central Idea	ELA.1.R.2.2: Identify the topic of and relevant details in a text.	✓		✓	✓
	Purpose & Perspective	ELA.1.R.2.3: Explain similarities and differences between information provided in visuals and words in an informational text.			✓	✓
	Argument	ELA.1.R.2.4: Explain an author's opinions(s) about the topic.			✓	✓
Reading Across Genres	Interpreting Figurative Language	ELA.1.R.3.1: Identify and explain descriptive words and phrases in text(s).	✓		✓	✓
	Paraphrasing and Summarizing	ELA.1.R.3.2: Retell a text to enhance comprehension. Use main story elements at the beginning, middle, and end for a literary text. Use topic and important details for an informational text.	✓	✓	✓	✓
	Comparative Reading	ELA.1.R.3.3: Compare and contrast two texts on the same topic.	✓	✓	✓	✓

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Communicating through Writing	Handwriting	ELA.1.C.1.1: Print all upper- and lowercase letters.	✓	✓	✓	✓
	Narrative Writing	ELA.1.C.1.2: Write narratives that retell two or more appropriately sequenced events, including relevant details and a sense of closure.	✓		✓	
	Argumentative Writing	ELA.1.C.1.3: Write opinions about a topic or text with at least one supporting reason from a source and a sense of closure.		✓		✓
	Expository Writing	ELA.1.C.1.4: Write expository texts about a topic, using a source, providing facts and a sense of closure.	✓	✓	✓	✓
	Improving Writing	ELA.1.C.1.5: With guidance and support from adults, improve writing, as needed by planning, revising, and editing .	✓	✓	✓	✓
Communicating Orally	Oral Presentation	ELA.1.C.2.1: Present information orally using complete sentences, and appropriate volume.	✓	✓	✓	✓
Researching	Researching and Using Information	ELA.1.C.4.1: Participate in research to gather information to answer a question about a single topic.	✓	✓	✓	✓
Creating and Collaborating	Multimedia	ELA.1.C.5.1: Use a multimedia element to enhance oral or written tasks.	✓	✓	✓	✓
	Technology in Communication	ELA.1.C.5.2: Identify and use digital tools to produce and publish writing individually or with peers and with support from adults.	✓	✓	✓	✓
Finding Meaning	Academic Vocabulary	ELA.1.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.	✓	✓	✓	✓
	Morphology	ELA.1.V.1.2: Identify and use frequently occurring base words and their common inflections in grade-level content.	✓	✓	✓	✓
	Context and Connotation	ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.	✓	✓	✓	✓

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Learning and Applying Foundational Reading Skills	Print Concepts	ELA.1.F.1.1: Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books.	✓	✓	✓	✓
	Phonological Awareness	ELA.1.F.1.2.a: Segment spoken words into initial, medial, and final phonemes, including words with digraphs, blends, and trigraphs.	✓	✓	✓	✓
		ELA.1.F.1.2.b: Orally blend initial, medial, and final phonemes together to produce a single-syllable word that includes digraphs, blends, and trigraphs.	✓	✓	✓	✓
		ELA.1.F.1.2.c: Blend single-syllable spoken words with at least five phonemes.				✓
		ELA.1.F.1.2.d: Segment single-syllable spoken words with at least five phonemes.				✓
		ELA.1.F.1.2.e: Segment and blend phonemes in multi-syllable spoken words.				✓
	Phonics and Word Analysis	ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.				
		ELA.1.F.1.3.a: Decode words using knowledge of spelling-sound correspondences for common consonant digraphs , trigraphs , and blends .	✓	✓	✓	
		ELA.1.F.1.3.b: Decode simple words with r-controlled vowels .			✓	
		ELA.1.F.1.3.c: Decode and encode regularly spelled one-syllable words .	✓	✓	✓	✓
		ELA.1.F.1.3.d: Decode words with inflectional endings .		✓	✓	✓
		ELA.1.F.1.3.e: Decode two-syllable words with regular patterns by breaking the words into syllables.				✓
		ELA.1.F.1.3.f: Decode words that use final -e and vowel teams to make long-vowel sound.			✓	✓
	Fluency	ELA.1.F.1.4: Read grade-level texts with accuracy , automaticity , and appropriate prosody or expression .	✓	✓	✓	✓
ELA.1.F.1.4.a: Recognize and read with automaticity the grade-level sight words.		✓	✓	✓	✓	

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Following Conventions		ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.				
	Conventions	Capitalize proper nouns.		✓	✓	
		Form and use simple verb tenses for regular verbs by adding the affix -ed			✓	
		Form and use complete sentences.	✓	✓	✓	
		Use possessives.		✓		
		Use subject-verb agreement in simple sentences	✓	✓	✓	

Websites to Support Your Child with Reading

- ✓ [Just Read, Florida!](#): State-provided resources to help families support their child's development of reading skills.
- ✓ [Storyline Online](#): Storyline Online provides numerous videos of stories read aloud by actors.
- ✓ [Epic](#): Epic is a digital library with access to over 25,000 books for a monthly fee.
- ✓ [Sunshine State Young Reader Award Books](#): This link provides information on the 15 SSYRA books for 2022-2023.
- ✓ [Find a Book](#): Find a Book will help you build a reading list that is 'just right' for each reader.
- ✓ [PBS Parent Resources](#): The PBS education resource provides a list of recommended books for different audiences, reading tips for parents, and suggestions for reading activities on the go.
- ✓ [Portal for Florida Statewide Assessments](#): Learn more about the Florida Assessment of Student Thinking, the new progress monitoring assessment beginning in the 2022-2023 school year.
- ✓ [Reading Rockets](#): Reading Rockets provides a variety of resources parents can use with growing readers.

Websites to Support Your Child's Overall Learning

- ✓ [ABCYa](#): ABCYa is an online resource that students can use to review First Grade skills.
- ✓ [ABC Match](#): ABC Match is an online interactive game that students can use to practice matching letters and sounds.
- ✓ [Jump Start](#): Jump Start is an online resource with a variety of free, printable 1st grade resources.
- ✓ [Starfall](#): Starfall is an online interactive resource that students can use to review letter formation and letter sounds, and interact with text for a beginning reader.

Websites to Support Your Child with Language

- ✓ Grammar & Usage Information
 - [Proper Nouns](#)
 - [Possessive Nouns](#)
 - [Personal Pronouns](#)
 - [Possessive Pronouns](#)
 - [Indefinite Pronouns](#)
 - [Conjunctions](#)
- ✓ Conventions Information
 - Use correct [end punctuation \(song\); end punctuation \(read aloud\)](#)
 - [Period](#)
 - [Question mark](#)
 - [Exclamation point](#)
 - Correct [capitalization](#)
- ✓ Vocabulary Information
 - Using [root words and understanding inflectional endings](#) (s, ed, ing; *please note* – this video has great examples of root words with inflectional endings EXCEPT for the example with the word drawn – it is incorrect)
 - [Shades of meaning](#) with verbs and adjectives

All standards are designed to be learned by the end of the course. This guide represents a recommended timeline and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.