

**Please Note:**

This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher. In general, teachers should remain within 1-2 weeks of the suggested pacing.

Teachers may use a wide variety of instructional materials throughout their course. Resources may include district adopted instructional resources or supplemental resources that align to the topic and/or standard.

**Publisher Resource:**

*World Regional Geography* – Wiley and Sons

*National Geographic World Cultures and Geography* – Cengage

**DBQ Project**

The documents from each designated DBQ Project assignment should be woven into your instruction for the corresponding unit. Whenever possible, use the documents to introduce the content. Avoid utilizing the DBQ Project as a stand-alone activity.

\* Required Instruction per Florida statute is embedded at several points throughout the year.

	Week/ Suggested Pacing	Major Concepts / Topics
<p><b>Quarter 1</b> Aug 16 – Oct 15</p>	<p><b>1-4</b> 8/16 – 8/20 8/23 – 8/27 8/30 – 9/3 9/6 – 9/10</p>	<p>(Labor Day Holiday – 9/6)</p> <ul style="list-style-type: none"> <li>• <b>Geographer’s Toolbox/Physical and Human Geography</b></li> <li>• Chapters 1 and 2</li> </ul>
	<p><b>5-7</b> 9/13 – 9/17 9/20 – 9/24 9/27 – 10/1</p>	<p>* Required Instruction – Constitution Day (9/17) * Required Instruction – Celebrate Freedom Week (9/20-9/24) (Interims Issued – 9/14)</p> <ul style="list-style-type: none"> <li>• <b>U.S. and Canada</b></li> <li>• Chapter 3 (sections 1.1, 1.2, 1.3 and section 2)</li> <li>• Chapter 4 (section 1)</li> </ul>
	<p><b>8-9</b> (and Week 1 in Q2) 10/4 – 10/8 10/11 – 10/15</p>	<p>(PSAT/NMSQT – 10/13)</p> <ul style="list-style-type: none"> <li>• <b>Latin America</b></li> <li>• <b>DBQ Project: Latin American Independence: Why did the Creoles Lead the Fight?</b></li> <li>• Chapter 1 (sections 1.4, 1.5 and section 3)</li> <li>• Chapter 4 (section 2)</li> <li>• Chapters 5, 6, 7, &amp; 8</li> </ul>

	Week/ Suggested Pacing	Major Concepts / Topics
<p><b>Quarter 2</b> Oct 18 – Dec 21</p>	<p><b>1</b> (and Weeks 8-9 from Quarter 1) 10/18 – 10/22</p>	<p>(Teacher Planning Day – 10/18)</p> <ul style="list-style-type: none"> <li>• <b>Latin America</b></li> <li>• Chapter 1 (sections 1.4, 1.5 and section 3)</li> <li>• Chapter 4 (section 2)</li> <li>• Chapters 5, 6, 7, &amp; 8</li> </ul>
	<p><b>2-7</b> 10/25 – 10/29 11/1 – 11/5 11/8 – 11/12 11/15 – 11/19 11/22 – 11/23 11/29 – 12/3</p>	<p>* Required Instruction – History of the Holocaust (11/8-11/12) * Required Instruction – Veterans’ Day (before 11/11) (Holocaust Education Week – 11/8-11/12) (Veterans Day 11/11) (Interims Issued – 11/16) (Thanksgiving Holiday 11/24 – 11/26)</p> <ul style="list-style-type: none"> <li>• <b>Europe &amp; Russia and the Eurasian Republics</b></li> <li>• <b>DBQ Project: The European Union: Do the Benefits of Membership Outweigh the Costs?</b></li> <li>• Chapters 9, 10, 11 and 12</li> </ul>
	<p><b>8</b> 12/6 – 12/10</p>	<ul style="list-style-type: none"> <li>• <b>Australia, the Pacific, and Antarctica</b></li> <li>• Chapters 23 and 24</li> </ul>
	<p><b>9-10</b> 12/13 – 12/17 12/20 – 12/21</p>	<ul style="list-style-type: none"> <li>• Review for Teacher-Created Midterm/Administration of Teacher-Created Midterm</li> </ul>

	Week/ Suggested Pacing	Major Concepts / Topics
<p><b>Quarter 3</b> Jan 6 – Mar 10</p>	<p><b>1-5</b> 1/6 – 1/7 1/10 – 1/14 1/17 – 1/21 1/24 – 1/28 1/31 – 2/4</p>	<p>(Martin Luther King Jr. Holiday – 1/17)</p> <ul style="list-style-type: none"> <li>• <b>Southwest Asia and North Africa</b></li> <li>• <b>DBQ Project: The Syrian Civil War: What is Fueling the Violence?</b></li> <li>• Chapter 15 and 16</li> </ul>
	<p><b>6-10</b> 2/7 – 2/11 2/14 – 2/18 2/21 – 2/25 2/28 – 3/4 3/7 – 3/11</p>	<p>(Teacher Inservice – 2/7) (Interims Issued – 2/8) (Presidents Day Holiday – 2/21) (Teacher Planning Day – 3/11)</p> <ul style="list-style-type: none"> <li>• <b>Sub-Saharan Africa</b></li> <li>• Chapters 13 and 14</li> </ul>

	Week/ Suggested Pacing	Major Concepts / Topics
<p><b>Quarter 4</b> Mar 14 – June 2</p>	3/14 – 3/18	<ul style="list-style-type: none"> <li>• <b>SPRING BREAK – NO SCHOOL</b></li> </ul>
	<p><b>1-5</b> 3/21 – 3/25 3/28 – 4/1 4/4 – 4/8 4/11 – 4/15 4/18 – 4/22</p>	<ul style="list-style-type: none"> <li>• * Required Instruction – Medal of Honor Day (3/25) (Holiday – 4/15) (Holiday – 4/18)</li> <li>• <b>South Asia and Southeast Asia</b></li> <li>• <b>DBQ Project: What Made Gandhi’s Nonviolent Movement Work?</b></li> <li>• Chapters 17, 18, 21, and 22</li> </ul>
	<p><b>6-9</b> 4/25 – 4/29 5/2 – 5/6 5/9 – 5/13 5/16 – 5/20</p>	<ul style="list-style-type: none"> <li>• (Interims Issued – 4/26)</li> <li>• <b>East Asia</b></li> <li>• Chapters 19 and 20</li> </ul>
	<p><b>10-11</b> 5/23 – 5/27 5/30 – 6/2</p>	<ul style="list-style-type: none"> <li>• * Required Instruction – Memorial Day (before 5/30) (Memorial Day Holiday – 5/30)</li> <li>• Review for District Final/Administration of District Final</li> </ul>