

**Please Note:**

This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher. In general, teachers should remain within 1-2 weeks of the suggested pacing.

Teachers may use a wide variety of instructional materials throughout their course. Resources may include district adopted instructional resources or supplemental resources that align to the topic and/or standard.

**Publisher Resource:**

*Magruder's American Government Florida* – Pearson

**DBQ Project**

The documents from each designated DBQ Project assignment should be woven into your instruction for the corresponding unit. Whenever possible, use the documents to introduce the content. Avoid utilizing the DBQ Project as a stand-alone activity.

\* Required Instruction per Florida statute is embedded at several points throughout the year.

	<b>Week/ Suggested Pacing</b>	<b>Major Concepts / Topics</b>
<p><b>Quarter 3</b> Jan 6 – Mar 10</p>	<p><b>1-3</b> 1/6 – 1/7 1/10 – 1/14 1/17 – 1/21</p>	<p>(Martin Luther King Jr. Holiday – 1/17)</p> <ul style="list-style-type: none"> <li>• <b>Foundations, Beginnings, and Constitution</b></li> <li>• Topics 1,2, &amp; 3</li> </ul>
	<p><b>4-6</b> 1/24 – 1/28 1/31 – 2/4 2/7 – 2/11</p>	<p>(Teacher Inservice – 2/7) (Interims Issued – 2/8)</p> <ul style="list-style-type: none"> <li>• <b>Voting and Elections</b></li> <li>• Topics 10 &amp; 11</li> <li>• <b>DBQ Project: Teachers will choose one from the following two options:</b>                      “Should the Electoral College be Abolished?”  <b>OR</b>                      “Should Americans Be Required to Vote?”</li> </ul>
	<p><b>7-8</b> 2/14 – 2/18 2/21 – 2/25</p>	<ul style="list-style-type: none"> <li>• Presidents Day Holiday – 2/21</li> <li>• <b>Legislative Branch</b></li> <li>• Topic 4</li> </ul>
	<p><b>9-10</b> 2/28 – 3/4 3/7 – 3/11</p>	<ul style="list-style-type: none"> <li>• Teacher Planning Day – 3/11</li> <li>• <b>Executive Branch</b></li> <li>• Topics 5 &amp; 6</li> </ul>

	Week/ Suggested Pacing	Major Concepts / Topics
<p><b>Quarter 4</b> Mar 14 – June 2</p>	3/14 – 3/18	<ul style="list-style-type: none"> <li>• <b>SPRING BREAK – NO SCHOOL</b></li> </ul>
	<p><b>1-2</b> 3/21 – 3/25 3/28 – 4/1</p>	<ul style="list-style-type: none"> <li>• * Required Instruction – Medal of Honor Day (on or before 3/25)</li> <li>• <b>Judicial Branch</b></li> <li>• Topic 7</li> </ul>
	<p><b>3-6</b> 4/4 – 4/8 4/11 – 4/15 4/18 – 4/22 4/25 – 4/29</p>	<p>(Holiday – 4/15) (Holiday – 4/18) (Interims Issued – 4/26)</p> <ul style="list-style-type: none"> <li>• <b>Civil Liberties, Civil Rights, and Citizenship</b></li> <li>• Topics 8 &amp; 9</li> </ul>
	<p><b>7</b> 5/2 – 5/6</p>	<ul style="list-style-type: none"> <li>• <b>Review for Final Exam</b></li> </ul>
	<p><b>8</b> 5/9 – 5/13</p>	<ul style="list-style-type: none"> <li>• <b>Administration of Final Exam</b></li> </ul>
		<ul style="list-style-type: none"> <li>• * Required Instruction – Memorial Day (before 5/30)</li> <li>• Memorial Day Holiday – 5/30</li> </ul>