

Please Note:

This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher. In general, teachers should remain within 1-2 weeks of the suggested pacing.

Teachers may use a wide variety of instructional materials throughout their course. Resources may include district adopted instructional resources or supplemental resources that align to the topic and/or standard.

Publisher Resource

Civics, Economics, and Geography, Florida Edition – McGraw-Hill

DBQ Project

The documents from each designated DBQ Project assignment should be woven into your instruction for the corresponding unit. Whenever possible, use the documents to introduce the content. Avoid utilizing the DBQ Project as a stand-alone activity.

* Required Instruction per Florida statute is embedded at several points throughout the year.

	Week/ Suggested Pacing	Major Concepts / Topics
Quarter 1 Aug 16 – Oct 15	1 8/16 – 8/20	<ul style="list-style-type: none"> • Citizenship • Chapter 3, Lessons 2 and 3
	2-3 8/23 – 8/27 8/30 – 9/3	<ul style="list-style-type: none"> • Types and Systems of Gov't. • Chapter 3, Lesson 4
	4 9/6 – 9/10	(Labor Day Holiday – 9/6) <ul style="list-style-type: none"> • Foundations of U.S. Gov't. • Chapter 4, Lessons 1-2
	5-6 9/13 – 9/17 9/20 – 9/24	<ul style="list-style-type: none"> * Required Instruction – Constitution Day (9/17) * Required Instruction – Celebrate Freedom Week (9/20-9/24) (Interims Issued – 9/14) • Declaration of Independence • DBQ Project: The Ideals of the Declaration • Chapter 4, Lesson 3
	7 9/27 – 10/1	<ul style="list-style-type: none"> • Articles of Confederation • Chapter 5, Lessons 1-2
	8 10/4 – 10/8	<ul style="list-style-type: none"> • Structure of Constitution • Chapter 5, Lesson 3
	9 (and Week 1 of Quarter 2) 10/11 – 10/15	<ul style="list-style-type: none"> • Principles of Constitution • Chapter 5, Lesson 4

	Week/ Suggested Pacing	Major Concepts / Topics
Quarter 2 Oct 18 – Dec 21	1 (and Week 9 from Quarter 1) 10/18 – 10/22	(Teacher Planning Day – 10/18) <ul style="list-style-type: none"> • Principles of Constitution • Chapter 5, Lesson 4
	2-4 10/25 – 10/29 11/1 – 11/5 11/8 – 11/12	* Required Instruction – Veterans' Day (before 11/11) (Veterans Day 11/11) <ul style="list-style-type: none"> • Bill of Rights • DBQ Project: Should Schools be Allowed to Limit Student Online Speech? • Chapter 6, Lessons 1-2
	5-6 11/15 – 11/19 11/22 – 11/23	(Interims Issued – 11/16) (Thanksgiving Holiday 11/24 – 11/26) <ul style="list-style-type: none"> • Amendments • Chapter 6, Lesson 3
	7-9 11/29 – 12/3 12/6 – 12/10 12/13 – 12/17	<ul style="list-style-type: none"> • Political Parties and Voting and Elections • Chapters 10 & 11 Review/Administration of School-Created Midterm or Summative Assessment
	10 12/20 – 12/21	<ul style="list-style-type: none"> • Administration of School-Created Midterm or Summative Assessment

	Week/ Suggested Pacing	Major Concepts / Topics
Quarter 3 Jan 6 – Mar 10	1-2 1/6 – 1/7 1/10 – 1/14	<ul style="list-style-type: none"> • Legislative Branch • Chapter 7
	(sometime within weeks 1 & 4)	Although teachers may utilize any of the documents or exercises from the two DBQs listed below, they will <u>choose ONE</u> of the following DBQs for their students to write: <ul style="list-style-type: none"> • DBQ Project: “How Did the Constitution Guard Against Tyranny?” OR • DBQ Project: “Campaign Propaganda: Which Strategy Would You Use?” •
	3-4 1/17 – 1/21 1/24 – 1/28	(Martin Luther King Jr. Holiday – 1/17) <ul style="list-style-type: none"> • Public Opinion and Government • Chapter 12
	5 1/31 – 2/4	<ul style="list-style-type: none"> • The Executive Branch • Chapter 8
	6-7 2/7 – 2/11 2/14 – 2/18	(Teacher Inservice – 2/7) (Interims Issued – 2/8) <ul style="list-style-type: none"> • The United States and Foreign Affairs • Chapter 25
	8-10 2/21 – 2/25 2/28 – 3/4	(Presidents Day Holiday – 2/21) (Teacher Planning Day – 3/11) <ul style="list-style-type: none"> • Types and Sources of Law & The Judicial Branch • Chapter 9 • Chapters 15 & 16

	Week/ Suggested Pacing	Major Concepts / Topics
Quarter 4 Mar 14 – June 2	3/14 – 3/18	SPRING BREAK – NO SCHOOL
	1-2 3/21 – 3/25 3/28 – 4/1	* Required Instruction – Medal of Honor Day (on or before 3/25) <ul style="list-style-type: none"> • State and Local Government • Chapters 13 & 14
	3 → EOC 4/4 – 4/8 4/11 – 4/15 4/18 – 4/22 4/25 – 4/29 May (until EOC)	(Holiday – 4/15) (Holiday – 4/18) (Interims Issued – 4/26) <ul style="list-style-type: none"> • EOC Assessment Review
	Post-EOC	* Required Instruction – Memorial Day (before 5/30) (Memorial Day Holiday – 5/30) <ul style="list-style-type: none"> • Teacher selected DBQ to support the standards